

BERNARDS TOWNSHIP BOARD OF EDUCATION

101 Peachtree Road

Basking Ridge, NJ 07920

2016-17 SCHOOL CULTURE AND CLIMATE SURVEY RESULTS

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RIDGE HIGH SCHOOL – STAFF SURVEY

School Climate Survey - School Staff		2017						
Ridge High School		DOMAIN: PHYSICAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1a	The school's schedule allows adequate time for teacher collaboration	107	14	34	31	25	3	
			13.1%	31.8%	29.0%	23.4%	2.8%	2.71
1b	The school's schedule allows adequate time for teacher preparation and planning	108	11	35	28	32	2	
			10.2%	32.4%	25.9%	29.6%	1.9%	2.81
1d	The school environment is clean and in good condition	108	7	25	12	43	21	
			6.5%	23.1%	11.1%	39.8%	19.4%	3.43
1e	I take pride in the appearance of the school	108	3	7	23	45	30	
			2.8%	6.5%	21.3%	41.7%	27.8%	3.85

School Climate Survey - School Staff Ridge High School		2017 DOMAIN: TEACHING AND LEARNING						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
2a	Students at this school don't care about learning	108	21	52	19	14	2	
			19.4%	48.1%	17.6%	13.0%	1.9%	2.30
2c	The school community has high expectations of all students	108	1	4	7	50	46	
			0.9%	3.7%	6.5%	46.3%	42.6%	4.26
2f	Students at this school get the chance to work independently	108	0	7	23	67	11	
			0.0%	6.5%	21.3%	62.0%	10.2%	3.76
2h	Some students at this school just cannot be motivated to do the work	107	2	15	30	48	12	
			1.9%	14.0%	28.0%	44.9%	11.2%	3.50
2i	Students at this school are encouraged to think critically	107	3	6	20	61	17	
			2.8%	5.6%	18.7%	57.0%	15.9%	3.78
2j	I have access to the tools I need to do my job	107	0	12	14	64	17	
			0.0%	11.2%	13.1%	59.8%	15.9%	3.80
2k	I am dissatisfied with opportunities for my professional growth	107	9	41	18	32	7	
			8.4%	38.3%	16.8%	29.9%	6.5%	2.88
2n	The best teachers and staff are retained at this school	107	4	14	31	44	14	
			3.7%	13.1%	29.0%	41.1%	13.1%	3.47
3f	I do <u>not</u> have enough autonomy over my classroom	107	13	40	35	15	4	
			12.1%	37.4%	32.7%	14.0%	3.7%	2.60
4f	This school encourages students to get involved in extracurricular activities	107	0	2	6	62	37	
			0.0%	1.9%	5.6%	57.9%	34.6%	4.25

School Climate Survey - School Staff Ridge High School		2017 DOMAIN: MORALE IN THE SCHOOL COMMUNITY						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
2d	Students have pride in the school	107	2	18	30	50	7	
			1.9%	16.8%	28.0%	46.7%	6.5%	3.39
2e	My class enrollments are too large	105	2	23	41	31	8	
			1.9%	21.9%	39.0%	29.5%	7.6%	3.19
2m	I spend too much of my teaching time on disciplining students	108	22	51	29	5	1	
			20.4%	47.2%	26.9%	4.6%	0.9%	2.19
4b	I am proud to tell others that I work at this school	108	1	3	9	55	40	
			0.9%	2.8%	8.3%	50.9%	37.0%	4.20
4n	This school is a good place for me to work and learn	108	0	3	21	53	31	
			0.0%	2.8%	19.4%	49.1%	28.7%	4.04

School Climate Survey - School Staff Ridge High School		2017 DOMAIN: RELATIONSHIPS						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
3c	At this school, teachers are treated and respected as educational professionals	108	11	23	34	30	10	
			10.2%	21.3%	31.5%	27.8%	9.3%	3.05
3d	At this school, it is common for students to tease and insult one another	107	6	39	28	33	1	
			5.6%	36.4%	26.2%	30.8%	0.9%	2.85
3e	Parents respect their children's teachers	107	12	38	30	24	3	
			11.2%	35.5%	28.0%	22.4%	2.8%	2.70
3g	Adults who work in this school treat students with respect	106	0	3	5	67	31	
			0.0%	2.8%	4.7%	63.2%	29.2%	4.19
3h	Adults who work in this school typically work well with one another	107	1	4	11	72	19	
			0.9%	3.7%	10.3%	67.3%	17.8%	3.97
3i	Many students at this school go out of their way to treat other students badly	108	24	61	17	6	0	
			22.2%	56.5%	15.7%	5.6%	0.0%	2.05
3n	Students respect their teachers	108	0	16	24	63	5	
			0.0%	14.8%	22.2%	58.3%	4.6%	3.53
4a	Students in this school respect each other's differences (for example, gender, race, culture, etc.)	108	0	18	26	58	6	
			0.0%	16.7%	24.1%	53.7%	5.6%	3.48
4d	The school staff respects and embraces diversity	108	2	5	14	66	21	
			1.9%	4.6%	13.0%	61.1%	19.4%	3.92

School Climate Survey - School Staff		2017						
Ridge High School		DOMAIN: PARENTAL SUPPORT AND ENGAGEMENT						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
3m	Parents are actively involved with the school	108	1	3	9	65	30	
			0.9%	2.8%	8.3%	60.2%	27.8%	4.11
3o	Parents are made to feel welcome in this school	107	0	0	24	68	15	
			0.0%	0.0%	22.4%	63.6%	14.0%	3.92
3p	Parents know what is going on in this school	108	1	13	18	57	19	
			0.9%	12.0%	16.7%	52.8%	17.6%	3.74
3q	Parents are aware of what is expected of their child at this school	108	1	7	16	65	19	
			0.9%	6.5%	14.8%	60.2%	17.6%	3.87
3r	Parents care about how their child performs in school	108	0	3	8	39	58	
			0.0%	2.8%	7.4%	36.1%	53.7%	4.41

School Climate Survey - School Staff		2017						
Ridge High School		DOMAIN: SAFETY						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
1f	I feel safe outside on the school grounds	108	0	0	5	38	65	
			0.0%	0.0%	4.6%	35.2%	60.2%	4.56
1g	I feel safe in the hallways and bathrooms	108	1	3	3	38	63	
			0.9%	2.8%	2.8%	35.2%	58.3%	4.47
1h	I feel safe in the classrooms	108	1	1	4	37	65	
			0.9%	0.9%	3.7%	34.3%	60.2%	4.52
1i	Students are safe at this school	107	2	2	10	40	53	
			1.9%	1.9%	9.3%	37.4%	49.5%	4.31

School Climate Survey - School Staff Ridge High School		2017 DOMAIN: EMOTIONAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1c	Students at this school learn ways to manage time	107	11	19	39	34	4	
			10.3%	17.8%	36.4%	31.8%	3.7%	3.01
1j	In this school, we teach ways to resolve disagreements so that everyone can be satisfied with the outcomes	108	6	30	33	31	8	
			5.6%	27.8%	30.6%	28.7%	7.4%	3.05
1k	Students at this school are well-behaved	108	1	6	23	57	21	
			0.9%	5.6%	21.3%	52.8%	19.4%	3.84
2b	I spend a great deal of time dealing with students' social and emotional challenges	108	3	26	21	43	15	
			2.8%	24.1%	19.4%	39.8%	13.9%	3.38
2l	I look forward to coming to work every day	107	3	10	24	51	19	
			2.8%	9.3%	22.4%	47.7%	17.8%	3.68
3a	Teachers have close working relationships with each other	108	1	13	15	61	18	
			0.9%	12.0%	13.9%	56.5%	16.7%	3.76
3b	Teachers talk with students about ways to understand and control emotions	108	3	27	32	38	8	
			2.8%	25.0%	29.6%	35.2%	7.4%	3.19
3j	Teachers at this school build strong relationships with students	108	0	2	18	74	14	
			0.0%	1.9%	16.7%	68.5%	13.0%	3.93
3k	The code of student conduct is fair	107	5	12	19	62	9	
			4.7%	11.2%	17.8%	57.9%	8.4%	3.54
3l	The school consistently enforces the code of student conduct	108	35	40	17	13	3	
			32.4%	37.0%	15.7%	12.0%	2.8%	2.16

School Climate Survey - School Staff Ridge High School		2017 DOMAIN: ADMINISTRATION SUPPORT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
2g	School administrators give me useful feedback on my teaching	108	7	12	30	52	7	
			6.5%	11.1%	27.8%	48.1%	6.5%	3.37
4c	School administrators recognize teachers for a job well-done	108	10	21	19	43	15	
			9.3%	19.4%	17.6%	39.8%	13.9%	3.30
4e	School administrators communicate effectively with others from diverse backgrounds	108	4	2	44	45	13	
			3.7%	1.9%	40.7%	41.7%	12.0%	3.56
4g	School administrators follow through on commitments	108	9	14	36	39	10	
			8.3%	13.0%	33.3%	36.1%	9.3%	3.25
4h	School administrators involve teachers in decision making and problem solving	108	17	23	26	36	6	
			15.7%	21.3%	24.1%	33.3%	5.6%	2.92
4i	School administrators and staff communicate with each other effectively	107	10	19	30	40	8	
			9.3%	17.8%	28.0%	37.4%	7.5%	3.16
4j	School administrators promote the success of all students	108	5	12	21	60	10	
			4.6%	11.1%	19.4%	55.6%	9.3%	3.54
4k	School administrators hold themselves to the same high expectations as others	108	9	12	21	52	14	
			8.3%	11.1%	19.4%	48.1%	13.0%	3.46
4l	School administrators back me up when I need it	108	9	24	24	34	17	
			8.3%	22.2%	22.2%	31.5%	15.7%	3.24
4m	School administrators are aware of what goes on in the classrooms	107	10	21	25	44	7	
			9.3%	19.6%	23.4%	41.1%	6.5%	3.16

School Climate Survey - School Staff
Ridge High School

2017
DOMAIN SCORE RESULTS

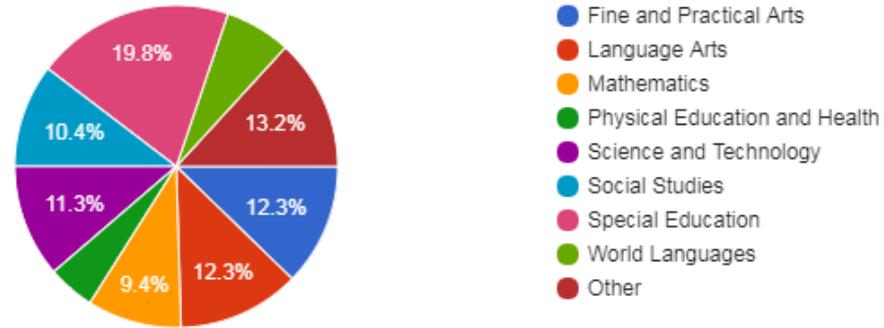
DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	55.1	<table border="1"> <caption>Physical Environment Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>5%</td></tr> <tr><td>>20 to 30</td><td>3%</td></tr> <tr><td>>30 to 40</td><td>13%</td></tr> <tr><td>>40 to 50</td><td>25%</td></tr> <tr><td>>50 to 60</td><td>10%</td></tr> <tr><td>>60 to 70</td><td>21%</td></tr> <tr><td>>70 to 80</td><td>14%</td></tr> <tr><td>>80 to 90</td><td>6%</td></tr> <tr><td>>90 to 100</td><td>2%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	1%	>10 to 20	5%	>20 to 30	3%	>30 to 40	13%	>40 to 50	25%	>50 to 60	10%	>60 to 70	21%	>70 to 80	14%	>80 to 90	6%	>90 to 100	2%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and attitudes about “ownership” (i.e., a sense of personal responsibility for teaching and learning and personal pride in successfully achieving academic objectives) by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school’s overall instructional quality.	65.2	<table border="1"> <caption>Teaching and Learning Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>8%</td></tr> <tr><td>>50 to 60</td><td>32%</td></tr> <tr><td>>60 to 70</td><td>24%</td></tr> <tr><td>>70 to 80</td><td>26%</td></tr> <tr><td>>80 to 90</td><td>5%</td></tr> <tr><td>>90 to 100</td><td>2%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	2%	>40 to 50	8%	>50 to 60	32%	>60 to 70	24%	>70 to 80	26%	>80 to 90	5%	>90 to 100	2%
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Morale in the School Community	<p>This domain addresses “pride of place” as ownership and identification with the school’s central character, as well as a call to all stakeholders for “belonging” to the school.</p>	<p>66.4</p>	<table border="1"> <caption>Estimated Data for Morale in the School Community</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>4%</td></tr> <tr><td>>40 to 50</td><td>12%</td></tr> <tr><td>>50 to 60</td><td>18%</td></tr> <tr><td>>60 to 70</td><td>28%</td></tr> <tr><td>>70 to 80</td><td>25%</td></tr> <tr><td>>80 to 90</td><td>8%</td></tr> <tr><td>>90 to 100</td><td>2%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	2%	>30 to 40	4%	>40 to 50	12%	>50 to 60	18%	>60 to 70	28%	>70 to 80	25%	>80 to 90	8%	>90 to 100	2%
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Relationships	<p>This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts.</p>	<p>63.8</p>	<table border="1"> <caption>Estimated Data for Relationships</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>12%</td></tr> <tr><td>>50 to 60</td><td>22%</td></tr> <tr><td>>60 to 70</td><td>32%</td></tr> <tr><td>>70 to 80</td><td>16%</td></tr> <tr><td>>80 to 90</td><td>8%</td></tr> <tr><td>>90 to 100</td><td>2%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	1%	>20 to 30	0%	>30 to 40	2%	>40 to 50	12%	>50 to 60	22%	>60 to 70	32%	>70 to 80	16%	>80 to 90	8%	>90 to 100	2%
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Parental Support and Engagement	<p>This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.</p>	<p>75.3</p>	<table border="1"> <caption>Estimated Data for Parental Support and Engagement</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>3%</td></tr> <tr><td>>40 to 50</td><td>4%</td></tr> <tr><td>>50 to 60</td><td>9%</td></tr> <tr><td>>60 to 70</td><td>15%</td></tr> <tr><td>>70 to 80</td><td>44%</td></tr> <tr><td>>80 to 90</td><td>12%</td></tr> <tr><td>>90 to 100</td><td>9%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	3%	>40 to 50	4%	>50 to 60	9%	>60 to 70	15%	>70 to 80	44%	>80 to 90	12%	>90 to 100	9%
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Safety	<p>This domain addresses attitudes toward the individual's sense of physical safety in and around the school.</p>	<p>86.7</p>	<table border="1"> <caption>Safety Domain Data</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>~1%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>~1%</td></tr> <tr><td>>40 to 50</td><td>~2%</td></tr> <tr><td>>50 to 60</td><td>~1%</td></tr> <tr><td>>60 to 70</td><td>~8%</td></tr> <tr><td>>70 to 80</td><td>~23%</td></tr> <tr><td>>80 to 90</td><td>~10%</td></tr> <tr><td>>90 to 100</td><td>~50%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	~1%	>20 to 30	0%	>30 to 40	~1%	>40 to 50	~2%	>50 to 60	~1%	>60 to 70	~8%	>70 to 80	~23%	>80 to 90	~10%	>90 to 100	~50%
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Emotional Environment	<p>This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave, as well as the general fairness of the school.</p>	<p>57.0</p>	<table border="1"> <caption>Emotional Environment Domain Data</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>~1%</td></tr> <tr><td>>20 to 30</td><td>~1%</td></tr> <tr><td>>30 to 40</td><td>~12%</td></tr> <tr><td>>40 to 50</td><td>~18%</td></tr> <tr><td>>50 to 60</td><td>~33%</td></tr> <tr><td>>60 to 70</td><td>~21%</td></tr> <tr><td>>70 to 80</td><td>~11%</td></tr> <tr><td>>80 to 90</td><td>~2%</td></tr> <tr><td>>90 to 100</td><td>~1%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	~1%	>20 to 30	~1%	>30 to 40	~12%	>40 to 50	~18%	>50 to 60	~33%	>60 to 70	~21%	>70 to 80	~11%	>80 to 90	~2%	>90 to 100	~1%
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Administration Support	<p>By considering the school as a “common cause,” this domain assesses the school leadership’s perceived ability to support and rally the school community to healthy and positive outcomes in terms of quality of communications, level of integrity, and ease of teamwork, as well as the promotion of professional and academic success.</p>	<p>57.5</p>	<table border="1"> <caption>Administration Support Domain Data</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>~4%</td></tr> <tr><td>>10 to 20</td><td>~1%</td></tr> <tr><td>>20 to 30</td><td>~5%</td></tr> <tr><td>>30 to 40</td><td>~11%</td></tr> <tr><td>>40 to 50</td><td>~12%</td></tr> <tr><td>>50 to 60</td><td>~18%</td></tr> <tr><td>>60 to 70</td><td>~20%</td></tr> <tr><td>>70 to 80</td><td>~19%</td></tr> <tr><td>>80 to 90</td><td>~4%</td></tr> <tr><td>>90 to 100</td><td>~5%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	~4%	>10 to 20	~1%	>20 to 30	~5%	>30 to 40	~11%	>40 to 50	~12%	>50 to 60	~18%	>60 to 70	~20%	>70 to 80	~19%	>80 to 90	~4%	>90 to 100	~5%
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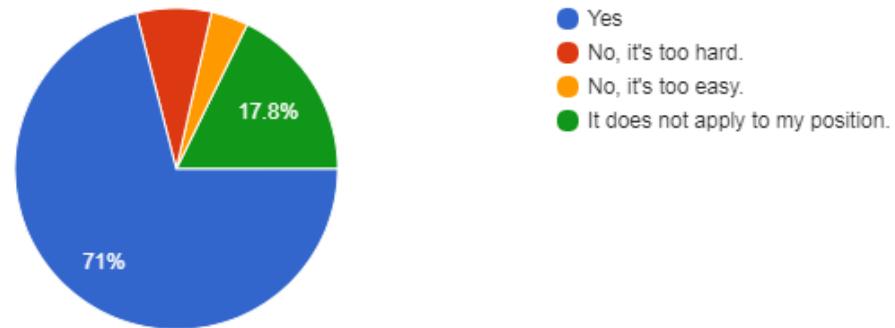
5. The grade level or area I teach/work is

106 responses



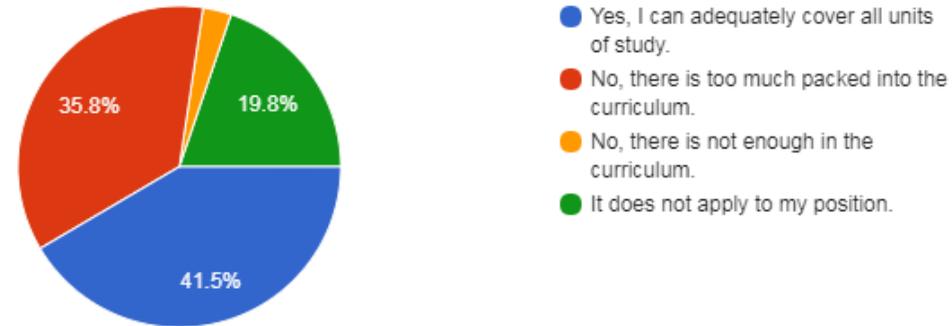
7. In terms of challenge, I feel the curriculum I teach is appropriate for my students.

107 responses



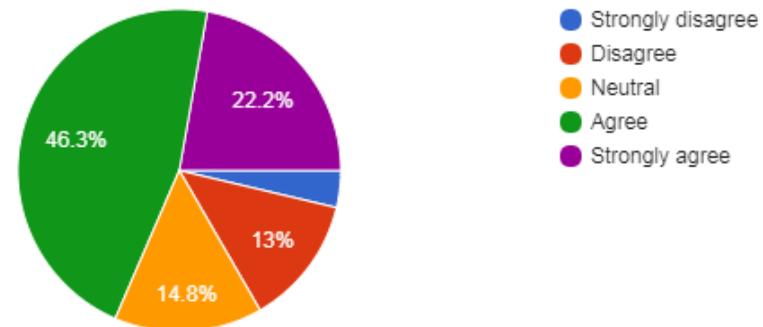
8. In terms of the amount, I feel the curriculum I teach is appropriate for my students.

106 responses



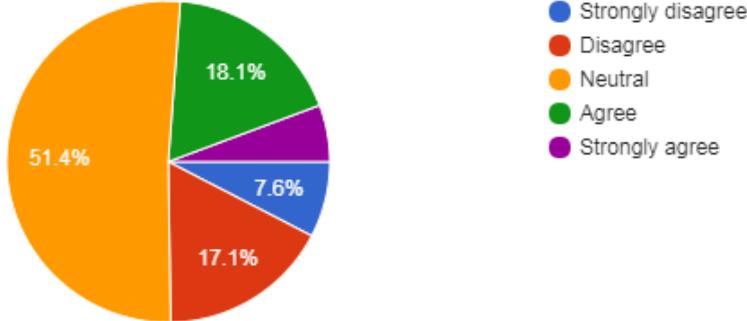
9. I feel comfortable discussing my students' needs with their parents.

108 responses



10. My school's character education program has a positive effect on my students' social and emotional growth.

105 responses



RIDGE HIGH SCHOOL – PARENT SURVEY

School Climate Survey - Parents Ridge High School		2017 DOMAIN: PHYSICAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1a	I am satisfied with the length of the school day	544	18	41	76	309	100	
			3.3%	7.5%	14.0%	56.8%	18.4%	3.79
1b	My child's school environment is clean and in good condition	547	6	7	58	326	150	
			1.1%	1.3%	10.6%	59.6%	27.4%	4.11
1c	I like my child's school building	547	7	10	78	308	144	
			1.3%	1.8%	14.3%	56.3%	26.3%	4.05

School Climate Survey - Parents Ridge High School		2017 DOMAIN: MORALE IN THE SCHOOL COMMUNITY						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1h	I am proud that my child attends this school	546	7	24	77	244	194	
			1.3%	4.4%	14.1%	44.7%	35.5%	4.09
1i	I am satisfied with the extracurricular activities at my child's school	547	13	45	71	260	158	
			2.4%	8.2%	13.0%	47.5%	28.9%	3.92
3d	I wish my child went to a different school	545	181	184	89	62	29	
			33.2%	33.8%	16.3%	11.4%	5.3%	2.22
4d	My child has pride in the school	546	17	42	114	286	87	
			3.1%	7.7%	20.9%	52.4%	15.9%	3.70

School Climate Survey - Parents Ridge High School		2017 DOMAIN: TEACHING AND LEARNING						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1g	The learning environment at my child's school is excellent	546	16	53	88	268	121	
			2.9%	9.7%	16.1%	49.1%	22.2%	3.78
2a	School staff has helped my child learn how to manage time	548	44	122	172	166	44	
			8.0%	22.3%	31.4%	30.3%	8.0%	3.08
2b	Teachers assign high-quality homework that helps my child learn	548	34	99	163	205	47	
			6.2%	18.1%	29.7%	37.4%	8.6%	3.24
2c	Teachers at my child's school set high standards for students	549	5	12	72	290	170	
			0.9%	2.2%	13.1%	52.8%	31.0%	4.11
2d	My child's teachers encourage students to think independently	546	16	41	97	294	98	
			2.9%	7.5%	17.8%	53.8%	17.9%	3.76
2e	The best teachers and staff are kept at my child's school	542	22	61	172	223	64	
			4.1%	11.3%	31.7%	41.1%	11.8%	3.45
2f	Overall, I am satisfied with my child's school	547	14	39	90	287	117	
			2.6%	7.1%	16.5%	52.5%	21.4%	3.83
2g	The teachers at my child's school are excellent	548	13	60	163	225	87	
			2.4%	10.9%	29.7%	41.1%	15.9%	3.57
2h	The academic needs of students are met at my child's school	547	13	71	95	267	101	
			2.4%	13.0%	17.4%	48.8%	18.5%	3.68
2i	The teachers and staff at my child's school follow through on commitments	546	13	40	145	266	82	
			2.4%	7.3%	26.6%	48.7%	15.0%	3.67
2j	My child's academic performance has improved because of the staff at this school	548	33	81	163	198	73	
			6.0%	14.8%	29.7%	36.1%	13.3%	3.36

School Climate Survey - Parents Ridge High School		2017 DOMAIN: RELATIONSHIPS						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
2k	Students at my child's school respect their teachers	547	11	38	131	309	58	
			2.0%	6.9%	23.9%	56.5%	10.6%	3.67
2l	Overall, I respect the teachers at my child's school	547	6	27	67	314	133	
			1.1%	4.9%	12.2%	57.4%	24.3%	3.99
2m	The rules for student conduct are consistently enforced at my child's school	544	24	54	121	264	81	
			4.4%	9.9%	22.2%	48.5%	14.9%	3.60
3a	School staff encourages students to respect each other's differences (for example, gender, race, culture, etc.)	546	9	30	117	284	106	
			1.6%	5.5%	21.4%	52.0%	19.4%	3.82
3b	Adults who work in my child's school treat students with respect	547	9	35	111	303	89	
			1.6%	6.4%	20.3%	55.4%	16.3%	3.78
3c	Adults in my child's school seem to work well with one another	540	7	14	148	282	89	
			1.3%	2.6%	27.4%	52.2%	16.5%	3.80
3e	School staff has a positive impact on my child's behavior	546	8	39	179	242	78	
			1.5%	7.1%	32.8%	44.3%	14.3%	3.63
3f	The rules for student behavior at my child's school are fair	538	10	30	108	315	75	
			1.9%	5.6%	20.1%	58.6%	13.9%	3.77
3g	My child can turn to friends at school with questions about homework	548	14	18	66	332	118	
			2.6%	3.3%	12.0%	60.6%	21.5%	3.95
3h	The teachers in the school have built strong relationships with my child	547	31	76	187	176	77	
			5.7%	13.9%	34.2%	32.2%	14.1%	3.35
3i	My child has friends at school he or she can trust and talk to about problems	548	18	34	89	274	133	
			3.3%	6.2%	16.2%	50.0%	24.3%	3.86

School Climate Survey - Parents		2017						
Ridge High School		DOMAIN: PARENTAL SUPPORT AND ENGAGEMENT						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
1j	Communication with families occurs in an open and respectful manner	548	21	50	78	259	140	
			3.8%	9.1%	14.2%	47.3%	25.5%	3.82
3j	I know what is going on in my child's school	546	14	57	117	290	68	
			2.6%	10.4%	21.4%	53.1%	12.5%	3.62
4a	My child's school tries to get family members to take part in school activities	547	25	90	155	231	46	
			4.6%	16.5%	28.3%	42.2%	8.4%	3.33
4b	I am actively involved with my child's school	547	20	114	217	162	34	
			3.7%	20.8%	39.7%	29.6%	6.2%	3.14
4c	Parents are involved in making important school decisions	545	38	122	220	149	16	
			7.0%	22.4%	40.4%	27.3%	2.9%	2.97
4e	I feel comfortable talking with my child's teachers	548	15	65	112	255	101	
			2.7%	11.9%	20.4%	46.5%	18.4%	3.66
4f	I am well-informed about how my child is doing in school	548	21	88	110	257	72	
			3.8%	16.1%	20.1%	46.9%	13.1%	3.49
4g	I feel welcome at my child's school	545	14	52	137	243	99	
			2.6%	9.5%	25.1%	44.6%	18.2%	3.66
4h	I know what my child's teacher expects of my child	544	20	77	165	233	49	
			3.7%	14.2%	30.3%	42.8%	9.0%	3.39

School Climate Survey - Parents Ridge High School		2017 DOMAIN: SAFETY-EMOTIONAL ENVIRONMENT						
			Response Category					
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
1d	My child feels safe at school	546	8	9	48	308	173	
			1.5%	1.6%	8.8%	56.4%	31.7%	4.15
1e	Students at my child's school are well-behaved	547	7	35	147	292	66	
			1.3%	6.4%	26.9%	53.4%	12.1%	3.69
1f	My child is safe going to and from school	548	7	7	32	315	187	
			1.3%	1.3%	5.8%	57.5%	34.1%	4.22

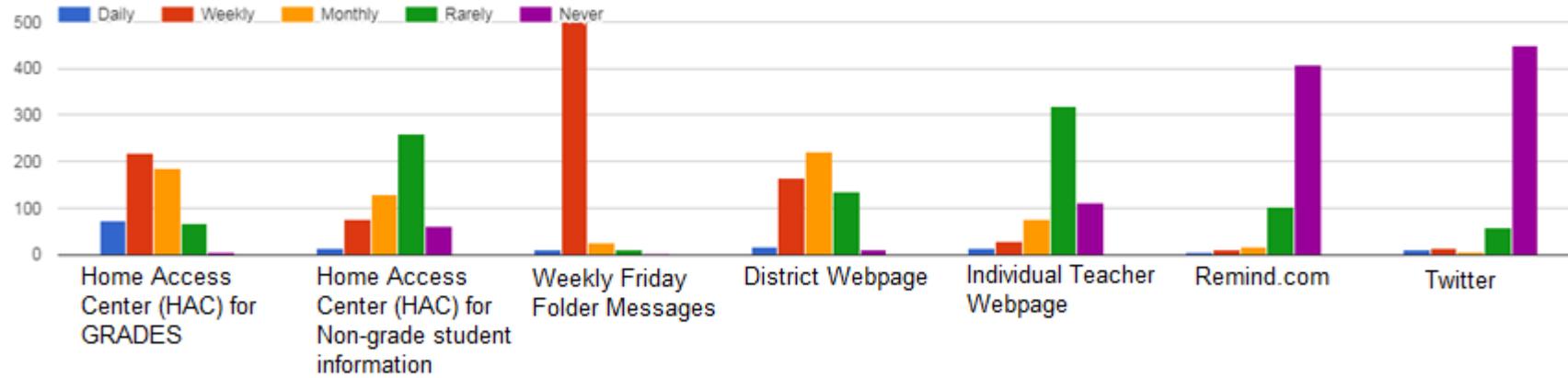
School Climate Survey - Parents
Ridge High School

2017
DOMAIN SCORE RESULTS

DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	74.6	<table border="1"> <caption>Physical Environment Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>9%</td></tr> <tr><td>>50 to 60</td><td>8%</td></tr> <tr><td>>60 to 70</td><td>10%</td></tr> <tr><td>>70 to 80</td><td>38%</td></tr> <tr><td>>80 to 90</td><td>9%</td></tr> <tr><td>>90 to 100</td><td>22%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	1%	>10 to 20	1%	>20 to 30	1%	>30 to 40	1%	>40 to 50	9%	>50 to 60	8%	>60 to 70	10%	>70 to 80	38%	>80 to 90	9%	>90 to 100	22%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and learning and personal pride in successfully achieving academic objectives by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall instructional quality.	64.9	<table border="1"> <caption>Teaching and Learning Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>3%</td></tr> <tr><td>>30 to 40</td><td>5%</td></tr> <tr><td>>40 to 50</td><td>12%</td></tr> <tr><td>>50 to 60</td><td>11%</td></tr> <tr><td>>60 to 70</td><td>20%</td></tr> <tr><td>>70 to 80</td><td>26%</td></tr> <tr><td>>80 to 90</td><td>8%</td></tr> <tr><td>>90 to 100</td><td>10%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	1%	>10 to 20	1%	>20 to 30	3%	>30 to 40	5%	>40 to 50	12%	>50 to 60	11%	>60 to 70	20%	>70 to 80	26%	>80 to 90	8%	>90 to 100	10%
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Morale in the School Community	This domain addresses "pride of place" as ownership and identification with the school's central character, as well as a call to all stakeholders for "belonging" to the school. By considering the school as a "common cause," this domain assesses the school leadership's ability to support and rally the school community to healthy and positive outcomes.	71.9	<table border="1"> <caption>Morale in the School Community Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>2%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>4%</td></tr> <tr><td>>40 to 50</td><td>10%</td></tr> <tr><td>>50 to 60</td><td>5%</td></tr> <tr><td>>60 to 70</td><td>20%</td></tr> <tr><td>>70 to 80</td><td>15%</td></tr> <tr><td>>80 to 90</td><td>20%</td></tr> <tr><td>>90 to 100</td><td>19%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	2%	>20 to 30	1%	>30 to 40	4%	>40 to 50	10%	>50 to 60	5%	>60 to 70	20%	>70 to 80	15%	>80 to 90	20%	>90 to 100	19%
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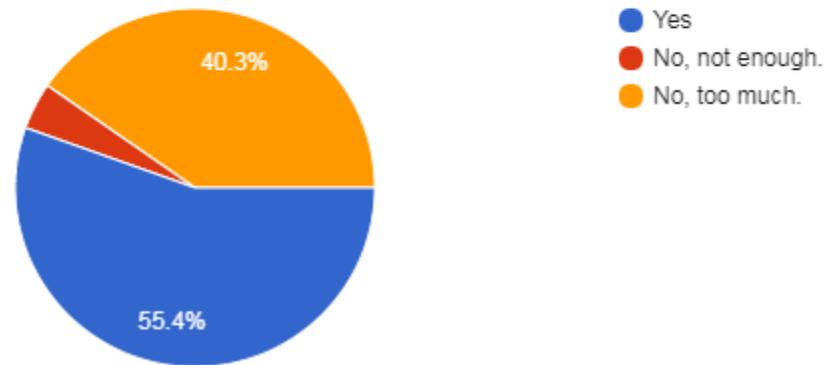
Relationships	<p>This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts, as well as the fairness of the administration of the school's academic and social environments.</p>	<p>68.8</p>	<table border="1"> <caption>Relationships Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>8%</td></tr> <tr><td>>50 to 60</td><td>10%</td></tr> <tr><td>>60 to 70</td><td>22%</td></tr> <tr><td>>70 to 80</td><td>34%</td></tr> <tr><td>>80 to 90</td><td>8%</td></tr> <tr><td>>90 to 100</td><td>9%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	1%	>30 to 40	2%	>40 to 50	8%	>50 to 60	10%	>60 to 70	22%	>70 to 80	34%	>80 to 90	8%	>90 to 100	9%
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Parental Support and Engagement	<p>This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications, an assessment of the degree of home support for learning, and general parental satisfaction with the school.</p>	<p>61.4</p>	<table border="1"> <caption>Parental Support and Engagement Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>2%</td></tr> <tr><td>>20 to 30</td><td>3%</td></tr> <tr><td>>30 to 40</td><td>6%</td></tr> <tr><td>>40 to 50</td><td>14%</td></tr> <tr><td>>50 to 60</td><td>14%</td></tr> <tr><td>>60 to 70</td><td>26%</td></tr> <tr><td>>70 to 80</td><td>18%</td></tr> <tr><td>>80 to 90</td><td>9%</td></tr> <tr><td>>90 to 100</td><td>3%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	2%	>20 to 30	3%	>30 to 40	6%	>40 to 50	14%	>50 to 60	14%	>60 to 70	26%	>70 to 80	18%	>80 to 90	9%	>90 to 100	3%
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Safety-Emotional Environment	<p>This domain addresses attitudes toward physical safety, the social environment, and individual emotional safety. This includes perceptions of how the average student ought to, and does, behave.</p>	<p>75.5</p>	<table border="1"> <caption>Safety-Emotional Environment Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>5%</td></tr> <tr><td>>50 to 60</td><td>5%</td></tr> <tr><td>>60 to 70</td><td>19%</td></tr> <tr><td>>70 to 80</td><td>31%</td></tr> <tr><td>>80 to 90</td><td>10%</td></tr> <tr><td>>90 to 100</td><td>23%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	1%	>10 to 20	1%	>20 to 30	0%	>30 to 40	1%	>40 to 50	5%	>50 to 60	5%	>60 to 70	19%	>70 to 80	31%	>80 to 90	10%	>90 to 100	23%
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6. Indicate how often you use each of the communication systems listed below.



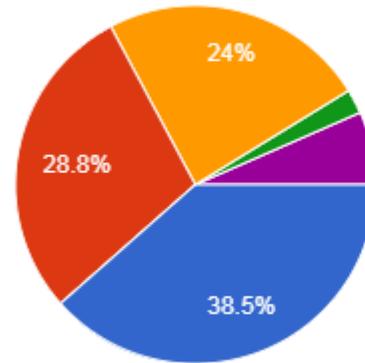
7. My child(ren) receives an appropriate amount of homework nightly for his or her course load.

543 responses



8. Which ONE of the following statements characterizes how you as a parent utilize paid private tutors and/o...of school (after school, summer, etc.)?

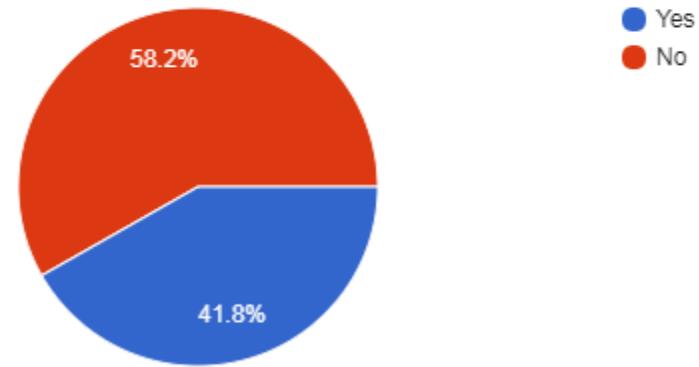
546 responses



- I very rarely or never pay for tutors or extra academic classes outside of school.
- In order to support my child with the Ridge classes they are currently enrolled in, I OCCASIONALLY pay for tutors or extra academic classes outside of school.
- In order to support my child with the Ridge classes they are currently enrolled in, I REGULARLY pay for tutors or extra academic classes outside of school.
- I pay for tutors and/or extra academic classes outside of school to help my child try to accelerate in to higher levels of classes at Ridge that they may take in the FUTURE.
- I pay for tutors and/or extra academic classes outside of school to support my child with their current Ridge classes AND also to try and accelerate in to higher levels of future classes.

9. Have you ever contacted one of your child's teachers to give them feedback on which of their instructional... are or are not working for your child?

546 responses



RIDGE HIGH SCHOOL – STUDENT SURVEY

School Climate Survey - High School Students Ridge High School		2017 DOMAIN: PHYSICAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1a	The length of the school day is about right	1033	104	286	277	327	39	
			10.1%	27.7%	26.8%	31.7%	3.8%	2.91
1b	I often do <u>not</u> have enough time to get from one class to the next	1028	122	382	241	211	72	
			11.9%	37.2%	23.4%	20.5%	7.0%	2.74
1c	My school is kept clean	1034	49	130	270	476	109	
			4.7%	12.6%	26.1%	46.0%	10.5%	3.45
1d	I like my school building	1029	33	91	276	488	141	
			3.2%	8.8%	26.8%	47.4%	13.7%	3.60

School Climate Survey - High School Students Ridge High School		2017 DOMAIN: STUDENT RELATIONSHIPS						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
5b	Students in my school treat each other with respect	1034	32	146	367	427	62	
			3.1%	14.1%	35.5%	41.3%	6.0%	3.33
5f	Students at this school are often bullied	1031	168	429	307	91	36	
			16.3%	41.6%	29.8%	8.8%	3.5%	2.42
5g	Students at this school are often teased or picked on	1028	103	357	356	163	49	
			10.0%	34.7%	34.6%	15.9%	4.8%	2.71
5h	Harassment, intimidation, and bullying by other students are a problem at my school	1033	150	421	309	118	35	
			14.5%	40.8%	29.9%	11.4%	3.4%	2.48

School Climate Survey - Middle School and High School Students Ridge High School			2017 DOMAIN: TEACHING AND LEARNING					
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
3a	My teachers give me a lot of encouragement	1033	48	162	367	368	88	
			4.6%	15.7%	35.5%	35.6%	8.5%	3.28
3b	My teachers make learning interesting	1032	34	193	429	316	60	
			3.3%	18.7%	41.6%	30.6%	5.8%	3.17
3c	My teachers encourage students to share their ideas about things we are studying in class	1031	38	137	300	486	70	
			3.7%	13.3%	29.1%	47.1%	6.8%	3.40
3d	My teachers notice when I am doing a good job and let me know about it	1032	71	221	319	353	68	
			6.9%	21.4%	30.9%	34.2%	6.6%	3.12
3e	My teachers will help me improve my work if I do poorly on an assignment	1031	77	199	300	367	88	
			7.5%	19.3%	29.1%	35.6%	8.5%	3.18
3f	My teachers provide me with lots of chances to be part of class discussions or activities	1031	21	69	284	550	107	
			2.0%	6.7%	27.5%	53.3%	10.4%	3.63
3g	My teachers often assign homework that helps me learn	1031	130	267	338	246	50	
			12.6%	25.9%	32.8%	23.9%	4.8%	2.82
3h	My teachers will give me extra help at school outside of our regular class	1030	22	52	220	527	209	
			2.1%	5.0%	21.4%	51.2%	20.3%	3.82
5a	Teachers at my school treat students with respect	1034	24	83	276	527	124	
			2.3%	8.0%	26.7%	51.0%	12.0%	3.62
5k	Adults in this school are usually willing to make the time to give students extra help	1027	25	78	230	571	123	
			2.4%	7.6%	22.4%	55.6%	12.0%	3.67

School Climate Survey - Middle School and High School Students Ridge High School			2017 DOMAIN: TEACHING AND LEARNING					
		Response Category						
Question Number	Question Item	Total Respondents	1 <i>Never</i>	2 <i>Seldom</i>	3 <i>Some-times</i>	4 <i>Often</i>	5 <i>Almost Always</i>	Mean Rating
7c	Thinking back over the past year in school, how often did you feel that the school work you were assigned was meaningful and important?	1028	71	318	438	180	21	
			6.9%	30.9%	42.6%	17.5%	2.0%	2.77

School Climate Survey - Middle School and High School Students Ridge High School			2017 DOMAIN: MORALE IN THE SCHOOL COMMUNITY					
		Response Category						
Question Number	Question Item	Total Respondents	1 <i>Never</i>	2 <i>Seldom</i>	3 <i>Some-times</i>	4 <i>Often</i>	5 <i>Almost Always</i>	Mean Rating
7a	Thinking back over the past year in school, how often did you enjoy being in school?	1028	66	207	401	291	63	
			6.4%	20.1%	39.0%	28.3%	6.1%	3.08
7b	Thinking back over the past year in school, how often did you hate being in school?	1027	47	217	403	274	86	
			4.6%	21.1%	39.2%	26.7%	8.4%	3.13

School Climate Survey - Middle School and High School Students Ridge High School			2017 DOMAIN: MORALE IN THE SCHOOL COMMUNITY					
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
8a	Students have lots of chances in my school to get involved in sports, clubs, and other school activities outside of class	1033	15	32	128	453	405	
			1.5%	3.1%	12.4%	43.9%	39.2%	4.16
8b	I have opportunities to express myself at school	1032	29	87	259	483	174	
			2.8%	8.4%	25.1%	46.8%	16.9%	3.66
8c	Students help decide what goes on in my school	1031	73	182	340	370	66	
			7.1%	17.7%	33.0%	35.9%	6.4%	3.17
8d	I wish I went to a different school	1031	259	333	270	110	59	
			25.1%	32.3%	26.2%	10.7%	5.7%	2.40
8e	In my school, students have lots of chances to help decide things, like activities and rules	1023	54	160	483	286	40	
			5.3%	15.6%	47.2%	28.0%	3.9%	3.10
8f	I feel like I belong at this school	1031	56	116	365	388	106	
			5.4%	11.3%	35.4%	37.6%	10.3%	3.36
8g	Teachers and other adults here listen to students' ideas about the school	1029	63	220	349	336	61	
			6.1%	21.4%	33.9%	32.7%	5.9%	3.11

School Climate Survey - High School Students Ridge High School			2017 DOMAIN: PARENTAL SUPPORT					
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
8h	My family wants me to do well in school	1030	5	4	67	255	699	
			0.5%	0.4%	6.5%	24.8%	67.9%	4.59
8i	My parents ask if I've gotten my homework done	1030	68	102	180	338	342	
			6.6%	9.9%	17.5%	32.8%	33.2%	3.76
8j	My parents would punish me if they found out I skipped school	1026	38	71	149	276	492	
			3.7%	6.9%	14.5%	26.9%	48.0%	4.08

School Climate Survey - Middle School and High School Students Ridge High School		2017 DOMAIN: SAFETY						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
5j	I sometimes stay home because I do <u>not</u> feel safe at school	1030	681	205	91	34	19	
			66.1%	19.9%	8.8%	3.3%	1.8%	1.55

School Climate Survey - Middle School and High School Students Ridge High School		2017 DOMAIN: SAFETY						
		Response Category						
Question Number	Question Item	Total Respondents	1 Not Safe	2 Some- what Safe	3 Mostly Safe	4 Very Safe		Mean Rating
6a	How safe do you feel outside around the school?	1023	21	47	288	667		
			2.1%	4.6%	28.2%	65.2%		3.57
6b	How safe do you feel in the hallways and bathrooms of the school?	1022	25	50	283	664		
			2.4%	4.9%	27.7%	65.0%		3.55
6c	How safe do you feel in your classes?	1023	19	32	212	760		
			1.9%	3.1%	20.7%	74.3%		3.67

School Climate Survey - High School Students Ridge High School		2017 DOMAIN: EMOTIONAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1e	My school has clear rules and consequences for behavior.	1034	42	127	271	459	135	
			4.1%	12.3%	26.2%	44.4%	13.1%	3.50
2a	Most students in my school do their best, even when their work is difficult	1028	70	284	305	307	62	
			6.8%	27.6%	29.7%	29.9%	6.0%	3.01
2b	Most students in my school do all their homework	1030	138	308	297	263	24	
			13.4%	29.9%	28.8%	25.5%	2.3%	2.73
2c	Most students in my school think it is OK to cheat if other students are cheating	1027	62	269	339	286	71	
			6.0%	26.2%	33.0%	27.8%	6.9%	3.03
2d	Most students in my school try to do a good job on schoolwork even when it is <u>not</u> interesting	1030	64	270	309	320	67	
			6.2%	26.2%	30.0%	31.1%	6.5%	3.05
4a	Most students in my school are well-behaved	1031	36	166	340	443	46	
			3.5%	16.1%	33.0%	43.0%	4.5%	3.29
4b	Most students in my school do <u>not</u> really care about each other	1031	85	405	289	201	51	
			8.2%	39.3%	28.0%	19.5%	4.9%	2.74
4c	Most students in my school help each other when asked	1031	15	78	259	599	80	
			1.5%	7.6%	25.1%	58.1%	7.8%	3.63
4d	Most students in my school treat each other well	1029	36	116	327	490	60	
			3.5%	11.3%	31.8%	47.6%	5.8%	3.41
5c	Students are treated fairly by the adults in the school	1031	43	127	324	471	66	
			4.2%	12.3%	31.4%	45.7%	6.4%	3.38
5d	Most students in my school are easily able to work out disagreements with other students	1034	38	147	366	445	38	
			3.7%	14.2%	35.4%	43.0%	3.7%	3.29
5e	There are lots of chances for students in my school to talk with a teacher one-on-one	1033	26	132	269	493	113	
			2.5%	12.8%	26.0%	47.7%	10.9%	3.52
5i	Adults in this school apply the same rules to all students equally	1032	114	244	304	324	46	
			11.0%	23.6%	29.5%	31.4%	4.5%	2.95
5l	My teachers really care about me	1027	56	110	375	372	114	
			5.5%	10.7%	36.5%	36.2%	11.1%	3.37

School Climate Survey - High School Students
Ridge High School

2017
DOMAIN SCORE RESULTS

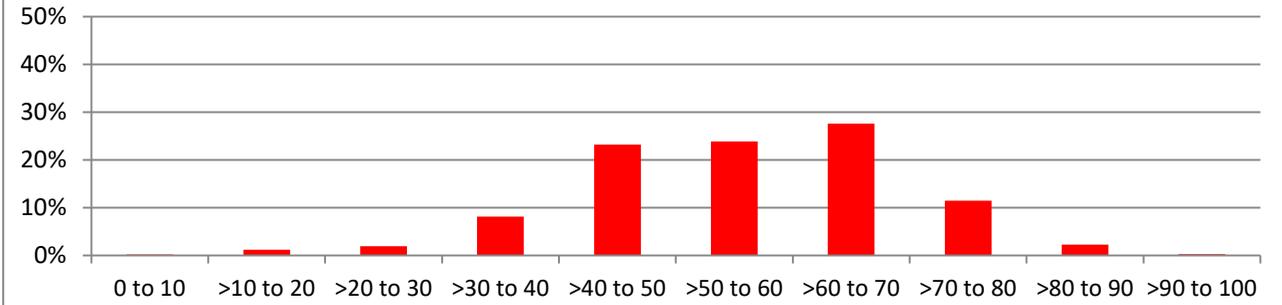
DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	57.6	<table border="1"> <caption>Physical Environment Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>10%</td></tr> <tr><td>>40 to 50</td><td>22%</td></tr> <tr><td>>50 to 60</td><td>12%</td></tr> <tr><td>>60 to 70</td><td>30%</td></tr> <tr><td>>70 to 80</td><td>10%</td></tr> <tr><td>>80 to 90</td><td>8%</td></tr> <tr><td>>90 to 100</td><td>1%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	1%	>20 to 30	2%	>30 to 40	10%	>40 to 50	22%	>50 to 60	12%	>60 to 70	30%	>70 to 80	10%	>80 to 90	8%	>90 to 100	1%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and learning and personal pride in successfully achieving academic objectives by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall instructional quality.	58.0	<table border="1"> <caption>Teaching and Learning Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>5%</td></tr> <tr><td>>40 to 50</td><td>18%</td></tr> <tr><td>>50 to 60</td><td>22%</td></tr> <tr><td>>60 to 70</td><td>25%</td></tr> <tr><td>>70 to 80</td><td>15%</td></tr> <tr><td>>80 to 90</td><td>3%</td></tr> <tr><td>>90 to 100</td><td>1%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	2%	>30 to 40	5%	>40 to 50	18%	>50 to 60	22%	>60 to 70	25%	>70 to 80	15%	>80 to 90	3%	>90 to 100	1%
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Morale in the School Community	This domain addresses "pride of place" as ownership and identification with the school's central character, as well as a call to all stakeholders for "belonging" to the school. By considering the school as a "common cause," this domain assesses the school leadership's ability to support and rally the school community to healthy and positive outcomes.	58.7	<table border="1"> <caption>Morale in the School Community Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>8%</td></tr> <tr><td>>40 to 50</td><td>18%</td></tr> <tr><td>>50 to 60</td><td>17%</td></tr> <tr><td>>60 to 70</td><td>30%</td></tr> <tr><td>>70 to 80</td><td>12%</td></tr> <tr><td>>80 to 90</td><td>5%</td></tr> <tr><td>>90 to 100</td><td>1%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	1%	>20 to 30	2%	>30 to 40	8%	>40 to 50	18%	>50 to 60	17%	>60 to 70	30%	>70 to 80	12%	>80 to 90	5%	>90 to 100	1%
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<p>Student Relationships</p>	<p>This domain assesses the degree to which relationships between students are open, honest, and respectful and lead to positive outcomes rather than negative, preventable outcomes such as bullying, harassment, and intimidation.</p>	<p>60.8</p>	<table border="1"> <caption>Student Relationships Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>2%</td></tr> <tr><td>>10 to 20</td><td>2%</td></tr> <tr><td>>20 to 30</td><td>3%</td></tr> <tr><td>>30 to 40</td><td>8%</td></tr> <tr><td>>40 to 50</td><td>22%</td></tr> <tr><td>>50 to 60</td><td>10%</td></tr> <tr><td>>60 to 70</td><td>22%</td></tr> <tr><td>>70 to 80</td><td>18%</td></tr> <tr><td>>80 to 90</td><td>10%</td></tr> <tr><td>>90 to 100</td><td>5%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	2%	>10 to 20	2%	>20 to 30	3%	>30 to 40	8%	>40 to 50	22%	>50 to 60	10%	>60 to 70	22%	>70 to 80	18%	>80 to 90	10%	>90 to 100	5%
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<p>Parental Support</p>	<p>This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic fabric of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.</p>	<p>78.7</p>	<table border="1"> <caption>Parental Support Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>8%</td></tr> <tr><td>>50 to 60</td><td>7%</td></tr> <tr><td>>60 to 70</td><td>10%</td></tr> <tr><td>>70 to 80</td><td>17%</td></tr> <tr><td>>80 to 90</td><td>14%</td></tr> <tr><td>>90 to 100</td><td>38%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	1%	>30 to 40	2%	>40 to 50	8%	>50 to 60	7%	>60 to 70	10%	>70 to 80	17%	>80 to 90	14%	>90 to 100	38%
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<p>Safety</p>	<p>This domain addresses attitudes toward the individual's sense of physical safety in and around the school.</p>	<p>86.4</p>	<table border="1"> <caption>Safety Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>3%</td></tr> <tr><td>>50 to 60</td><td>2%</td></tr> <tr><td>>60 to 70</td><td>9%</td></tr> <tr><td>>70 to 80</td><td>13%</td></tr> <tr><td>>80 to 90</td><td>14%</td></tr> <tr><td>>90 to 100</td><td>50%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	1%	>20 to 30	1%	>30 to 40	1%	>40 to 50	3%	>50 to 60	2%	>60 to 70	9%	>70 to 80	13%	>80 to 90	14%	>90 to 100	50%
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Emotional
Environment

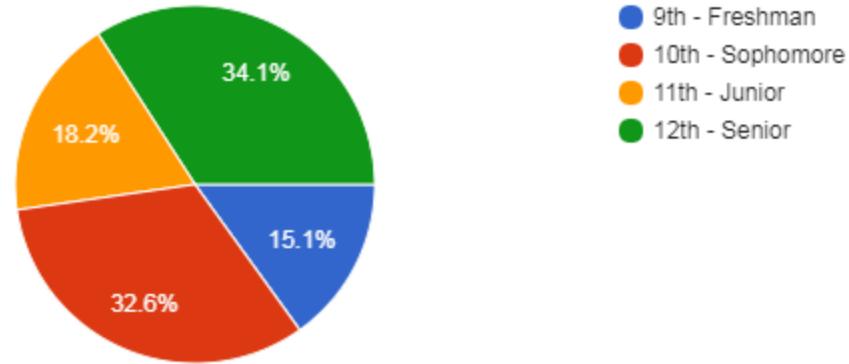
This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave as well as the general fairness of the school.

56.0



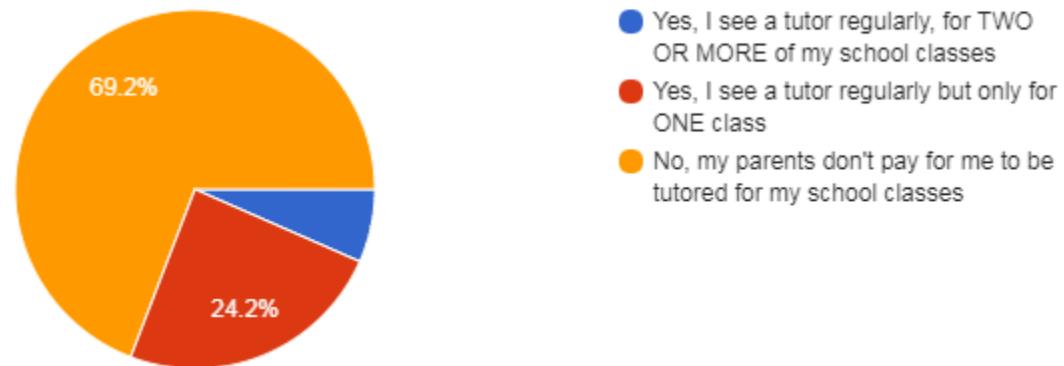
10) The grade I am in is:

1,033 responses



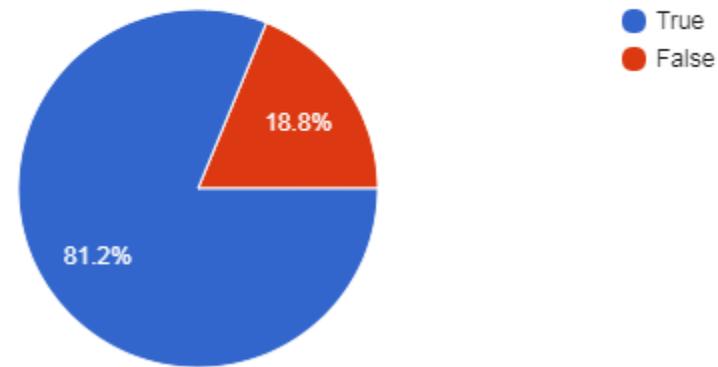
11) To help me with my classes, my parents pay for me to be tutored outside of school on a regular basis...

1,032 responses

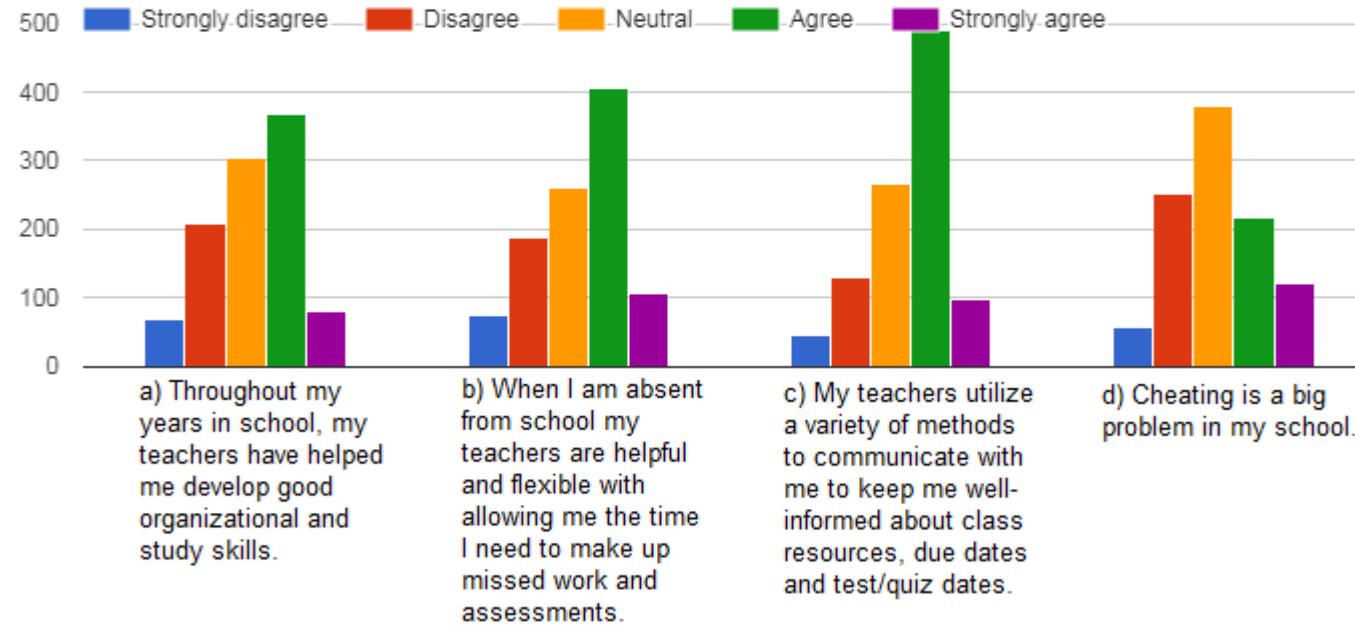


12) It is common for students at this school to stay home from school when they are unprepared for a test or major assignment.

1,027 responses

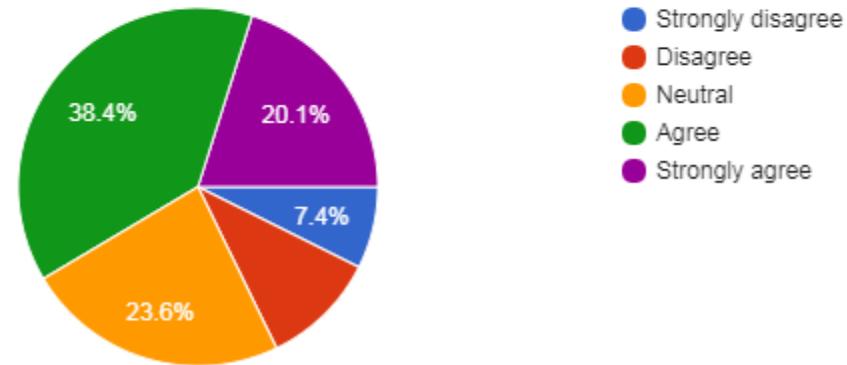


13) Please indicate how much you agree or disagree with the following:



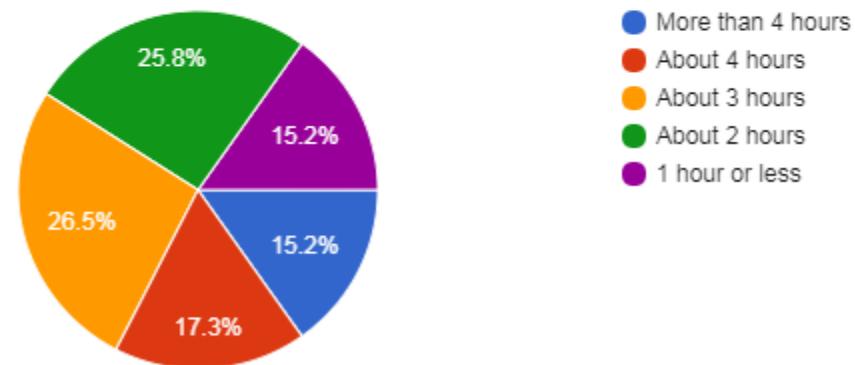
14) The different weights for GPA of college prep, honors and AP classes motivate me to schedule courses I ma...r that might overwhelm me with work.

1,028 responses



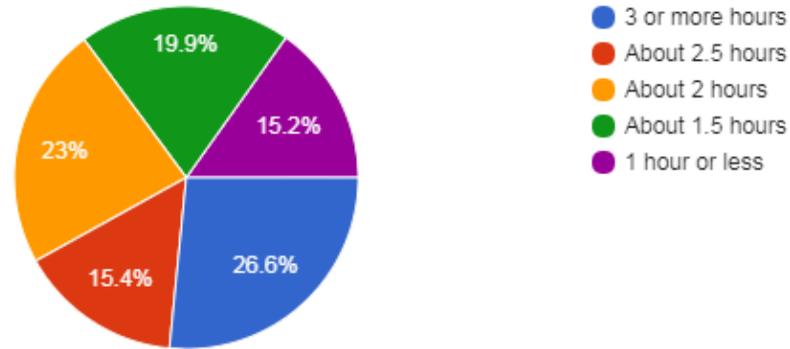
15) On the average night, my homework takes me...

1,027 responses



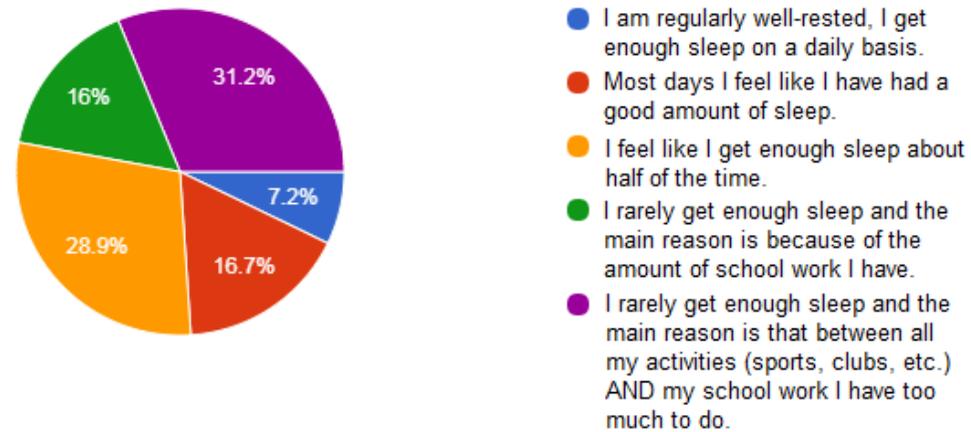
16) After each school day, before I go to sleep, the average amount of time I spend using technology for SOCIAL AN...y phone, using social media, etc.) is:

1,028 responses



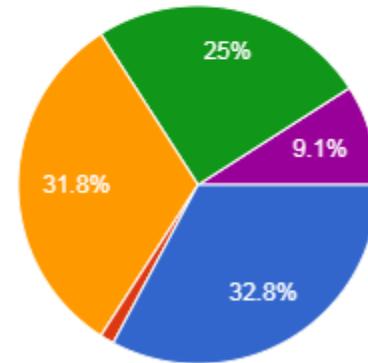
17) Read each statement below carefully and choose the ONE that best describes your situation with respect ...o read each choice before picking ONE.

1,027 responses



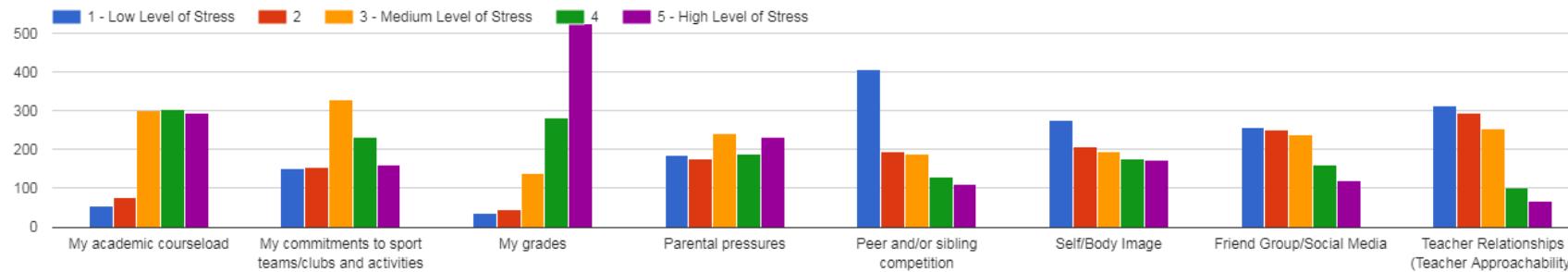
18) Consider your school schedule of classes, which statement below best describes the classes you take?

1,024 responses



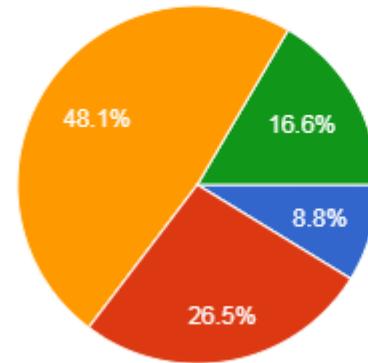
- My schedule is normally made up of as many honors and AP classes as possible.
- My classes are mostly small group special education classes.
- My classes are mainly college prep.
- My class schedule is normally a mix of honors and college prep classes.
- I have mostly honors classes and one AP class.

19) Rate how the following contribute to your level of stress. 1 is least stressful and 5 is most stressful.



20) What would you think if Ridge changed its school day so that you only had 6 classes plus a lunch period? (Y...u only MEET with 6 of your 8 classes).

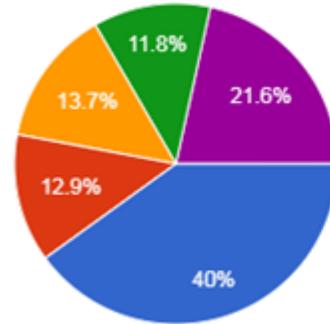
1,025 responses



- I don't understand the concept of the rotating schedule and need more information.
- I don't understand the concept of the rotating schedule and need more information.
- I do understand the concept of the rotating schedule and I see major advantages in how it could help my quality of life as a student compared to the current schedule.
- I do understand the concept of the rotating schedule but I think it would be worse than the current schedule.

21) Which statement below best describes how you currently purchase food offered for school lunch.

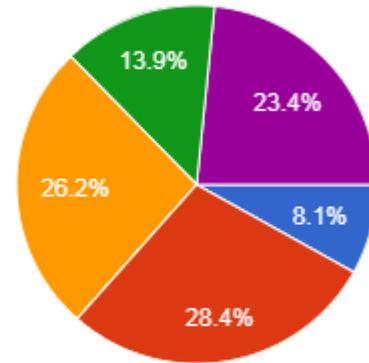
1,020 responses



- I buy my lunch from the school cafeteria every day.
- I buy my lunch from the school cafeteria about half of the time and I bring my own lunch the other half of the time.
- I buy my lunch from the school cafeteria only occasionally, most days I bring my own lunch.
- I bring my own lunch to school every day but I often buy something from the cafeteria to add to what I bring.
- I bring my own lunch to school every day. I buy school food rarely or never

22) A common or unit lunch period means there is only ONE lunch period and everyone has lunch at the same time so everyone sits together. What do you think?

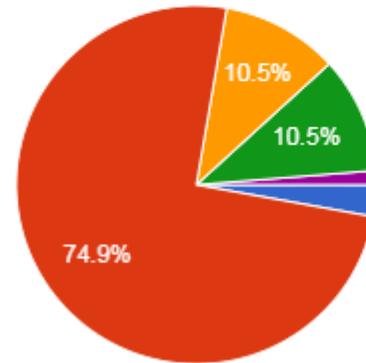
1,021 responses



- I don't understand and can't form an opinion about the unit lunch.
- I understand the unit lunch but I would really hate it if I could not enjoy the same level of food options we currently have.
- I understand the unit lunch and would not mind fewer food choices and nontraditional seating arrangements if I get the benefit of having all my friends in a single lunch period.
- I support the unit lunch concept no matter what if it means we can implement a rotating schedule where we only have 6 classes per day.
- I don't think switching to a rotating schedule where we only have 6 classes per day is a good plan so it is not worth changing to a unit lunch.

23) Please read all of the choices below and then select ONE that best characterizes your opinions about The...iewed on an app or online from home.

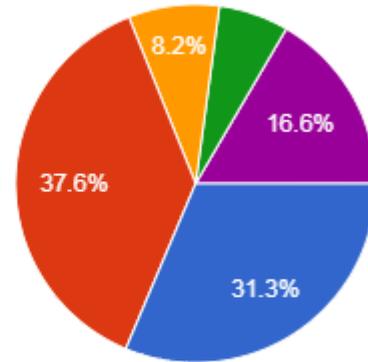
1,018 responses



- I never use the Home Access Center to check my grades.
- I regularly use the Home Access Center to check my grades and I find it to be very helpful, I like it.
- The Home Access Center causes me a lot of stress, I wish it did not exist.
- The Home Access Center is OK but I would like it better if it were not available 24/7.
- Only my parents use Home Access Center, they do not share the login with me.

24) Please read all of the choices below and then select ONE that best characterizes your OVERALL opinion about your feedback on your graded work.

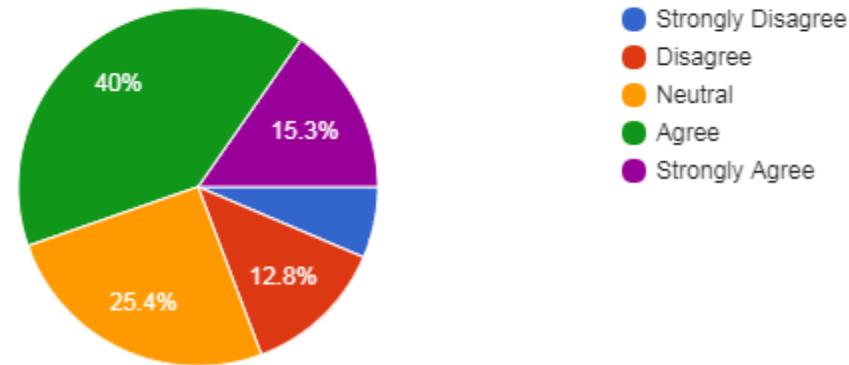
1,018 responses



- I understand the grading systems and I get timely feedback on my assignments/tests so I know where I stand (HAC is up-to-date).
- I understand the grading systems but I feel like weeks go by before I get feedback on my assignments/tests so I don't know where I stand (HAC is not up-to-date).
- I don't understand the grading systems but I know my grades because I get timely feedback on my assignments/tests (HAC is up-to-date)
- I don't understand the grading systems but I know my grades because I get timely feedback on my assignments/tests (HAC is up-to-date)
- I understand the grading systems and teachers are good about keeping HAC up-to-date but I get stressed out constantly looking at my class averages on HAC.

25) Our school community is accepting of people regardless of their race, gender identity, sexual orientation, religion, nationality etc.

1,012 responses



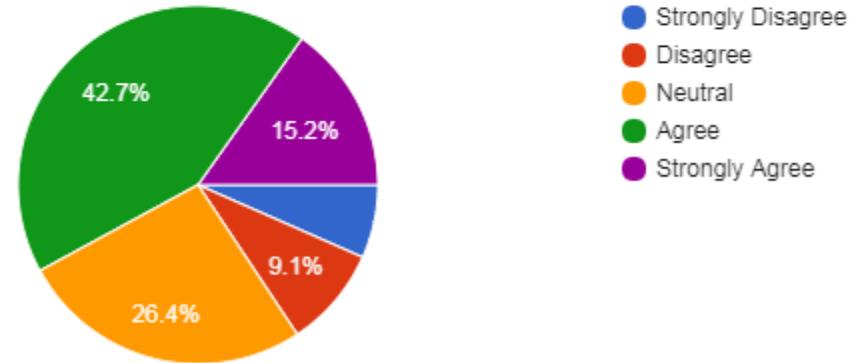
26) Please read all of the choices below and then select ONE that best characterizes your opinions about stud...periods in your daily school schedule.

1,011 responses



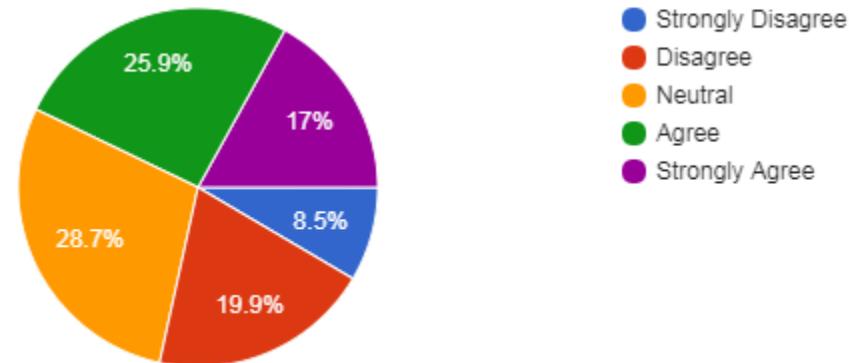
27) I felt secure and well-supported in my transition from being an 8th grader at WAMS to being a 9th grader at Ridge.

1,013 responses



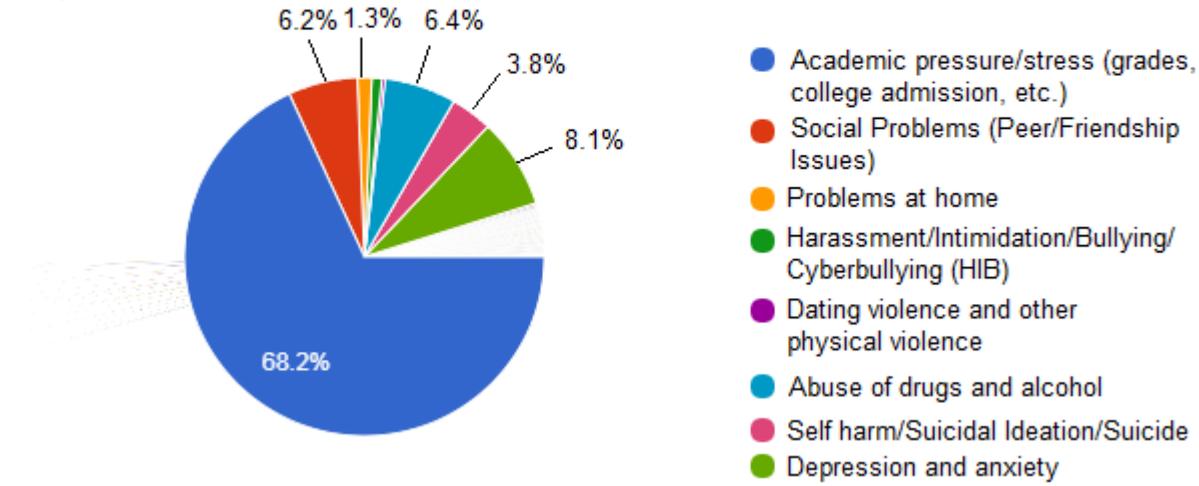
28) I feel a lot of pressure from my parents to take challenging classes and to do very well in school.

1,013 responses



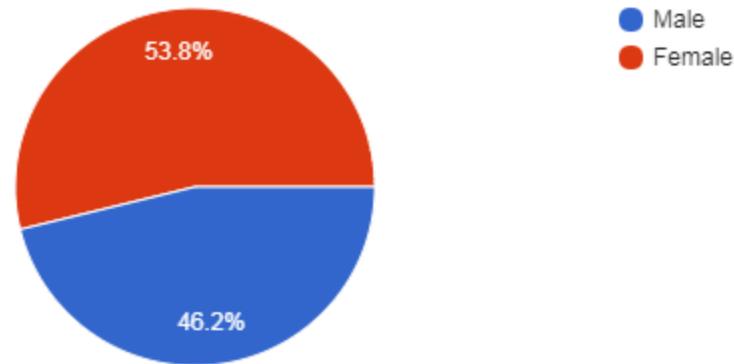
29) I believe that the ONE single biggest challenge facing Ridge High School students is:

1,011 responses

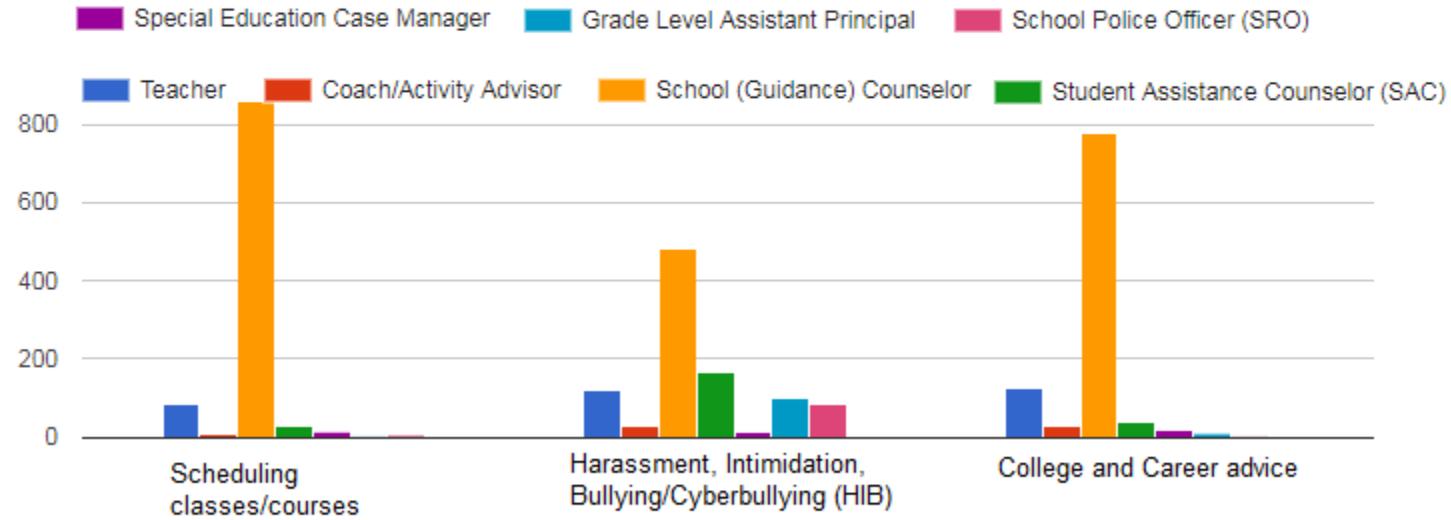


30) My gender is:

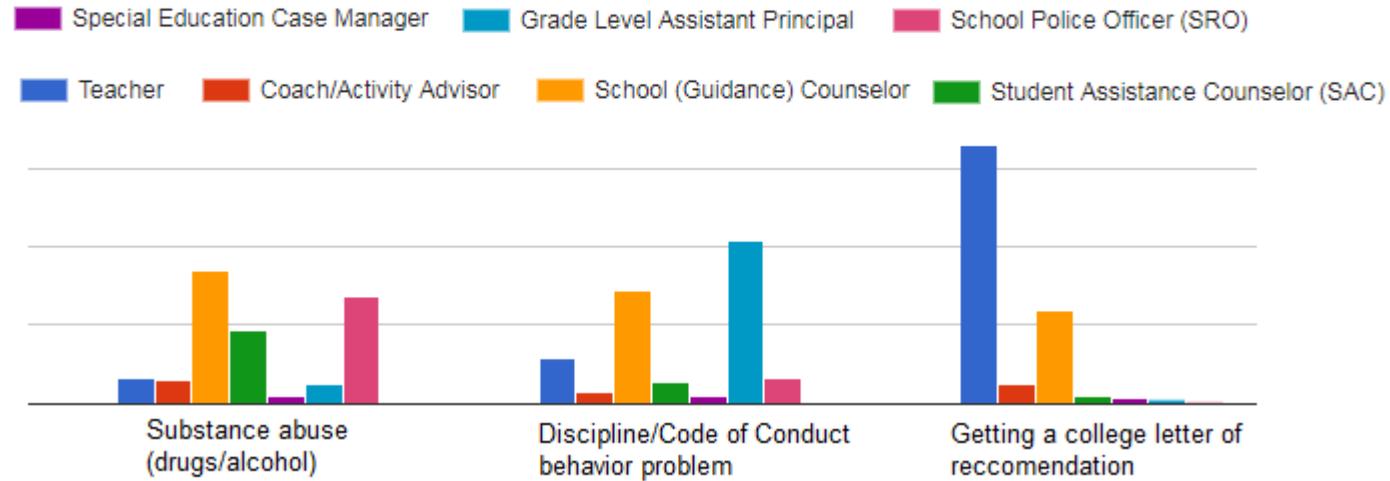
1,007 responses



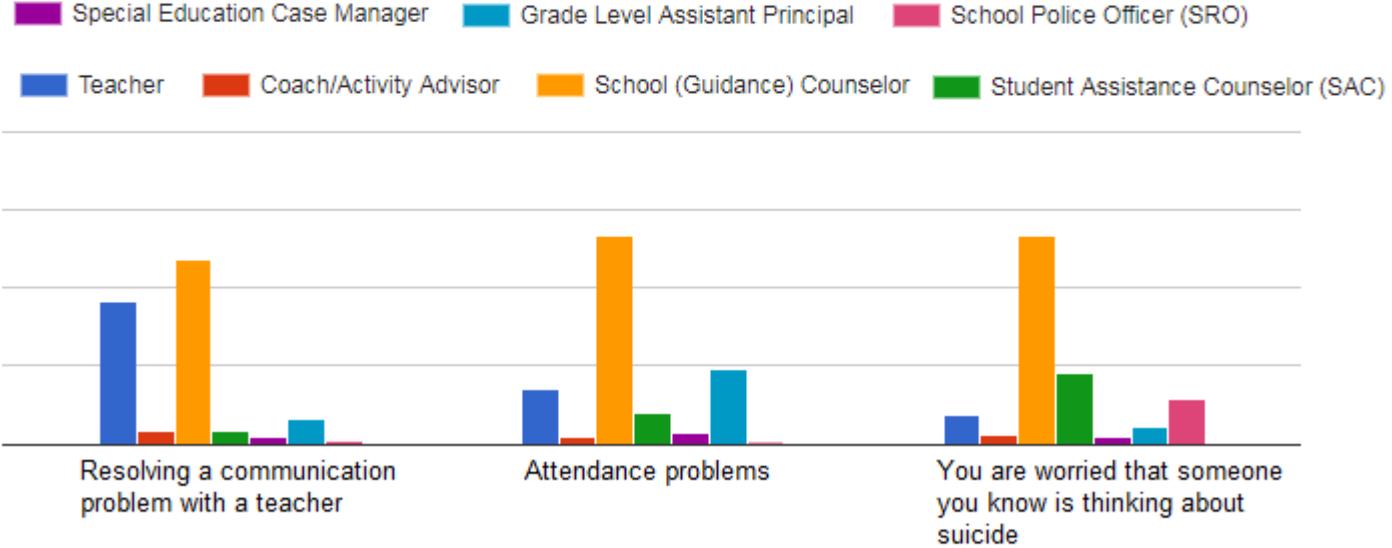
31) For each issue listed on the left choose the ONE adult school staff person (listed on the right) that you believe would be the primary person to help you or a friend with the issue.



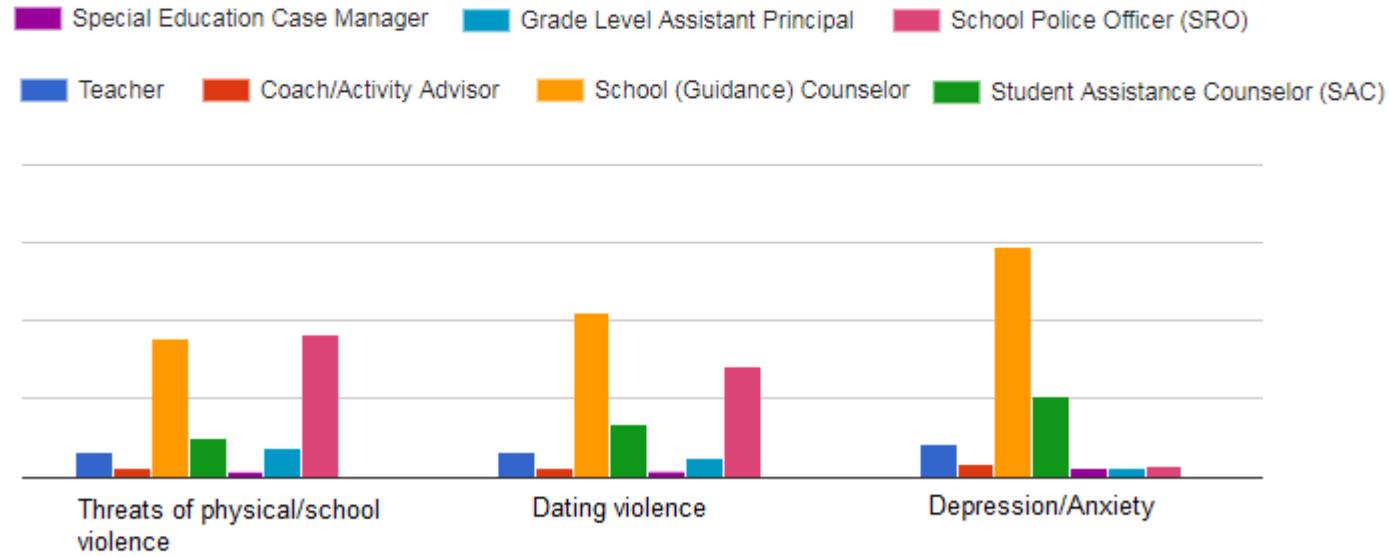
31) For each issue listed on the left choose the ONE adult school staff person (listed on the right) that you believe would be the primary person to help you or a friend with the issue.



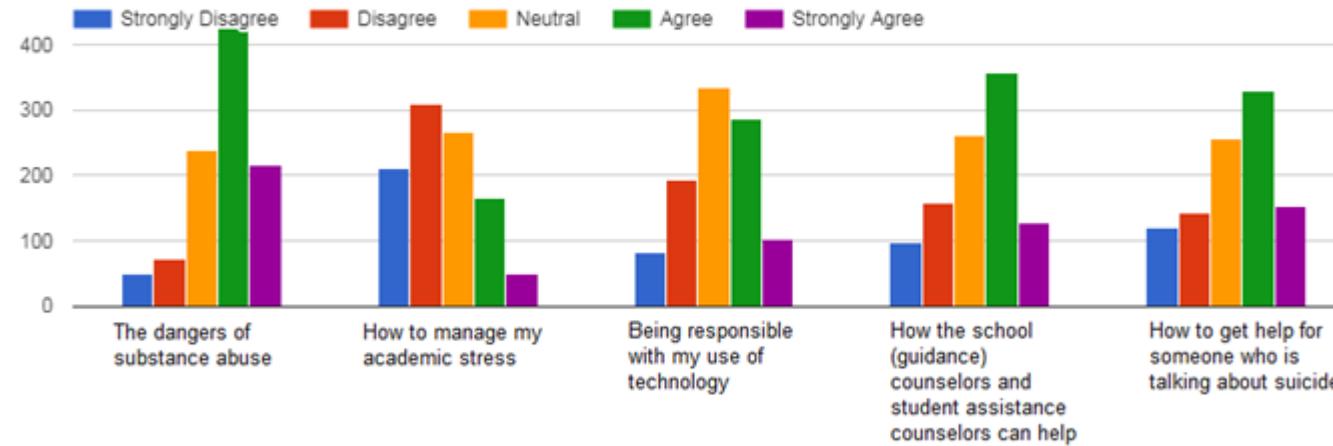
31) For each issue listed on the left choose the ONE adult school staff person (listed on the right) that you believe would be the primary person to help you or a friend with the issue.



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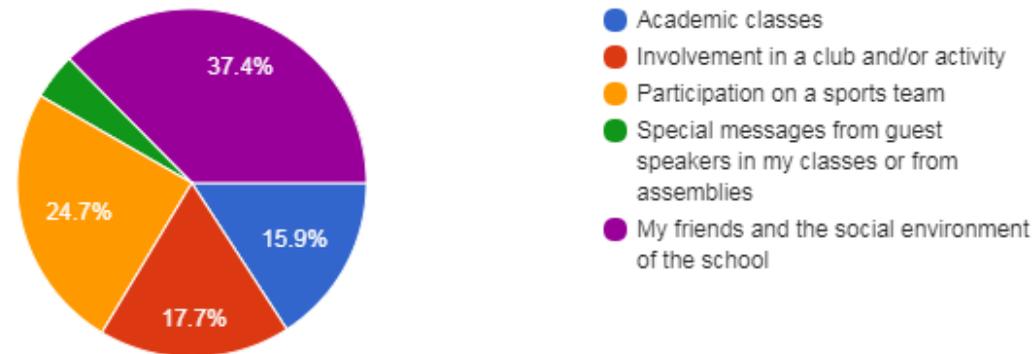


32) Ridge High School has successfully taught me about:



33) Which of the following is the BEST source of self-esteem that comes from your involvement at Ridge High School?

1,003 responses



WILLIAM ANNIN MIDDLE SCHOOL – STAFF SURVEY

School Climate Survey - School Staff		2017						
William Annin		DOMAIN: PHYSICAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1a	The school's schedule allows adequate time for teacher collaboration	125	9	38	29	43	6	
			7.2%	30.4%	23.2%	34.4%	4.8%	2.99
1b	The school's schedule allows adequate time for teacher preparation and planning	125	4	28	46	41	6	
			3.2%	22.4%	36.8%	32.8%	4.8%	3.14
1d	The school environment is clean and in good condition	127	14	17	32	47	17	
			11.0%	13.4%	25.2%	37.0%	13.4%	3.28
1e	I take pride in the appearance of the school	125	6	10	24	62	23	
			4.8%	8.0%	19.2%	49.6%	18.4%	3.69

School Climate Survey - School Staff		2017						
William Annin		DOMAIN: TEACHING AND LEARNING						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
2a	Students at this school don't care about learning	126	22	73	23	8	0	
			17.5%	57.9%	18.3%	6.3%	0.0%	2.13
2c	The school community has high expectations of all students	126	1	2	6	58	59	
			0.8%	1.6%	4.8%	46.0%	46.8%	4.37
2f	Students at this school get the chance to work independently	126	1	10	13	84	18	
			0.8%	7.9%	10.3%	66.7%	14.3%	3.86
2h	Some students at this school just cannot be motivated to do the work	125	5	20	38	50	12	
			4.0%	16.0%	30.4%	40.0%	9.6%	3.35
2i	Students at this school are encouraged to think critically	125	2	8	16	79	20	
			1.6%	6.4%	12.8%	63.2%	16.0%	3.86
2j	I have access to the tools I need to do my job	124	4	15	22	71	12	
			3.2%	12.1%	17.7%	57.3%	9.7%	3.58
2k	I am dissatisfied with opportunities for my professional growth	124	9	42	34	30	9	
			7.3%	33.9%	27.4%	24.2%	7.3%	2.90
2n	The best teachers and staff are retained at this school	126	5	14	36	50	21	
			4.0%	11.1%	28.6%	39.7%	16.7%	3.54
3f	I do <u>not</u> have enough autonomy over my classroom	125	16	64	33	9	3	
			12.8%	51.2%	26.4%	7.2%	2.4%	2.35
4f	This school encourages students to get involved in extracurricular activities	126	2	10	30	57	27	
			1.6%	7.9%	23.8%	45.2%	21.4%	3.77

School Climate Survey - School Staff		2017						
William Annin		DOMAIN: MORALE IN THE SCHOOL COMMUNITY						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
2d	Students have pride in the school	126	4 3.2%	28 22.2%	48 38.1%	40 31.7%	6 4.8%	3.13
2e	My class enrollments are too large	124	5 4.0%	40 32.3%	42 33.9%	28 22.6%	9 7.3%	2.97
2m	I spend too much of my teaching time on disciplining students	125	22 17.6%	66 52.8%	28 22.4%	7 5.6%	2 1.6%	2.21
4b	I am proud to tell others that I work at this school	127	0 0.0%	4 3.1%	21 16.5%	61 48.0%	41 32.3%	4.09
4n	This school is a good place for me to work and learn	126	2 1.6%	2 1.6%	30 23.8%	60 47.6%	32 25.4%	3.94

School Climate Survey - School Staff		2017						
William Annin		DOMAIN: RELATIONSHIPS						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
3c	At this school, teachers are treated and respected as educational professionals	126	10	27	27	52	10	
			7.9%	21.4%	21.4%	41.3%	7.9%	3.20
3d	At this school, it is common for students to tease and insult one another	126	3	30	45	40	8	
			2.4%	23.8%	35.7%	31.7%	6.3%	3.16
3e	Parents respect their children's teachers	125	11	30	54	30	0	
			8.8%	24.0%	43.2%	24.0%	0.0%	2.82
3g	Adults who work in this school treat students with respect	127	1	4	9	73	40	
			0.8%	3.1%	7.1%	57.5%	31.5%	4.16
3h	Adults who work in this school typically work well with one another	126	0	3	16	85	22	
			0.0%	2.4%	12.7%	67.5%	17.5%	4.00
3i	Many students at this school go out of their way to treat other students badly	126	25	67	28	4	2	
			19.8%	53.2%	22.2%	3.2%	1.6%	2.13
3n	Students respect their teachers	127	2	7	32	78	8	
			1.6%	5.5%	25.2%	61.4%	6.3%	3.65
4a	Students in this school respect each other's differences (for example, gender, race, culture, etc.)	127	2	15	36	70	4	
			1.6%	11.8%	28.3%	55.1%	3.1%	3.46
4d	The school staff respects and embraces diversity	126	2	5	21	71	27	
			1.6%	4.0%	16.7%	56.3%	21.4%	3.92

School Climate Survey - School Staff		2017						
William Annin		DOMAIN: PARENTAL SUPPORT AND ENGAGEMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
3m	Parents are actively involved with the school	127	1	18	25	62	21	
			0.8%	14.2%	19.7%	48.8%	16.5%	3.66
3o	Parents are made to feel welcome in this school	126	3	16	38	52	17	
			2.4%	12.7%	30.2%	41.3%	13.5%	3.51
3p	Parents know what is going on in this school	127	2	17	31	57	20	
			1.6%	13.4%	24.4%	44.9%	15.7%	3.60
3q	Parents are aware of what is expected of their child at this school	126	1	13	22	73	17	
			0.8%	10.3%	17.5%	57.9%	13.5%	3.73
3r	Parents care about how their child performs in school	126	1	1	6	61	57	
			0.8%	0.8%	4.8%	48.4%	45.2%	4.37

School Climate Survey - School Staff		2017						
William Annin		DOMAIN: SAFETY						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
1f	I feel safe outside on the school grounds	126	1	1	5	40	79	
			0.8%	0.8%	4.0%	31.7%	62.7%	4.55
1g	I feel safe in the hallways and bathrooms	126	0	6	6	47	67	
			0.0%	4.8%	4.8%	37.3%	53.2%	4.39
1h	I feel safe in the classrooms	126	0	1	5	46	74	
			0.0%	0.8%	4.0%	36.5%	58.7%	4.53
1i	Students are safe at this school	126	1	2	4	60	59	
			0.8%	1.6%	3.2%	47.6%	46.8%	4.38

School Climate Survey - School Staff		2017						
William Annin		DOMAIN: EMOTIONAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1c	Students at this school learn ways to manage time	126	3	40	30	45	8	
			2.4%	31.7%	23.8%	35.7%	6.3%	3.12
1j	In this school, we teach ways to resolve disagreements so that everyone can be satisfied with the outcomes	126	6	26	36	46	12	
			4.8%	20.6%	28.6%	36.5%	9.5%	3.25
1k	Students at this school are well-behaved	125	1	4	22	85	13	
			0.8%	3.2%	17.6%	68.0%	10.4%	3.84
2b	I spend a great deal of time dealing with students' social and emotional challenges	124	4	35	38	37	10	
			3.2%	28.2%	30.6%	29.8%	8.1%	3.11
2l	I look forward to coming to work every day	127	3	18	29	55	22	
			2.4%	14.2%	22.8%	43.3%	17.3%	3.59
3a	Teachers have close working relationships with each other	126	0	10	19	80	17	
			0.0%	7.9%	15.1%	63.5%	13.5%	3.83
3b	Teachers talk with students about ways to understand and control emotions	124	5	23	31	59	6	
			4.0%	18.5%	25.0%	47.6%	4.8%	3.31
3j	Teachers at this school build strong relationships with students	126	0	4	28	73	21	
			0.0%	3.2%	22.2%	57.9%	16.7%	3.88
3k	The code of student conduct is fair	126	3	6	29	72	16	
			2.4%	4.8%	23.0%	57.1%	12.7%	3.73
3l	The school consistently enforces the code of student conduct	126	12	39	29	38	8	
			9.5%	31.0%	23.0%	30.2%	6.3%	2.93

School Climate Survey - School Staff		2017						
William Annin		DOMAIN: ADMINISTRATION SUPPORT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
2g	School administrators give me useful feedback on my teaching	122	6	21	35	47	13	
			4.9%	17.2%	28.7%	38.5%	10.7%	3.33
4c	School administrators recognize teachers for a job well-done	125	9	24	29	49	14	
			7.2%	19.2%	23.2%	39.2%	11.2%	3.28
4e	School administrators communicate effectively with others from diverse backgrounds	127	4	8	52	48	15	
			3.1%	6.3%	40.9%	37.8%	11.8%	3.49
4g	School administrators follow through on commitments	125	7	18	34	50	16	
			5.6%	14.4%	27.2%	40.0%	12.8%	3.40
4h	School administrators involve teachers in decision making and problem solving	126	11	28	35	41	11	
			8.7%	22.2%	27.8%	32.5%	8.7%	3.10
4i	School administrators and staff communicate with each other effectively	126	8	23	36	47	12	
			6.3%	18.3%	28.6%	37.3%	9.5%	3.25
4j	School administrators promote the success of all students	126	3	7	30	60	26	
			2.4%	5.6%	23.8%	47.6%	20.6%	3.79
4k	School administrators hold themselves to the same high expectations as others	125	2	11	25	55	32	
			1.6%	8.8%	20.0%	44.0%	25.6%	3.83
4l	School administrators back me up when I need it	124	8	13	28	54	21	
			6.5%	10.5%	22.6%	43.5%	16.9%	3.54
4m	School administrators are aware of what goes on in the classrooms	124	12	17	36	45	14	
			9.7%	13.7%	29.0%	36.3%	11.3%	3.26

School Climate Survey - School Staff
William Annin **2017**
DOMAIN SCORE RESULTS

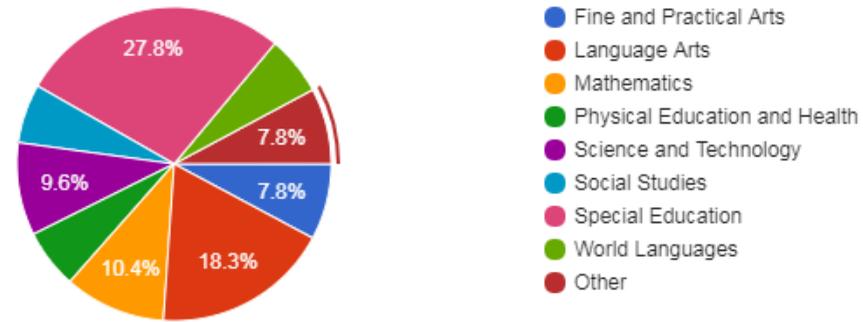
DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	56.7	<table border="1"> <caption>Physical Environment Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>~4%</td></tr> <tr><td>>20 to 30</td><td>~5%</td></tr> <tr><td>>30 to 40</td><td>~6%</td></tr> <tr><td>>40 to 50</td><td>~28%</td></tr> <tr><td>>50 to 60</td><td>~12%</td></tr> <tr><td>>60 to 70</td><td>~23%</td></tr> <tr><td>>70 to 80</td><td>~13%</td></tr> <tr><td>>80 to 90</td><td>~7%</td></tr> <tr><td>>90 to 100</td><td>~2%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	~4%	>20 to 30	~5%	>30 to 40	~6%	>40 to 50	~28%	>50 to 60	~12%	>60 to 70	~23%	>70 to 80	~13%	>80 to 90	~7%	>90 to 100	~2%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and attitudes about “ownership” (i.e., a sense of personal responsibility for teaching and learning and personal pride in successfully achieving academic objectives) by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school’s overall instructional quality.	65.5	<table border="1"> <caption>Teaching and Learning Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>~1%</td></tr> <tr><td>>30 to 40</td><td>~2%</td></tr> <tr><td>>40 to 50</td><td>~6%</td></tr> <tr><td>>50 to 60</td><td>~22%</td></tr> <tr><td>>60 to 70</td><td>~42%</td></tr> <tr><td>>70 to 80</td><td>~18%</td></tr> <tr><td>>80 to 90</td><td>~8%</td></tr> <tr><td>>90 to 100</td><td>~1%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	~1%	>30 to 40	~2%	>40 to 50	~6%	>50 to 60	~22%	>60 to 70	~42%	>70 to 80	~18%	>80 to 90	~8%	>90 to 100	~1%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morale in the School Community</p>	<p>This domain addresses “pride of place” as ownership and identification with the school’s central character, as well as a call to all stakeholders for “belonging” to the school.</p>	<p style="text-align: center;">64.9</p>	<table border="1"> <caption>Estimated Data for Morale in the School Community</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>4%</td></tr> <tr><td>>40 to 50</td><td>14%</td></tr> <tr><td>>50 to 60</td><td>26%</td></tr> <tr><td>>60 to 70</td><td>26%</td></tr> <tr><td>>70 to 80</td><td>19%</td></tr> <tr><td>>80 to 90</td><td>8%</td></tr> <tr><td>>90 to 100</td><td>1%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	1%	>30 to 40	4%	>40 to 50	14%	>50 to 60	26%	>60 to 70	26%	>70 to 80	19%	>80 to 90	8%	>90 to 100	1%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Relationships</p>	<p>This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts.</p>	<p style="text-align: center;">63.7</p>	<table border="1"> <caption>Estimated Data for Relationships</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>3%</td></tr> <tr><td>>40 to 50</td><td>15%</td></tr> <tr><td>>50 to 60</td><td>16%</td></tr> <tr><td>>60 to 70</td><td>30%</td></tr> <tr><td>>70 to 80</td><td>28%</td></tr> <tr><td>>80 to 90</td><td>8%</td></tr> <tr><td>>90 to 100</td><td>0%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	3%	>40 to 50	15%	>50 to 60	16%	>60 to 70	30%	>70 to 80	28%	>80 to 90	8%	>90 to 100	0%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Parental Support and Engagement</p>	<p>This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.</p>	<p style="text-align: center;">69.3</p>	<table border="1"> <caption>Estimated Data for Parental Support and Engagement</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>3%</td></tr> <tr><td>>40 to 50</td><td>10%</td></tr> <tr><td>>50 to 60</td><td>20%</td></tr> <tr><td>>60 to 70</td><td>18%</td></tr> <tr><td>>70 to 80</td><td>29%</td></tr> <tr><td>>80 to 90</td><td>11%</td></tr> <tr><td>>90 to 100</td><td>7%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	3%	>40 to 50	10%	>50 to 60	20%	>60 to 70	18%	>70 to 80	29%	>80 to 90	11%	>90 to 100	7%
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Safety	<p>This domain addresses attitudes toward the individual's sense of physical safety in and around the school.</p>	<p>86.7</p>	<table border="1"> <caption>Safety Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>2%</td></tr> <tr><td>>50 to 60</td><td>2%</td></tr> <tr><td>>60 to 70</td><td>3%</td></tr> <tr><td>>70 to 80</td><td>32%</td></tr> <tr><td>>80 to 90</td><td>5%</td></tr> <tr><td>>90 to 100</td><td>50%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	1%	>40 to 50	2%	>50 to 60	2%	>60 to 70	3%	>70 to 80	32%	>80 to 90	5%	>90 to 100	50%
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Emotional Environment	<p>This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave, as well as the general fairness of the school.</p>	<p>60.8</p>	<table border="1"> <caption>Emotional Environment Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>4%</td></tr> <tr><td>>40 to 50</td><td>19%</td></tr> <tr><td>>50 to 60</td><td>22%</td></tr> <tr><td>>60 to 70</td><td>32%</td></tr> <tr><td>>70 to 80</td><td>13%</td></tr> <tr><td>>80 to 90</td><td>6%</td></tr> <tr><td>>90 to 100</td><td>0%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	1%	>20 to 30	2%	>30 to 40	4%	>40 to 50	19%	>50 to 60	22%	>60 to 70	32%	>70 to 80	13%	>80 to 90	6%	>90 to 100	0%
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Administration Support	<p>By considering the school as a “common cause,” this domain assesses the school leadership’s perceived ability to support and rally the school community to healthy and positive outcomes in terms of quality of communications, level of integrity, and ease of teamwork, as well as the promotion of professional and academic success.</p>	<p>60.8</p>	<table border="1"> <caption>Administration Support Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>7%</td></tr> <tr><td>>30 to 40</td><td>10%</td></tr> <tr><td>>40 to 50</td><td>11%</td></tr> <tr><td>>50 to 60</td><td>19%</td></tr> <tr><td>>60 to 70</td><td>17%</td></tr> <tr><td>>70 to 80</td><td>16%</td></tr> <tr><td>>80 to 90</td><td>10%</td></tr> <tr><td>>90 to 100</td><td>6%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	1%	>10 to 20	1%	>20 to 30	7%	>30 to 40	10%	>40 to 50	11%	>50 to 60	19%	>60 to 70	17%	>70 to 80	16%	>80 to 90	10%	>90 to 100	6%
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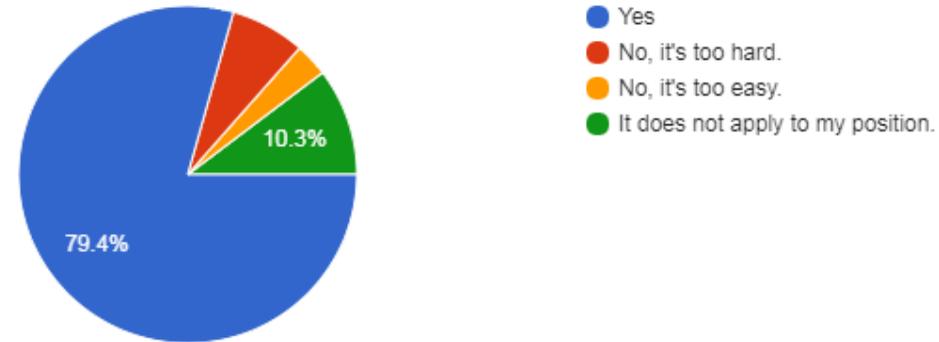
5. The grade level or area I teach/work is

115 responses



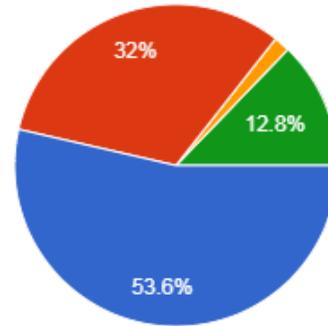
6. In terms of challenge, I feel the curriculum I teach is appropriate for my students.

126 responses



7. In terms of the amount, I feel the curriculum I teach is appropriate for my students.

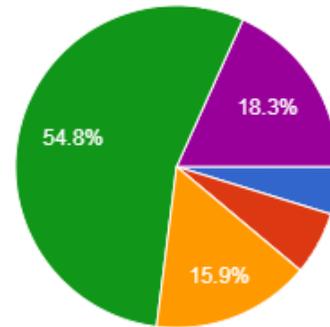
125 responses



- Yes, I can adequately cover all units of study.
- No, there is too much packed into the curriculum.
- No, there is not enough in the curriculum.
- It does not apply to my position.

8. I feel comfortable discussing my students' needs with their parents.

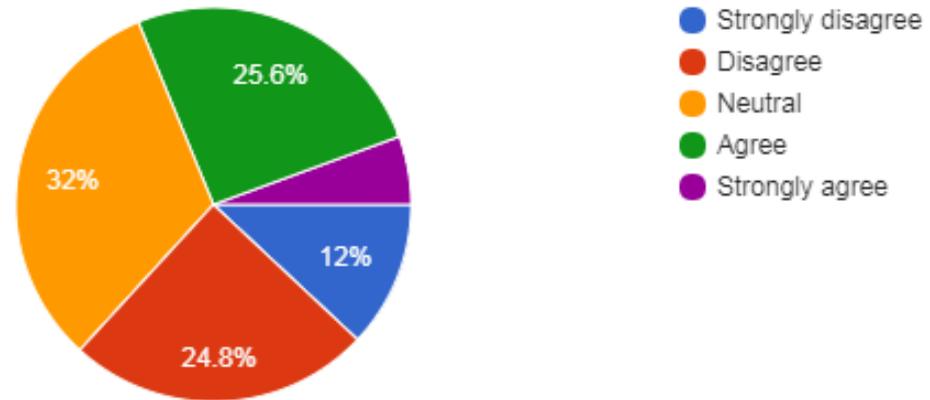
126 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. My school's character education program has a positive effect on my students' social and emotional growth.

125 responses



WILLIAM ANNIN MIDDLE SCHOOL – PARENT SURVEY

School Climate Survey - Parents		2017						
William Annin		DOMAIN: PHYSICAL ENVIRONMENT						
		Response Category						
Question Number	Question Item	Total Respondents	1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	Mean Rating
1a	I am satisfied with the length of the school day	418	8	34	56	234	86	
			1.9%	8.1%	13.4%	56.0%	20.6%	3.85
1b	My child's school environment is clean and in good condition	418	3	20	59	246	90	
			0.7%	4.8%	14.1%	58.9%	21.5%	3.96
1c	I like my child's school building	418	16	35	103	201	63	
			3.8%	8.4%	24.6%	48.1%	15.1%	3.62

School Climate Survey - Parents William Annin		2017 DOMAIN: TEACHING AND LEARNING						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1g	The learning environment at my child's school is excellent	418	6 1.4%	38 9.1%	69 16.5%	199 47.6%	106 25.4%	3.86
2a	School staff has helped my child learn how to manage time	418	13 3.1%	69 16.5%	119 28.5%	151 36.1%	66 15.8%	3.45
2b	Teachers assign high-quality homework that helps my child learn	418	19 4.5%	69 16.5%	102 24.4%	181 43.3%	47 11.2%	3.40
2c	Teachers at my child's school set high standards for students	416	3 0.7%	19 4.6%	66 15.9%	219 52.6%	109 26.2%	3.99
2d	My child's teachers encourage students to think independently	417	7 1.7%	35 8.4%	79 18.9%	206 49.4%	90 21.6%	3.81
2e	The best teachers and staff are kept at my child's school	412	12 2.9%	27 6.6%	137 33.3%	174 42.2%	62 15.0%	3.60
2f	Overall, I am satisfied with my child's school	417	10 2.4%	35 8.4%	54 12.9%	233 55.9%	85 20.4%	3.83
2g	The teachers at my child's school are excellent	416	7 1.7%	25 6.0%	103 24.8%	198 47.6%	83 20.0%	3.78
2h	The academic needs of students are met at my child's school	417	12 2.9%	41 9.8%	64 15.3%	230 55.2%	70 16.8%	3.73
2i	The teachers and staff at my child's school follow through on commitments	416	3 0.7%	25 6.0%	77 18.5%	229 55.0%	82 19.7%	3.87
2j	My child's academic performance has improved because of the staff at this school	417	16 3.8%	46 11.0%	109 26.1%	158 37.9%	88 21.1%	3.61

School Climate Survey - Parents William Annin		2017 DOMAIN: MORALE IN THE SCHOOL COMMUNITY						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1h	I am proud that my child attends this school	417	11	23	81	190	112	
			2.6%	5.5%	19.4%	45.6%	26.9%	3.88
1i	I am satisfied with the extracurricular activities at my child's school	417	21	74	107	161	54	
			5.0%	17.7%	25.7%	38.6%	12.9%	3.37
3d	I wish my child went to a different school	413	137	147	77	35	17	
			33.2%	35.6%	18.6%	8.5%	4.1%	2.15
4d	My child has pride in the school	417	20	34	117	194	52	
			4.8%	8.2%	28.1%	46.5%	12.5%	3.54

School Climate Survey - Parents William Annin		2017 DOMAIN: RELATIONSHIPS						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
2k	Students at my child's school respect their teachers	417	9	27	88	231	62	
			2.2%	6.5%	21.1%	55.4%	14.9%	3.74
2l	Overall, I respect the teachers at my child's school	417	3	10	39	219	146	
			0.7%	2.4%	9.4%	52.5%	35.0%	4.19
2m	The rules for student conduct are consistently enforced at my child's school	417	14	23	86	197	97	
			3.4%	5.5%	20.6%	47.2%	23.3%	3.82
3a	School staff encourages students to respect each other's differences (for example, gender, race, culture, etc.)	417	8	17	76	229	87	
			1.9%	4.1%	18.2%	54.9%	20.9%	3.89
3b	Adults who work in my child's school treat students with respect	417	12	21	97	221	66	
			2.9%	5.0%	23.3%	53.0%	15.8%	3.74
3c	Adults in my child's school seem to work well with one another	414	3	6	112	231	62	
			0.7%	1.4%	27.1%	55.8%	15.0%	3.83
3e	School staff has a positive impact on my child's behavior	414	11	26	114	204	59	
			2.7%	6.3%	27.5%	49.3%	14.3%	3.66
3f	The rules for student behavior at my child's school are fair	415	26	39	77	215	58	
			6.3%	9.4%	18.6%	51.8%	14.0%	3.58
3g	My child can turn to friends at school with questions about homework	414	16	27	62	226	83	
			3.9%	6.5%	15.0%	54.6%	20.0%	3.80
3h	The teachers in the school have built strong relationships with my child	416	13	51	129	164	59	
			3.1%	12.3%	31.0%	39.4%	14.2%	3.49
3i	My child has friends at school he or she can trust and talk to about problems	415	15	25	85	209	81	
			3.6%	6.0%	20.5%	50.4%	19.5%	3.76

School Climate Survey - Parents William Annin		2017 DOMAIN: PARENTAL SUPPORT AND ENGAGEMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1j	Communication with families occurs in an open and respectful manner	418	18	28	74	216	82	
			4.3%	6.7%	17.7%	51.7%	19.6%	3.76
3j	I know what is going on in my child's school	416	13	55	123	184	41	
			3.1%	13.2%	29.6%	44.2%	9.9%	3.44
4a	My child's school tries to get family members to take part in school activities	418	33	81	128	149	27	
			7.9%	19.4%	30.6%	35.6%	6.5%	3.13
4b	I am actively involved with my child's school	417	34	110	174	81	18	
			8.2%	26.4%	41.7%	19.4%	4.3%	2.85
4c	Parents are involved in making important school decisions	417	43	102	177	81	14	
			10.3%	24.5%	42.4%	19.4%	3.4%	2.81
4e	I feel comfortable talking with my child's teachers	416	7	31	70	222	86	
			1.7%	7.5%	16.8%	53.4%	20.7%	3.84
4f	I am well-informed about how my child is doing in school	418	15	50	98	190	65	
			3.6%	12.0%	23.4%	45.5%	15.6%	3.57
4g	I feel welcome at my child's school	418	45	54	101	154	64	
			10.8%	12.9%	24.2%	36.8%	15.3%	3.33
4h	I know what my child's teacher expects of my child	416	13	52	90	205	56	
			3.1%	12.5%	21.6%	49.3%	13.5%	3.57

School Climate Survey - Parents William Annin		2017 DOMAIN: SAFETY-EMOTIONAL ENVIRONMENT						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
1d	My child feels safe at school	418	4	19	42	240	113	
			1.0%	4.5%	10.0%	57.4%	27.0%	4.05
1e	Students at my child's school are well-behaved	418	13	44	145	182	34	
			3.1%	10.5%	34.7%	43.5%	8.1%	3.43
1f	My child is safe going to and from school	419	10	14	26	253	116	
			2.4%	3.3%	6.2%	60.4%	27.7%	4.08

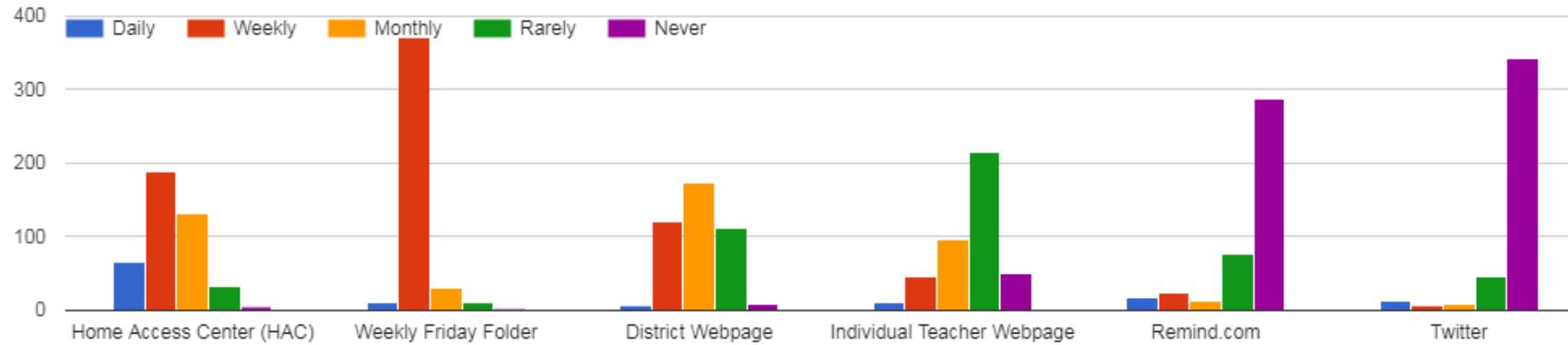
School Climate Survey - Parents
William Annin

2017
DOMAIN SCORE RESULTS

DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	70.4	<table border="1"> <caption>Physical Environment Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>10%</td></tr> <tr><td>>50 to 60</td><td>10%</td></tr> <tr><td>>60 to 70</td><td>15%</td></tr> <tr><td>>70 to 80</td><td>32%</td></tr> <tr><td>>80 to 90</td><td>8%</td></tr> <tr><td>>90 to 100</td><td>15%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	1%	>10 to 20	1%	>20 to 30	1%	>30 to 40	2%	>40 to 50	10%	>50 to 60	10%	>60 to 70	15%	>70 to 80	32%	>80 to 90	8%	>90 to 100	15%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and learning and personal pride in successfully achieving academic objectives by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall instructional quality.	68.0	<table border="1"> <caption>Teaching and Learning Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>3%</td></tr> <tr><td>>30 to 40</td><td>4%</td></tr> <tr><td>>40 to 50</td><td>10%</td></tr> <tr><td>>50 to 60</td><td>11%</td></tr> <tr><td>>60 to 70</td><td>16%</td></tr> <tr><td>>70 to 80</td><td>32%</td></tr> <tr><td>>80 to 90</td><td>7%</td></tr> <tr><td>>90 to 100</td><td>14%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	1%	>20 to 30	3%	>30 to 40	4%	>40 to 50	10%	>50 to 60	11%	>60 to 70	16%	>70 to 80	32%	>80 to 90	7%	>90 to 100	14%
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Morale in the School Community	This domain addresses "pride of place" as ownership and identification with the school's central character, as well as a call to all stakeholders for "belonging" to the school. By considering the school as a "common cause," this domain assesses the school leadership's ability to support and rally the school community to healthy and positive outcomes.	66.3	<table border="1"> <caption>Morale in the School Community Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>9%</td></tr> <tr><td>>40 to 50</td><td>10%</td></tr> <tr><td>>50 to 60</td><td>7%</td></tr> <tr><td>>60 to 70</td><td>24%</td></tr> <tr><td>>70 to 80</td><td>15%</td></tr> <tr><td>>80 to 90</td><td>15%</td></tr> <tr><td>>90 to 100</td><td>12%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	1%	>10 to 20	1%	>20 to 30	1%	>30 to 40	9%	>40 to 50	10%	>50 to 60	7%	>60 to 70	24%	>70 to 80	15%	>80 to 90	15%	>90 to 100	12%
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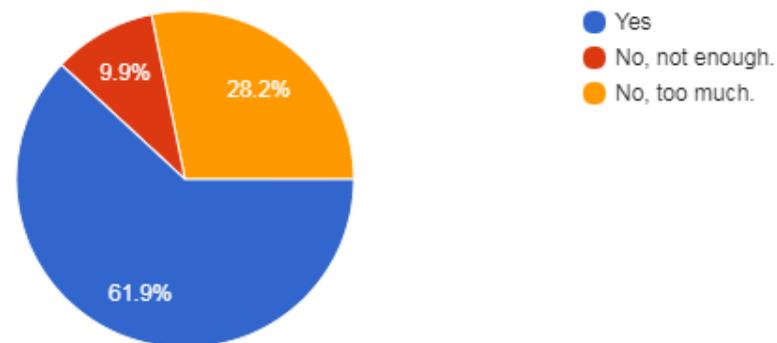
<p style="text-align: center;">Relationships</p>	<p>This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts, as well as the fairness of the administration of the school's academic and social environments.</p>	<p>69.3</p>	<table border="1"> <caption>Relationships Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>7%</td></tr> <tr><td>>50 to 60</td><td>11%</td></tr> <tr><td>>60 to 70</td><td>22%</td></tr> <tr><td>>70 to 80</td><td>35%</td></tr> <tr><td>>80 to 90</td><td>10%</td></tr> <tr><td>>90 to 100</td><td>9%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	2%	>30 to 40	2%	>40 to 50	7%	>50 to 60	11%	>60 to 70	22%	>70 to 80	35%	>80 to 90	10%	>90 to 100	9%
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<p style="text-align: center;">Parental Support and Engagement</p>	<p>This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications, an assessment of the degree of home support for learning, and general parental satisfaction with the school.</p>	<p>59.2</p>	<table border="1"> <caption>Parental Support and Engagement Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>2%</td></tr> <tr><td>>20 to 30</td><td>4%</td></tr> <tr><td>>30 to 40</td><td>8%</td></tr> <tr><td>>40 to 50</td><td>14%</td></tr> <tr><td>>50 to 60</td><td>15%</td></tr> <tr><td>>60 to 70</td><td>30%</td></tr> <tr><td>>70 to 80</td><td>14%</td></tr> <tr><td>>80 to 90</td><td>7%</td></tr> <tr><td>>90 to 100</td><td>3%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	1%	>10 to 20	2%	>20 to 30	4%	>30 to 40	8%	>40 to 50	14%	>50 to 60	15%	>60 to 70	30%	>70 to 80	14%	>80 to 90	7%	>90 to 100	3%
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<p style="text-align: center;">Safety-Emotional Environment</p>	<p>This domain addresses attitudes toward physical safety, the social environment, and individual emotional safety. This includes perceptions of how the average student ought to, and does, behave.</p>	<p>71.3</p>	<table border="1"> <caption>Safety-Emotional Environment Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>7%</td></tr> <tr><td>>50 to 60</td><td>9%</td></tr> <tr><td>>60 to 70</td><td>23%</td></tr> <tr><td>>70 to 80</td><td>29%</td></tr> <tr><td>>80 to 90</td><td>11%</td></tr> <tr><td>>90 to 100</td><td>15%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	1%	>10 to 20	0%	>20 to 30	1%	>30 to 40	2%	>40 to 50	7%	>50 to 60	9%	>60 to 70	23%	>70 to 80	29%	>80 to 90	11%	>90 to 100	15%
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6. Indicate how often you use each of the communication systems listed below.



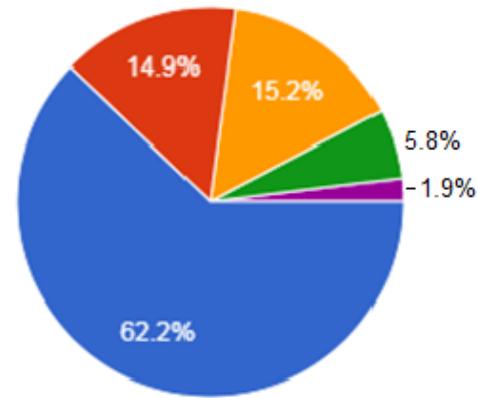
7. My child(ren) receives an appropriate amount of homework nightly for his or her course load.

415 responses



8. Which ONE of the following statements characterizes how you as a parent utilize paid private tutors and/o...of school (after school, summer, etc.)?

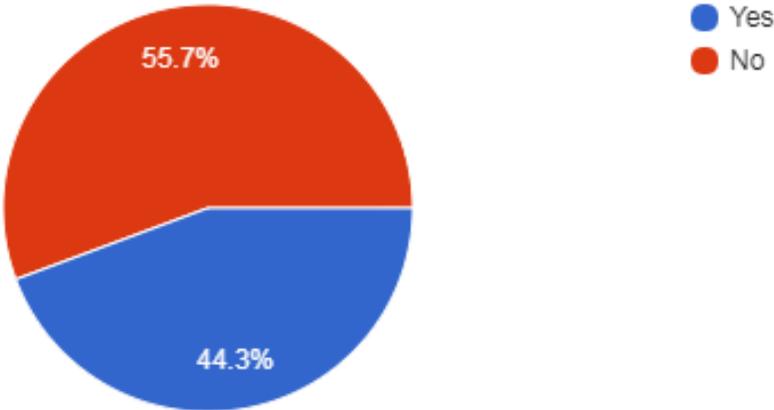
415 responses



- I very rarely or never pay for tutors or extra academic classes outside of school.
- In order to support my child with the Annin classes they are currently enrolled in, I OCCASIONALLY pay for tutors or extra academic classes outside of school.
- In order to support my child with the Annin classes they are currently enrolled in, I REGULARLY pay for tutors or extra academic classes outside of school.
- I pay for tutors and/or extra academic classes outside of school to help my child try to accelerate in to higher levels of classes at Annin that they may take in the FUTURE.
- I pay for tutors and/or extra academic classes outside of school to support my child with their current Ridge classes Annin to try and accelerate in to higher levels of future classes.

9. Have you ever contacted your child's teacher to give them feedback on which of their instructional strategies are or are not working for your child?

413 responses



WILLIAM ANNIN MIDDLE SCHOOL – STUDENT SURVEY

School Climate Survey - Middle School Students		2016-17						
William Annin Middle School		DOMAIN: PHYSICAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1a	The length of the school day is about right	1206	81	224	378	405	118	
			6.7%	18.6%	31.3%	33.6%	9.8%	3.21
1b	I often do <u>not</u> have enough time to get from one class to the next	1205	161	393	289	258	104	
			13.4%	32.6%	24.0%	21.4%	8.6%	2.79
1c	My school is kept clean	1204	64	196	372	456	116	
			5.3%	16.3%	30.9%	37.9%	9.6%	3.30
1d	I like my school building	1197	63	110	379	482	163	
			5.3%	9.2%	31.7%	40.3%	13.6%	3.48

School Climate Survey - Middle School and High School Students William Annin Middle School		2016-17 DOMAIN: TEACHING AND LEARNING						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
3a	My teachers give me a lot of encouragement	1203	59	142	419	441	142	
			4.9%	11.8%	34.8%	36.7%	11.8%	3.39
3b	My teachers make learning interesting	1201	72	177	476	354	122	
			6.0%	14.7%	39.6%	29.5%	10.2%	3.23
3c	My teachers encourage students to share their ideas about things we are studying in class	1199	50	156	369	505	119	
			4.2%	13.0%	30.8%	42.1%	9.9%	3.41
3d	My teachers notice when I am doing a good job and let me know about it	1203	106	273	369	352	103	
			8.8%	22.7%	30.7%	29.3%	8.6%	3.06
3e	My teachers will help me improve my work if I do poorly on an assignment	1202	67	169	330	460	176	
			5.6%	14.1%	27.5%	38.3%	14.6%	3.42
3f	My teachers provide me with lots of chances to be part of class discussions or activities	1198	31	79	362	549	177	
			2.6%	6.6%	30.2%	45.8%	14.8%	3.64
3g	My teachers often assign homework that helps me learn	1199	140	267	393	306	93	
			11.7%	22.3%	32.8%	25.5%	7.8%	2.95
3h	My teachers will give me extra help at school outside of our regular class	1198	33	56	190	514	405	
			2.8%	4.7%	15.9%	42.9%	33.8%	4.00
5a	Teachers at my school treat students with respect	1204	43	84	273	555	249	
			3.6%	7.0%	22.7%	46.1%	20.7%	3.73
5k	Adults in this school are usually willing to make the time to give students extra help	1200	33	81	213	585	288	
			2.8%	6.8%	17.8%	48.8%	24.0%	3.85

School Climate Survey - Middle School and High School Students William Annin Middle School			2016-17 DOMAIN: TEACHING AND LEARNING					
			Response Category					
Question Number	Question Item	Total Respondents	1 <i>Never</i>	2 <i>Seldom</i>	3 <i>Some-times</i>	4 <i>Often</i>	5 <i>Almost Always</i>	Mean Rating
7c	Thinking back over the past year in school, how often did you feel that the school work you were assigned was meaningful and important?	1200	98	268	478	279	77	
			8.2%	22.3%	39.8%	23.3%	6.4%	2.97

School Climate Survey - Middle School and High School Students William Annin Middle School			2016-17 DOMAIN: MORALE IN THE SCHOOL COMMUNITY					
			Response Category					
Question Number	Question Item	Total Respondents	1 <i>Never</i>	2 <i>Seldom</i>	3 <i>Some-times</i>	4 <i>Often</i>	5 <i>Almost Always</i>	Mean Rating
7a	Thinking back over the past year in school, how often did you enjoy being in school?	1204	87	196	452	340	129	
			7.2%	16.3%	37.5%	28.2%	10.7%	3.19
7b	Thinking back over the past year in school, how often did you hate being in school?	1203	87	337	409	253	117	
			7.2%	28.0%	34.0%	21.0%	9.7%	2.98

School Climate Survey - Middle School and High School Students William Annin Middle School		2016-17 DOMAIN: MORALE IN THE SCHOOL COMMUNITY						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
8a	Students have lots of chances in my school to get involved in sports, clubs, and other school activities outside of class	1204	42	106	281	492	283	
			3.5%	8.8%	23.3%	40.9%	23.5%	3.72
8b	I have opportunities to express myself at school	1203	75	183	351	462	132	
			6.2%	15.2%	29.2%	38.4%	11.0%	3.33
8c	Students help decide what goes on in my school	1199	181	306	432	228	52	
			15.1%	25.5%	36.0%	19.0%	4.3%	2.72
8d	I wish I went to a different school	1197	376	392	272	101	56	
			31.4%	32.7%	22.7%	8.4%	4.7%	2.22
8e	In my school, students have lots of chances to help decide things, like activities and rules	1199	262	373	371	165	28	
			21.9%	31.1%	30.9%	13.8%	2.3%	2.44
8f	I feel like I belong at this school	1202	66	93	420	441	182	
			5.5%	7.7%	34.9%	36.7%	15.1%	3.48
8g	Teachers and other adults here listen to students' ideas about the school	1200	150	277	413	290	70	
			12.5%	23.1%	34.4%	24.2%	5.8%	2.88

School Climate Survey - Middle School Students William Annin Middle School		2016-17 DOMAIN: STUDENT RELATIONSHIPS						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
5b	Students in my school treat each other with respect	1205	36	125	504	473	67	
			3.0%	10.4%	41.8%	39.3%	5.6%	3.34
5f	Students at this school are often bullied	1196	353	483	251	79	30	
			29.5%	40.4%	21.0%	6.6%	2.5%	2.12
5g	Students at this school are often teased or picked on	1200	177	420	343	207	53	
			14.8%	35.0%	28.6%	17.3%	4.4%	2.62
5h	Harassment, intimidation, and bullying by other students are a problem at my school	1201	381	465	225	87	43	
			31.7%	38.7%	18.7%	7.2%	3.6%	2.12

School Climate Survey - Middle School Students William Annin Middle School		2016-17 DOMAIN: PARENTAL SUPPORT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
8h	My family wants me to do well in school	1200	9	3	34	232	922	
			0.8%	0.3%	2.8%	19.3%	76.8%	4.71
8i	My parents ask if I've gotten my homework done	1199	40	56	120	355	628	
			3.3%	4.7%	10.0%	29.6%	52.4%	4.23
8j	My parents would punish me if they found out I skipped school	1196	38	29	109	250	770	
			3.2%	2.4%	9.1%	20.9%	64.4%	4.41

School Climate Survey - Middle School and High School Students William Annin Middle School		2016-17 DOMAIN: SAFETY						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
5j	I sometimes stay home because I do <u>not</u> feel safe at school	1192	891	182	70	30	19	
			74.7%	15.3%	5.9%	2.5%	1.6%	1.41

School Climate Survey - Middle School and High School Students William Annin Middle School		2016-17 DOMAIN: SAFETY						
		Response Category						
Question Number	Question Item	Total Respondents	1 Not Safe	2 Some-what Safe	3 Mostly Safe	4 Very Safe		Mean Rating
6a	How safe do you feel outside around the school?	1192	13	77	425	677		
			1.1%	6.5%	35.7%	56.8%		3.48
6b	How safe do you feel in the hallways and bathrooms of the school?	1191	26	150	389	626		
			2.2%	12.6%	32.7%	52.6%		3.36
6c	How safe do you feel in your classes?	1190	17	77	306	790		
			1.4%	6.5%	25.7%	66.4%		3.57

School Climate Survey - Middle School Students William Annin Middle School		2016-17 DOMAIN: EMOTIONAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1e	My school has clear rules and consequences for behavior.	1202	65 5.4%	148 12.3%	264 22.0%	480 39.9%	245 20.4%	3.58
2a	Most students in my school do their best, even when their work is difficult	1198	76 6.3%	270 22.5%	463 38.6%	351 29.3%	38 3.2%	3.00
2b	Most students in my school do all their homework	1198	73 6.1%	240 20.0%	404 33.7%	414 34.6%	67 5.6%	3.14
2c	Most students in my school think it is OK to cheat if other students are cheating	1195	186 15.6%	522 43.7%	320 26.8%	140 11.7%	27 2.3%	2.41
2d	Most students in my school try to do a good job on schoolwork even when it is <u>not</u> interesting	1197	68 5.7%	233 19.5%	475 39.7%	364 30.4%	57 4.8%	3.09
4a	Most students in my school are well-behaved	1198	84 7.0%	215 17.9%	460 38.4%	403 33.6%	36 3.0%	3.08
4b	Most students in my school do <u>not</u> really care about each other	1196	158 13.2%	505 42.2%	353 29.5%	144 12.0%	36 3.0%	2.49
4c	Most students in my school help each other when asked	1197	36 3.0%	86 7.2%	349 29.2%	619 51.7%	107 8.9%	3.56
4d	Most students in my school treat each other well	1195	44 3.7%	120 10.0%	399 33.4%	545 45.6%	87 7.3%	3.43
5c	Students are treated fairly by the adults in the school	1201	77 6.4%	176 14.7%	331 27.6%	453 37.7%	164 13.7%	3.38
5d	Most students in my school are easily able to work out disagreements with other students	1201	75 6.2%	205 17.1%	443 36.9%	415 34.6%	63 5.2%	3.15
5e	There are lots of chances for students in my school to talk with a teacher one-on-one	1204	73 6.1%	184 15.3%	313 26.0%	433 36.0%	201 16.7%	3.42
5i	Adults in this school apply the same rules to all students equally	1195	173 14.5%	274 22.9%	315 26.4%	298 24.9%	135 11.3%	2.96
5l	My teachers really care about me	1198	58 4.8%	122 10.2%	366 30.6%	432 36.1%	220 18.4%	3.53

School Climate Survey - Middle School Students
William Annin Middle School

2016-17
DOMAIN SCORE RESULTS

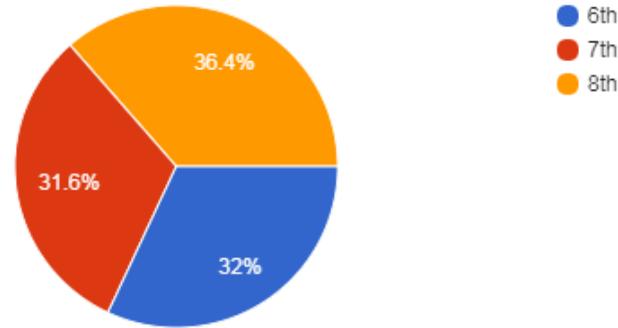
DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	57.5	<table border="1"> <caption>Physical Environment Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>2%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>10%</td></tr> <tr><td>>40 to 50</td><td>20%</td></tr> <tr><td>>50 to 60</td><td>14%</td></tr> <tr><td>>60 to 70</td><td>28%</td></tr> <tr><td>>70 to 80</td><td>9%</td></tr> <tr><td>>80 to 90</td><td>9%</td></tr> <tr><td>>90 to 100</td><td>1%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	1%	>10 to 20	2%	>20 to 30	2%	>30 to 40	10%	>40 to 50	20%	>50 to 60	14%	>60 to 70	28%	>70 to 80	9%	>80 to 90	9%	>90 to 100	1%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and learning and personal pride in successfully achieving academic objectives by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall instructional quality.	60.6	<table border="1"> <caption>Teaching and Learning Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>5%</td></tr> <tr><td>>40 to 50</td><td>16%</td></tr> <tr><td>>50 to 60</td><td>22%</td></tr> <tr><td>>60 to 70</td><td>22%</td></tr> <tr><td>>70 to 80</td><td>20%</td></tr> <tr><td>>80 to 90</td><td>6%</td></tr> <tr><td>>90 to 100</td><td>3%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	1%	>10 to 20	1%	>20 to 30	2%	>30 to 40	5%	>40 to 50	16%	>50 to 60	22%	>60 to 70	22%	>70 to 80	20%	>80 to 90	6%	>90 to 100	3%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morale in the School Community</p>	<p>This domain addresses “pride of place” as ownership and identification with the school’s central character, as well as a call to all stakeholders for “belonging” to the school. By considering the school as a “common cause,” this domain assesses the school leadership’s ability to support and rally the school community to healthy and positive outcomes.</p>	<p style="text-align: center;">54.3</p>	<table border="1"> <caption>Estimated Data for Morale in the School Community</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>2%</td></tr> <tr><td>>10 to 20</td><td>3%</td></tr> <tr><td>>20 to 30</td><td>4%</td></tr> <tr><td>>30 to 40</td><td>11%</td></tr> <tr><td>>40 to 50</td><td>20%</td></tr> <tr><td>>50 to 60</td><td>19%</td></tr> <tr><td>>60 to 70</td><td>22%</td></tr> <tr><td>>70 to 80</td><td>10%</td></tr> <tr><td>>80 to 90</td><td>5%</td></tr> <tr><td>>90 to 100</td><td>1%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	2%	>10 to 20	3%	>20 to 30	4%	>30 to 40	11%	>40 to 50	20%	>50 to 60	19%	>60 to 70	22%	>70 to 80	10%	>80 to 90	5%	>90 to 100	1%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Student Relationships</p>	<p>This domain assesses the degree to which relationships between students are open, honest, and respectful and lead to positive outcomes rather than negative, preventable outcomes such as bullying, harassment, and intimidation.</p>	<p style="text-align: center;">65.5</p>	<table border="1"> <caption>Estimated Data for Student Relationships</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>2%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>6%</td></tr> <tr><td>>40 to 50</td><td>14%</td></tr> <tr><td>>50 to 60</td><td>8%</td></tr> <tr><td>>60 to 70</td><td>24%</td></tr> <tr><td>>70 to 80</td><td>15%</td></tr> <tr><td>>80 to 90</td><td>16%</td></tr> <tr><td>>90 to 100</td><td>10%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	1%	>10 to 20	2%	>20 to 30	1%	>30 to 40	6%	>40 to 50	14%	>50 to 60	8%	>60 to 70	24%	>70 to 80	15%	>80 to 90	16%	>90 to 100	10%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Parental Support</p>	<p>This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic fabric of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.</p>	<p style="text-align: center;">86.4</p>	<table border="1"> <caption>Estimated Data for Parental Support</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>2%</td></tr> <tr><td>>50 to 60</td><td>3%</td></tr> <tr><td>>60 to 70</td><td>9%</td></tr> <tr><td>>70 to 80</td><td>11%</td></tr> <tr><td>>80 to 90</td><td>14%</td></tr> <tr><td>>90 to 100</td><td>50%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	2%	>50 to 60	3%	>60 to 70	9%	>70 to 80	11%	>80 to 90	14%	>90 to 100	50%
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<p style="text-align: center;">Safety</p>	<p>This domain addresses attitudes toward the individual's sense of physical safety in and around the school.</p>	<p>84.2</p>	<table border="1"> <caption>Estimated Data for Safety Histogram</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>3%</td></tr> <tr><td>>50 to 60</td><td>4%</td></tr> <tr><td>>60 to 70</td><td>10%</td></tr> <tr><td>>70 to 80</td><td>14%</td></tr> <tr><td>>80 to 90</td><td>11%</td></tr> <tr><td>>90 to 100</td><td>50%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	1%	>30 to 40	2%	>40 to 50	3%	>50 to 60	4%	>60 to 70	10%	>70 to 80	14%	>80 to 90	11%	>90 to 100	50%
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<p style="text-align: center;">Emotional Environment</p>	<p>This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave as well as the general fairness of the school.</p>	<p>57.9</p>	<table border="1"> <caption>Estimated Data for Emotional Environment Histogram</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>2%</td></tr> <tr><td>>20 to 30</td><td>3%</td></tr> <tr><td>>30 to 40</td><td>8%</td></tr> <tr><td>>40 to 50</td><td>15%</td></tr> <tr><td>>50 to 60</td><td>23%</td></tr> <tr><td>>60 to 70</td><td>29%</td></tr> <tr><td>>70 to 80</td><td>15%</td></tr> <tr><td>>80 to 90</td><td>4%</td></tr> <tr><td>>90 to 100</td><td>1%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	1%	>10 to 20	2%	>20 to 30	3%	>30 to 40	8%	>40 to 50	15%	>50 to 60	23%	>60 to 70	29%	>70 to 80	15%	>80 to 90	4%	>90 to 100	1%
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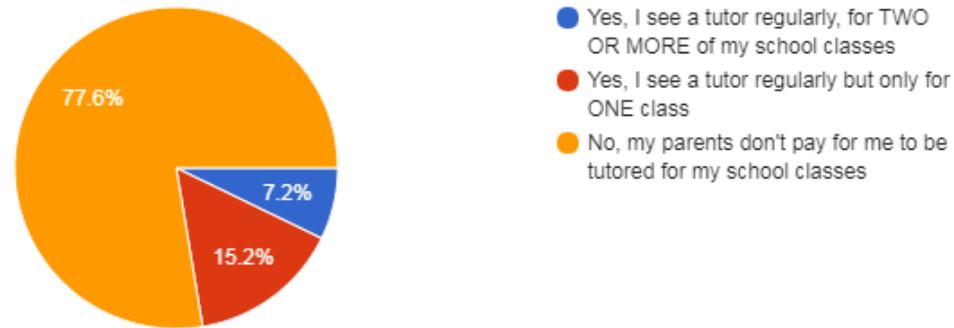
10) The grade I am in is:

1,208 responses



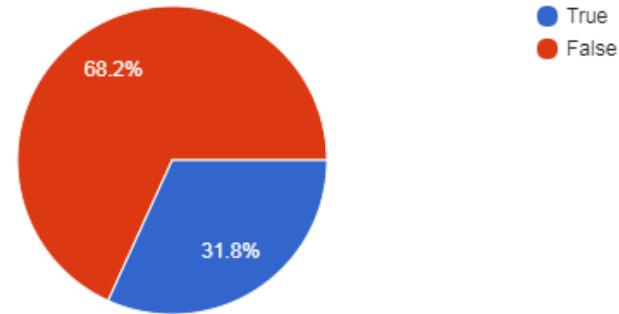
11) To help me with my classes, my parents pay for me to be tutored outside of school on a regular basis...

1,206 responses

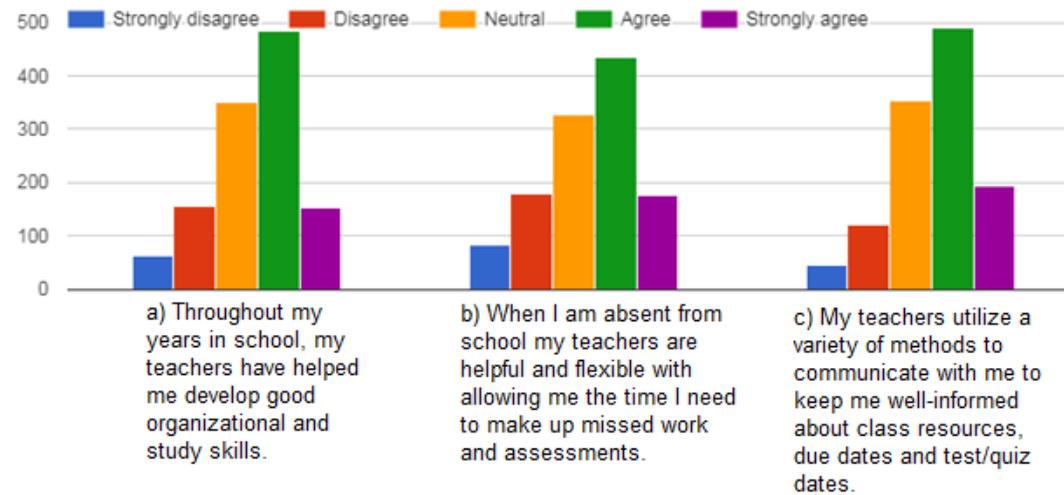


12) It is common for students at this school to stay home from school when they are unprepared for a test or major assignment.

1,205 responses

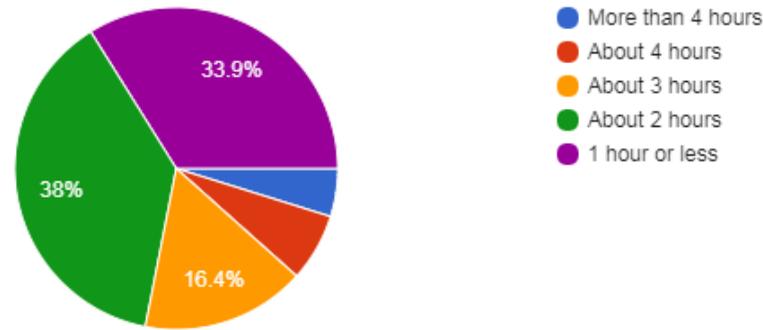


13) Please indicate how much you agree or disagree with the following:



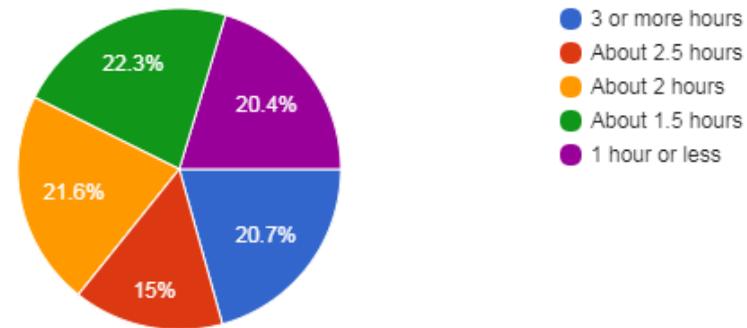
14) On the average night, my homework takes me...

1,204 responses



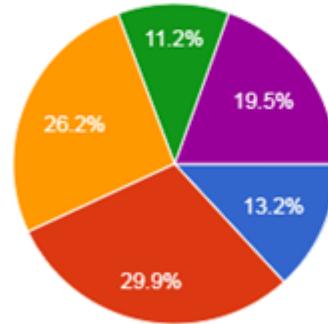
15) After each school day, before I go to sleep, the average amount of time I spend using technology for SOCIAL AN...y phone, using social media, etc.) is:

1,203 responses



16) Read each statement below carefully and choose the ONE that best describes your situation with respect ...o read each choice before picking ONE.

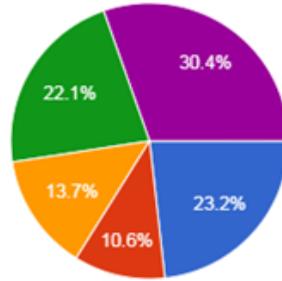
1,208 responses



- I am regularly well-rested, I get enough sleep on a daily basis.
- Most days I feel like I have had a good amount of sleep.
- I feel like I get enough sleep about half of the time.
- I rarely get enough sleep and the main reason is because of the amount of school work I have.
- I rarely get enough sleep and the main reason is that between all my activities (sports, clubs, etc.) AND my school work I have too much to do.

17) Which statement below best describes how you currently purchase food offered for school lunch.

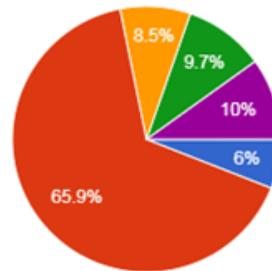
1,205 responses



- I buy my lunch from the school cafeteria every day.
- I buy my lunch from the school cafeteria about half of the time and I bring my own lunch the other half of the time.
- I buy my lunch from the school cafeteria only occasionally, most days I bring my own lunch.
- I buy my lunch from the school cafeteria only occasionally, most days I bring my own lunch.
- I bring my own lunch to school every day. I buy school food rarely or never.

18) Please read all of the choices below and then select ONE that best characterizes your opinions about The...iewed on an app or online from home.

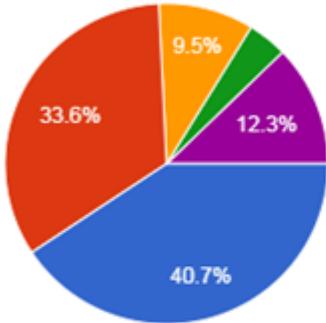
1,204 responses



- I never use the Home Acces Center to check my grades.
- I regularly use the Home Access Center to check my grades and I find it to be very helpful, I like it.
- The Home Access Center causes me a lot of stress, I wish it did not exist.
- The Home Access Center causes me a lot of stress, I wish it did not exist.
- The Home Access Center causes me a lot of stress, I wish it did not exist.

19) Please read all of the choices below and then select ONE that best characterizes your OVERALL opinion about your feedback on your graded work.

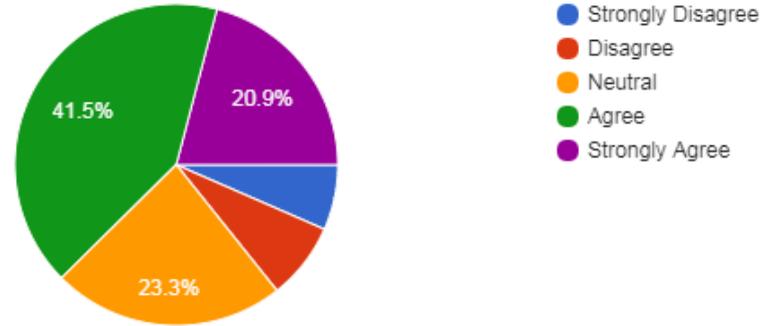
1,207 responses



- I understand the grading systems and I get timely feedback on my assignments/tests so I know where I stand (HAC is up-to-date).
- I understand the grading systems but I feel like weeks go by before I get feedback on my assignments/tests so I don't know where I stand (HAC is not up-to-date).
- I don't understand the grading systems but I know my grades because I get timely feedback on my assignments/tests (HAC is up-to-date).
- I don't understand the grading systems and I don't get timely feedback on my assignments/tests (HAC is not up-to-date).
- I don't understand the grading systems and I don't get timely feedback on my assignments/tests (HAC is not up-to-date).

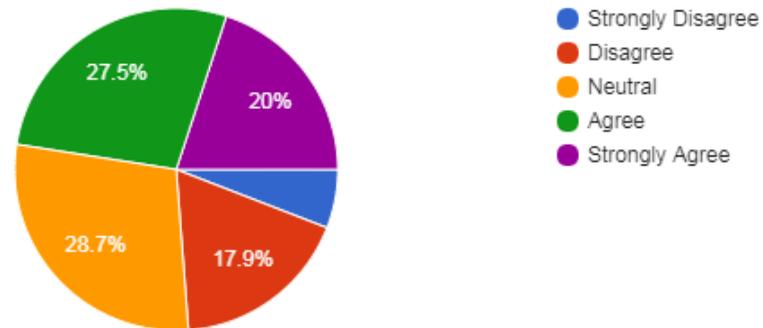
20) I felt secure and well-supported in my transition from being an 5th grader at my elementary school to being a 6th grader at WAMS.

1,203 responses



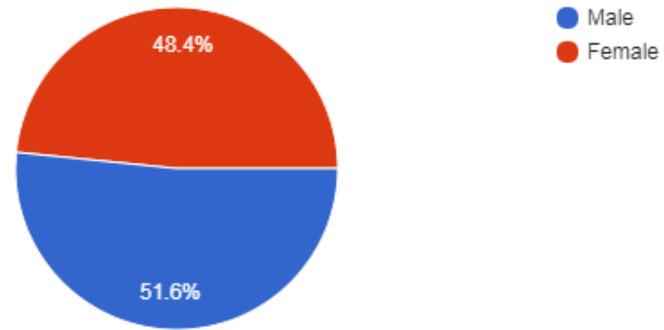
21) I feel a lot of pressure from my parents to do very well in school.

1,206 responses



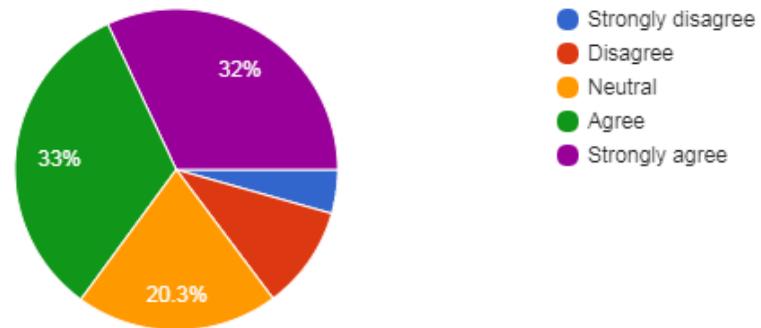
22) Gender

1,188 responses



23) Our school community is accepting of people regardless of their race, gender identity, sexual orientation, religion, nationality etc.

1,204 responses



CEDAR HILL SCHOOL – STAFF SURVEY

School Climate Survey - School Staff		2016-2017						
Cedar Hill Elementary School		DOMAIN: PHYSICAL ENVIRONMENT						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
1a	The school's schedule allows adequate time for teacher collaboration	44	4	10	9	19	2	
			9.1%	22.7%	20.5%	43.2%	4.5%	3.11
1b	The school's schedule allows adequate time for teacher preparation and planning	44	3	16	8	16	1	
			6.8%	36.4%	18.2%	36.4%	2.3%	2.91
1d	The school environment is clean and in good condition	43	0	9	12	18	4	
			0.0%	20.9%	27.9%	41.9%	9.3%	3.40
1e	I take pride in the appearance of the school	43	0	2	9	17	15	
			0.0%	4.7%	20.9%	39.5%	34.9%	4.05

School Climate Survey - School Staff Cedar Hill Elementary School		2016-2017 DOMAIN: TEACHING AND LEARNING						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
2a	Students at this school don't care about learning	44	9	30	5	0	0	
			20.5%	68.2%	11.4%	0.0%	0.0%	1.91
2c	The school community has high expectations of all students	44	0	2	1	19	22	
			0.0%	4.5%	2.3%	43.2%	50.0%	4.39
2f	Students at this school get the chance to work independently	44	0	2	4	32	6	
			0.0%	4.5%	9.1%	72.7%	13.6%	3.95
2h	Some students at this school just cannot be motivated to do the work	43	2	10	10	17	4	
			4.7%	23.3%	23.3%	39.5%	9.3%	3.26
2i	Students at this school are encouraged to think critically	43	0	1	2	31	9	
			0.0%	2.3%	4.7%	72.1%	20.9%	4.12
2j	I have access to the tools I need to do my job	43	0	4	7	26	6	
			0.0%	9.3%	16.3%	60.5%	14.0%	3.79
2k	I am dissatisfied with opportunities for my professional growth	43	5	22	6	8	2	
			11.6%	51.2%	14.0%	18.6%	4.7%	2.53
2n	The best teachers and staff are retained at this school	44	0	2	5	22	15	
			0.0%	4.5%	11.4%	50.0%	34.1%	4.14
3f	I do <u>not</u> have enough autonomy over my classroom	41	4	22	12	2	1	
			9.8%	53.7%	29.3%	4.9%	2.4%	2.37
4f	This school encourages students to get involved in extracurricular activities	44	0	1	1	30	12	
			0.0%	2.3%	2.3%	68.2%	27.3%	4.20

School Climate Survey - School Staff Cedar Hill Elementary School		2016-2017 DOMAIN: MORALE IN THE SCHOOL COMMUNITY						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
2d	Students have pride in the school	43	0	0	10	26	7	
			0.0%	0.0%	23.3%	60.5%	16.3%	3.93
2e	My class enrollments are too large	41	0	5	16	10	10	
			0.0%	12.2%	39.0%	24.4%	24.4%	3.61
2m	I spend too much of my teaching time on disciplining students	44	1	14	15	12	2	
			2.3%	31.8%	34.1%	27.3%	4.5%	3.00
4b	I am proud to tell others that I work at this school	43	0	0	2	15	26	
			0.0%	0.0%	4.7%	34.9%	60.5%	4.56
4n	This school is a good place for me to work and learn	43	0	1	2	17	23	
			0.0%	2.3%	4.7%	39.5%	53.5%	4.44

School Climate Survey - School Staff Cedar Hill Elementary School		2016-2017 DOMAIN: RELATIONSHIPS						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
3c	At this school, teachers are treated and respected as educational professionals	42	0	4	5	22	11	
			0.0%	9.5%	11.9%	52.4%	26.2%	3.95
3d	At this school, it is common for students to tease and insult one another	43	4	19	12	8	0	
			9.3%	44.2%	27.9%	18.6%	0.0%	2.56
3e	Parents respect their children's teachers	44	0	5	10	28	1	
			0.0%	11.4%	22.7%	63.6%	2.3%	3.57
3g	Adults who work in this school treat students with respect	44	0	0	1	18	25	
			0.0%	0.0%	2.3%	40.9%	56.8%	4.55
3h	Adults who work in this school typically work well with one another	42	0	1	0	21	20	
			0.0%	2.4%	0.0%	50.0%	47.6%	4.43
3i	Many students at this school go out of their way to treat other students badly	42	14	24	4	0	0	
			33.3%	57.1%	9.5%	0.0%	0.0%	1.76
3n	Students respect their teachers	43	1	4	6	28	4	
			2.3%	9.3%	14.0%	65.1%	9.3%	3.70
4a	Students in this school respect each other's differences (for example, gender, race, culture, etc.)	43	0	0	2	33	8	
			0.0%	0.0%	4.7%	76.7%	18.6%	4.14
4d	The school staff respects and embraces diversity	44	0	0	0	24	20	
			0.0%	0.0%	0.0%	54.5%	45.5%	4.45

School Climate Survey - School Staff Cedar Hill Elementary School		2016-2017 DOMAIN: PARENTAL SUPPORT AND ENGAGEMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
3m	Parents are actively involved with the school	43	0	0	1	19	23	
			0.0%	0.0%	2.3%	44.2%	53.5%	4.51
3o	Parents are made to feel welcome in this school	43	0	0	5	20	18	
			0.0%	0.0%	11.6%	46.5%	41.9%	4.30
3p	Parents know what is going on in this school	43	0	0	0	24	19	
			0.0%	0.0%	0.0%	55.8%	44.2%	4.44
3q	Parents are aware of what is expected of their child at this school	44	0	0	2	28	14	
			0.0%	0.0%	4.5%	63.6%	31.8%	4.27
3r	Parents care about how their child performs in school	42	0	1	1	20	20	
			0.0%	2.4%	2.4%	47.6%	47.6%	4.40

School Climate Survey - School Staff Cedar Hill Elementary School		2016-2017 DOMAIN: SAFETY						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
1f	I feel safe outside on the school grounds	44	1	0	2	17	24	
			2.3%	0.0%	4.5%	38.6%	54.5%	4.43
1g	I feel safe in the hallways and bathrooms	44	1	0	1	14	28	
			2.3%	0.0%	2.3%	31.8%	63.6%	4.55
1h	I feel safe in the classrooms	43	0	1	2	14	26	
			0.0%	2.3%	4.7%	32.6%	60.5%	4.51
1i	Students are safe at this school	44	1	0	2	18	23	
			2.3%	0.0%	4.5%	40.9%	52.3%	4.41

School Climate Survey - School Staff Cedar Hill Elementary School		2016-2017 DOMAIN: EMOTIONAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1c	Students at this school learn ways to manage time	44	1	2	16	23	2	
			2.3%	4.5%	36.4%	52.3%	4.5%	3.52
1j	In this school, we teach ways to resolve disagreements so that everyone can be satisfied with the outcomes	44	1	1	4	28	10	
			2.3%	2.3%	9.1%	63.6%	22.7%	4.02
1k	Students at this school are well-behaved	44	1	4	13	23	3	
			2.3%	9.1%	29.5%	52.3%	6.8%	3.52
2b	I spend a great deal of time dealing with students' social and emotional challenges	44	0	3	7	22	12	
			0.0%	6.8%	15.9%	50.0%	27.3%	3.98
2l	I look forward to coming to work every day	43	0	2	4	28	9	
			0.0%	4.7%	9.3%	65.1%	20.9%	4.02
3a	Teachers have close working relationships with each other	42	0	0	1	18	23	
			0.0%	0.0%	2.4%	42.9%	54.8%	4.52
3b	Teachers talk with students about ways to understand and control emotions	44	0	0	4	20	20	
			0.0%	0.0%	9.1%	45.5%	45.5%	4.36
3j	Teachers at this school build strong relationships with students	43	1	0	0	19	23	
			2.3%	0.0%	0.0%	44.2%	53.5%	4.47
3k	The code of student conduct is fair	44	0	0	3	30	11	
			0.0%	0.0%	6.8%	68.2%	25.0%	4.18
3l	The school consistently enforces the code of student conduct	43	0	3	10	23	7	
			0.0%	7.0%	23.3%	53.5%	16.3%	3.79

School Climate Survey - School Staff Cedar Hill Elementary School		2016-2017 DOMAIN: ADMINISTRATION SUPPORT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
2g	School administrators give me useful feedback on my teaching	44	1	2	17	17	7	
			2.3%	4.5%	38.6%	38.6%	15.9%	3.61
4c	School administrators recognize teachers for a job well-done	44	0	1	6	25	12	
			0.0%	2.3%	13.6%	56.8%	27.3%	4.09
4e	School administrators communicate effectively with others from diverse backgrounds	44	0	1	6	26	11	
			0.0%	2.3%	13.6%	59.1%	25.0%	4.07
4g	School administrators follow through on commitments	43	0	0	10	23	10	
			0.0%	0.0%	23.3%	53.5%	23.3%	4.00
4h	School administrators involve teachers in decision making and problem solving	43	0	2	11	23	7	
			0.0%	4.7%	25.6%	53.5%	16.3%	3.81
4i	School administrators and staff communicate with each other effectively	44	0	2	6	26	10	
			0.0%	4.5%	13.6%	59.1%	22.7%	4.00
4j	School administrators promote the success of all students	44	0	0	4	25	15	
			0.0%	0.0%	9.1%	56.8%	34.1%	4.25
4k	School administrators hold themselves to the same high expectations as others	44	0	0	4	22	18	
			0.0%	0.0%	9.1%	50.0%	40.9%	4.32
4l	School administrators back me up when I need it	43	0	1	5	16	21	
			0.0%	2.3%	11.6%	37.2%	48.8%	4.33
4m	School administrators are aware of what goes on in the classrooms	42	0	7	7	17	11	
			0.0%	16.7%	16.7%	40.5%	26.2%	3.76

School Climate Survey - School Staff
Cedar Hill Elementary School

2016-2017
DOMAIN SCORE RESULTS

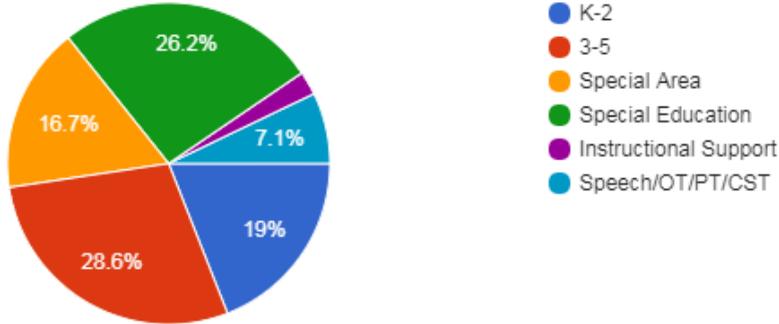
DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	59.7	<table border="1"> <caption>Physical Environment Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>2%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>10%</td></tr> <tr><td>>40 to 50</td><td>16%</td></tr> <tr><td>>50 to 60</td><td>16%</td></tr> <tr><td>>60 to 70</td><td>25%</td></tr> <tr><td>>70 to 80</td><td>14%</td></tr> <tr><td>>80 to 90</td><td>14%</td></tr> <tr><td>>90 to 100</td><td>0%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	2%	>20 to 30	2%	>30 to 40	10%	>40 to 50	16%	>50 to 60	16%	>60 to 70	25%	>70 to 80	14%	>80 to 90	14%	>90 to 100	0%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and attitudes about “ownership” (i.e., a sense of personal responsibility for teaching and learning and personal pride in successfully achieving academic objectives) by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school’s overall instructional quality.	71.7	<table border="1"> <caption>Teaching and Learning Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>0%</td></tr> <tr><td>>50 to 60</td><td>7%</td></tr> <tr><td>>60 to 70</td><td>35%</td></tr> <tr><td>>70 to 80</td><td>48%</td></tr> <tr><td>>80 to 90</td><td>7%</td></tr> <tr><td>>90 to 100</td><td>2%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	0%	>50 to 60	7%	>60 to 70	35%	>70 to 80	48%	>80 to 90	7%	>90 to 100	2%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morale in the School Community</p>	<p>This domain addresses “pride of place” as ownership and identification with the school’s central character, as well as a call to all stakeholders for “belonging” to the school.</p>	<p style="text-align: center;">66.3</p>	<table border="1"> <caption>Estimated Data for Morale in the School Community</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>10%</td></tr> <tr><td>>50 to 60</td><td>15%</td></tr> <tr><td>>60 to 70</td><td>45%</td></tr> <tr><td>>70 to 80</td><td>22%</td></tr> <tr><td>>80 to 90</td><td>2%</td></tr> <tr><td>>90 to 100</td><td>2%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	2%	>40 to 50	10%	>50 to 60	15%	>60 to 70	45%	>70 to 80	22%	>80 to 90	2%	>90 to 100	2%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Relationships</p>	<p>This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts.</p>	<p style="text-align: center;">76.4</p>	<table border="1"> <caption>Estimated Data for Relationships</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>2%</td></tr> <tr><td>>50 to 60</td><td>5%</td></tr> <tr><td>>60 to 70</td><td>12%</td></tr> <tr><td>>70 to 80</td><td>50%</td></tr> <tr><td>>80 to 90</td><td>18%</td></tr> <tr><td>>90 to 100</td><td>12%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	2%	>50 to 60	5%	>60 to 70	12%	>70 to 80	50%	>80 to 90	18%	>90 to 100	12%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Parental Support and Engagement</p>	<p>This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.</p>	<p style="text-align: center;">85.4</p>	<table border="1"> <caption>Estimated Data for Parental Support and Engagement</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>0%</td></tr> <tr><td>>50 to 60</td><td>2%</td></tr> <tr><td>>60 to 70</td><td>5%</td></tr> <tr><td>>70 to 80</td><td>38%</td></tr> <tr><td>>80 to 90</td><td>22%</td></tr> <tr><td>>90 to 100</td><td>32%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	0%	>50 to 60	2%	>60 to 70	5%	>70 to 80	38%	>80 to 90	22%	>90 to 100	32%
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<p style="text-align: center;">Safety</p>	<p>This domain addresses attitudes toward the individual's sense of physical safety in and around the school.</p>	<p>88.4</p>	<table border="1"> <caption>Safety Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>~2%</td></tr> <tr><td>>50 to 60</td><td>~2%</td></tr> <tr><td>>60 to 70</td><td>~2%</td></tr> <tr><td>>70 to 80</td><td>~25%</td></tr> <tr><td>>80 to 90</td><td>~10%</td></tr> <tr><td>>90 to 100</td><td>~50%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	~2%	>50 to 60	~2%	>60 to 70	~2%	>70 to 80	~25%	>80 to 90	~10%	>90 to 100	~50%
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<p style="text-align: center;">Emotional Environment</p>	<p>This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave, as well as the general fairness of the school.</p>	<p>71.9</p>	<table border="1"> <caption>Emotional Environment Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>~2%</td></tr> <tr><td>>50 to 60</td><td>~10%</td></tr> <tr><td>>60 to 70</td><td>~28%</td></tr> <tr><td>>70 to 80</td><td>~42%</td></tr> <tr><td>>80 to 90</td><td>~14%</td></tr> <tr><td>>90 to 100</td><td>~2%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	~2%	>50 to 60	~10%	>60 to 70	~28%	>70 to 80	~42%	>80 to 90	~14%	>90 to 100	~2%
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<p style="text-align: center;">Administration Support</p>	<p>By considering the school as a “common cause,” this domain assesses the school leadership’s perceived ability to support and rally the school community to healthy and positive outcomes in terms of quality of communications, level of integrity, and ease of teamwork, as well as the promotion of professional and academic success.</p>	<p>75.7</p>	<table border="1"> <caption>Administration Support Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>~6%</td></tr> <tr><td>>50 to 60</td><td>~9%</td></tr> <tr><td>>60 to 70</td><td>~16%</td></tr> <tr><td>>70 to 80</td><td>~35%</td></tr> <tr><td>>80 to 90</td><td>~16%</td></tr> <tr><td>>90 to 100</td><td>~16%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	~6%	>50 to 60	~9%	>60 to 70	~16%	>70 to 80	~35%	>80 to 90	~16%	>90 to 100	~16%
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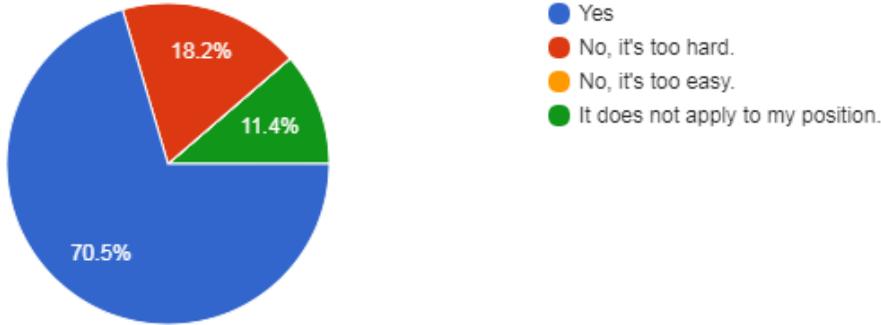
5. The grade level or area I teach/work is

42 responses



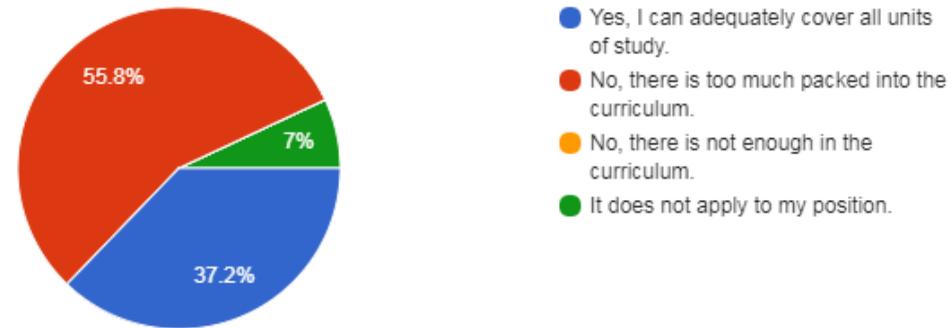
6. In terms of challenge, I feel the curriculum I teach is appropriate for my students.

44 responses



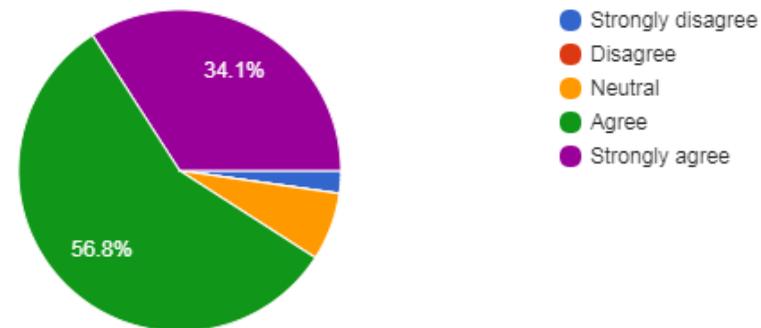
7. In terms of the amount, I feel the curriculum I teach is appropriate for my students.

43 responses



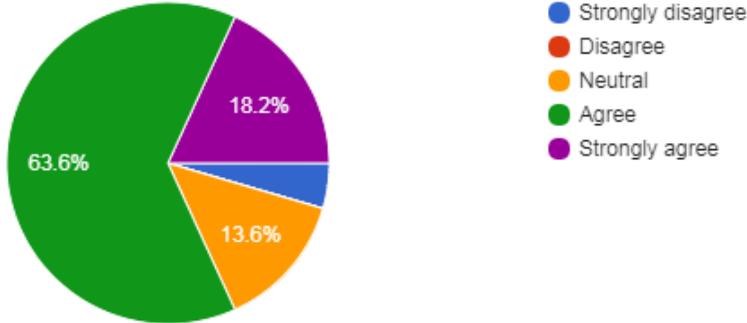
8. I feel comfortable discussing my students' needs with their parents.

44 responses



9. Cedar Hill's character education program, including our 4th- and 5th-grade Character Crusaders, our bu...tudents' social and emotional growth.

44 responses



CEDAR HILL SCHOOL – PARENT SURVEY

School Climate Survey - Parents		2016-17						
Cedar Hill		DOMAIN: PHYSICAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1a	I am satisfied with the length of the school day	155	9	14	17	79	36	
			5.8%	9.0%	11.0%	51.0%	23.2%	3.77
1b	My child's school environment is clean and in good condition	155	6	7	13	78	51	
			3.9%	4.5%	8.4%	50.3%	32.9%	4.04
1c	I like my child's school building	155	6	8	30	66	45	
			3.9%	5.2%	19.4%	42.6%	29.0%	3.88

School Climate Survey - Parents Cedar Hill		2016-17 DOMAIN: TEACHING AND LEARNING						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1g	The learning environment at my child's school is excellent	155	5	9	16	69	56	
			3.2%	5.8%	10.3%	44.5%	36.1%	4.05
2a	School staff has helped my child learn how to manage time	155	5	14	37	75	24	
			3.2%	9.0%	23.9%	48.4%	15.5%	3.64
2b	Teachers assign high-quality homework that helps my child learn	155	5	19	41	68	22	
			3.2%	12.3%	26.5%	43.9%	14.2%	3.54
2c	Teachers at my child's school set high standards for students	154	5	4	30	72	43	
			3.2%	2.6%	19.5%	46.8%	27.9%	3.94
2d	My child's teachers encourage students to think independently	154	5	5	21	81	42	
			3.2%	3.2%	13.6%	52.6%	27.3%	3.97
2e	The best teachers and staff are kept at my child's school	154	4	6	31	68	45	
			2.6%	3.9%	20.1%	44.2%	29.2%	3.94
2f	Overall, I am satisfied with my child's school	154	4	5	15	79	51	
			2.6%	3.2%	9.7%	51.3%	33.1%	4.09
2g	The teachers at my child's school are excellent	153	3	2	23	68	57	
			2.0%	1.3%	15.0%	44.4%	37.3%	4.14
2h	The academic needs of students are met at my child's school	153	6	11	21	74	41	
			3.9%	7.2%	13.7%	48.4%	26.8%	3.87
2i	The teachers and staff at my child's school follow through on commitments	153	4	4	18	74	53	
			2.6%	2.6%	11.8%	48.4%	34.6%	4.10
2j	My child's academic performance has improved because of the staff at this school	155	6	7	28	73	41	
			3.9%	4.5%	18.1%	47.1%	26.5%	3.88

School Climate Survey - Parents		2016-17						
Cedar Hill		DOMAIN: MORALE IN THE SCHOOL COMMUNITY						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1h	I am proud that my child attends this school	155	6	5	18	57	69	
			3.9%	3.2%	11.6%	36.8%	44.5%	4.15
1i	I am satisfied with the extracurricular activities at my child's school	154	5	15	45	60	29	
			3.2%	9.7%	29.2%	39.0%	18.8%	3.60
3d	I wish my child went to a different school	154	82	48	16	6	2	
			53.2%	31.2%	10.4%	3.9%	1.3%	1.69
4d	My child has pride in the school	154	5	0	12	74	63	
			3.2%	0.0%	7.8%	48.1%	40.9%	4.23

School Climate Survey - Parents Cedar Hill		2016-17 DOMAIN: RELATIONSHIPS						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
2k	Students at my child's school respect their teachers	154	3	4	12	80	55	
			1.9%	2.6%	7.8%	51.9%	35.7%	4.17
2l	Overall, I respect the teachers at my child's school	154	4	0	6	52	92	
			2.6%	0.0%	3.9%	33.8%	59.7%	4.48
2m	The rules for student conduct are consistently enforced at my child's school	155	8	6	18	68	55	
			5.2%	3.9%	11.6%	43.9%	35.5%	4.01
3a	School staff encourages students to respect each other's differences (for example, gender, race, culture, etc.)	155	4	4	9	71	67	
			2.6%	2.6%	5.8%	45.8%	43.2%	4.25
3b	Adults who work in my child's school treat students with respect	154	5	6	14	68	61	
			3.2%	3.9%	9.1%	44.2%	39.6%	4.13
3c	Adults in my child's school seem to work well with one another	154	4	3	21	69	57	
			2.6%	1.9%	13.6%	44.8%	37.0%	4.12
3e	School staff has a positive impact on my child's behavior	154	5	6	12	77	54	
			3.2%	3.9%	7.8%	50.0%	35.1%	4.10
3f	The rules for student behavior at my child's school are fair	153	6	4	21	74	48	
			3.9%	2.6%	13.7%	48.4%	31.4%	4.01
3g	My child can turn to friends at school with questions about homework	155	4	6	47	66	32	
			2.6%	3.9%	30.3%	42.6%	20.6%	3.75
3h	The teachers in the school have built strong relationships with my child	155	3	2	25	58	67	
			1.9%	1.3%	16.1%	37.4%	43.2%	4.19
3i	My child has friends at school he or she can trust and talk to about problems	155	6	7	35	64	43	
			3.9%	4.5%	22.6%	41.3%	27.7%	3.85

School Climate Survey - Parents Cedar Hill		2016-17 DOMAIN: PARENTAL SUPPORT AND ENGAGEMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1j	Communication with families occurs in an open and respectful manner	154	9	4	14	61	66	
			5.8%	2.6%	9.1%	39.6%	42.9%	4.11
3j	I know what is going on in my child's school	154	6	1	25	76	46	
			3.9%	0.6%	16.2%	49.4%	29.9%	4.01
4a	My child's school tries to get family members to take part in school activities	155	7	6	6	76	60	
			4.5%	3.9%	3.9%	49.0%	38.7%	4.14
4b	I am actively involved with my child's school	154	7	10	34	63	40	
			4.5%	6.5%	22.1%	40.9%	26.0%	3.77
4c	Parents are involved in making important school decisions	154	9	14	45	65	21	
			5.8%	9.1%	29.2%	42.2%	13.6%	3.49
4e	I feel comfortable talking with my child's teachers	154	4	1	7	50	92	
			2.6%	0.6%	4.5%	32.5%	59.7%	4.46
4f	I am well-informed about how my child is doing in school	155	4	8	13	67	63	
			2.6%	5.2%	8.4%	43.2%	40.6%	4.14
4g	I feel welcome at my child's school	152	6	9	18	64	55	
			3.9%	5.9%	11.8%	42.1%	36.2%	4.01
4h	I know what my child's teacher expects of my child	155	4	3	11	80	57	
			2.6%	1.9%	7.1%	51.6%	36.8%	4.18

School Climate Survey - Parents		2016-17						
Cedar Hill		DOMAIN: SAFETY-EMOTIONAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1d	My child feels safe at school	154	6	4	6	70	68	
			3.9%	2.6%	3.9%	45.5%	44.2%	4.23
1e	Students at my child's school are well-behaved	155	7	10	29	82	27	
			4.5%	6.5%	18.7%	52.9%	17.4%	3.72
1f	My child is safe going to and from school	155	9	6	8	69	63	
			5.8%	3.9%	5.2%	44.5%	40.6%	4.10

**School Climate Survey - Parents
Cedar Hill**

**2016-17
DOMAIN SCORE RESULTS**

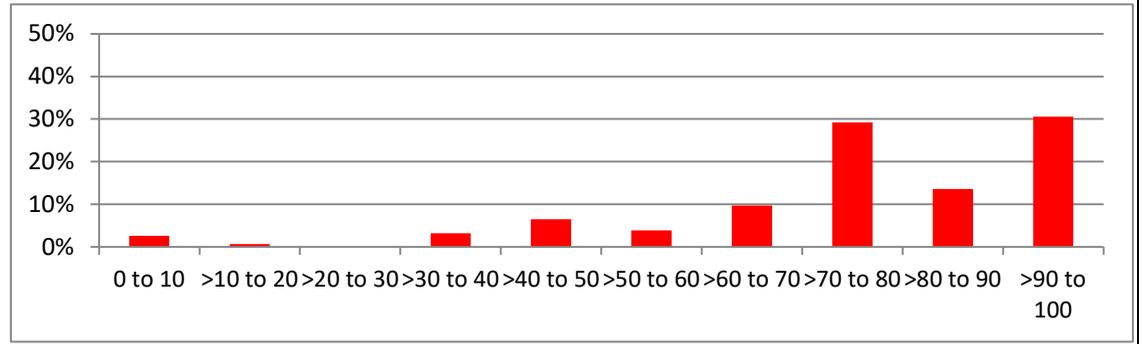
DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	72.4	<table border="1"> <caption>Physical Environment Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>~4%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>~2%</td></tr> <tr><td>>40 to 50</td><td>~8%</td></tr> <tr><td>>50 to 60</td><td>~8%</td></tr> <tr><td>>60 to 70</td><td>~14%</td></tr> <tr><td>>70 to 80</td><td>~28%</td></tr> <tr><td>>80 to 90</td><td>~8%</td></tr> <tr><td>>90 to 100</td><td>~26%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	~4%	>10 to 20	0%	>20 to 30	0%	>30 to 40	~2%	>40 to 50	~8%	>50 to 60	~8%	>60 to 70	~14%	>70 to 80	~28%	>80 to 90	~8%	>90 to 100	~26%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Relationships</p>	<p>This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts, as well as the fairness of the administration of the school’s academic and social environments.</p>	<p style="text-align: center; font-size: 24pt;">77.4</p>	<table border="1"> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>2%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>2%</td></tr> <tr><td>>50 to 60</td><td>5%</td></tr> <tr><td>>60 to 70</td><td>13%</td></tr> <tr><td>>70 to 80</td><td>28%</td></tr> <tr><td>>80 to 90</td><td>26%</td></tr> <tr><td>>90 to 100</td><td>22%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	2%	>10 to 20	1%	>20 to 30	1%	>30 to 40	1%	>40 to 50	2%	>50 to 60	5%	>60 to 70	13%	>70 to 80	28%	>80 to 90	26%	>90 to 100	22%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Parental Support and Engagement</p>	<p>This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications, an assessment of the degree of home support for learning, and general parental satisfaction with the school.</p>	<p style="text-align: center; font-size: 24pt;">75.8</p>	<table border="1"> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>2%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>2%</td></tr> <tr><td>>50 to 60</td><td>6%</td></tr> <tr><td>>60 to 70</td><td>19%</td></tr> <tr><td>>70 to 80</td><td>21%</td></tr> <tr><td>>80 to 90</td><td>27%</td></tr> <tr><td>>90 to 100</td><td>21%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	2%	>10 to 20	1%	>20 to 30	1%	>30 to 40	1%	>40 to 50	2%	>50 to 60	6%	>60 to 70	19%	>70 to 80	21%	>80 to 90	27%	>90 to 100	21%
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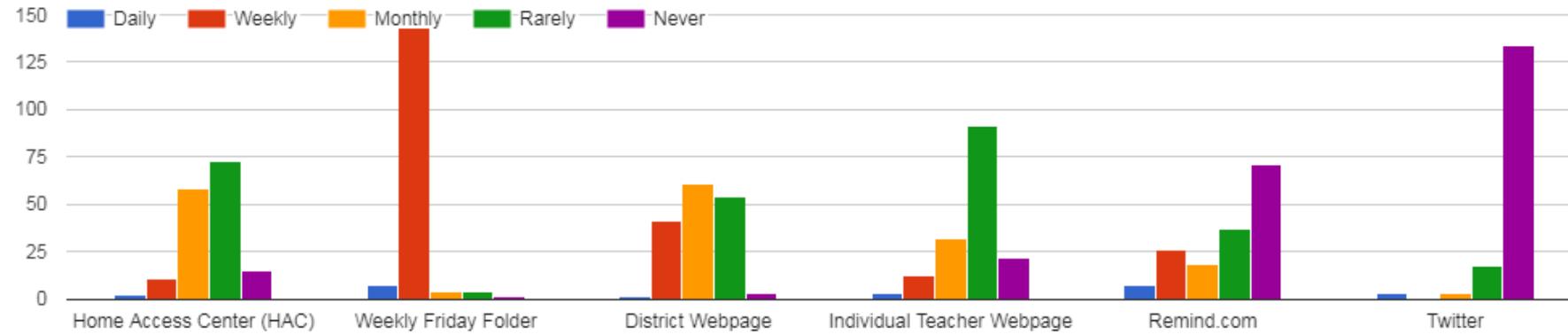
Safety-
Emotional
Environment

This domain addresses attitudes toward physical safety, the social environment, and individual emotional safety. This includes perceptions of how the average student ought to, and does, behave.

75.6

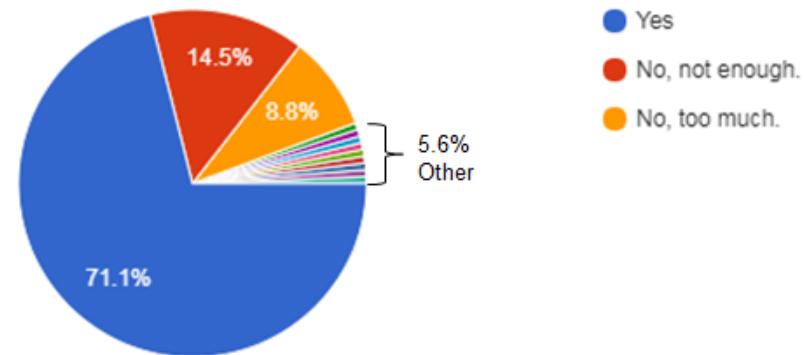


6. Indicate how often you use each of the communication systems listed below.



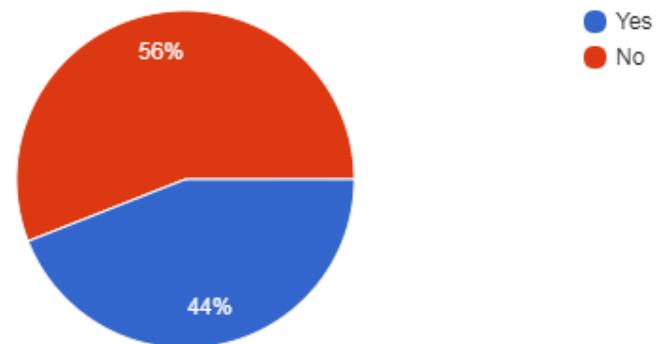
7. My child receives an appropriate amount of homework nightly for his or her grade.

159 responses



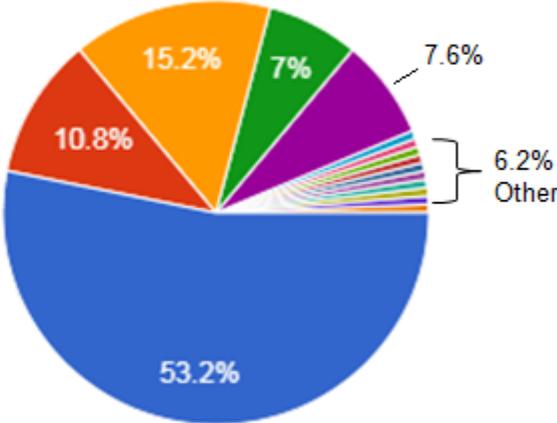
9. Have you ever contacted your child's teacher to give them feedback on which of their instructional strategies are or are not working for your child?

159 responses



8. Which ONE of the following statements characterizes how you as a parent utilize paid private tutors and/o...of school (after school, summer, etc.)?

158 responses



- I very rarely or never pay for tutors or extra academic classes outside of school.
- In order to support my child with the classes they are currently enrolled in, I OCCASIONALLY pay for tutors or extra academic classes outside of school.
- In order to support my child with the classes they are currently enrolled in, I REGULARLY pay for tutors or extra academic classes outside of school.
- I pay for tutors and/or extra academic classes outside of school to help my child try to accelerate in to higher levels of classes that they may take in the FUTURE.
- I pay for tutors and/or extra academic classes outside of school to support my child with their current classes AND also to try and accelerate in to higher levels of future classes.

CEDAR HILL SCHOOL – STUDENT SURVEY

School Climate Survey - Elementary School Students		2016-2017				
Cedar Hill		DOMAIN: PHYSICAL ENVIRONMENT				
			Response Category			
Question Number	Question Item	Total Respondents	1 <i>No</i>	2 <i>Sometimes</i>	3 <i>Yes</i>	Mean Rating
1a	My school is kept clean	244	10	169	65	
			4.1%	69.3%	26.6%	2.23
1b	I like my school building	243	14	38	191	
			5.8%	15.6%	78.6%	2.73

School Climate Survey - Elementary School Students Cedar Hill		2016-2017 DOMAIN: TEACHING AND LEARNING				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
2a	My teachers notice if I have trouble learning something	240	4	57	179	
			1.7%	23.8%	74.6%	2.73
2b	I am bored in school	243	74	130	39	
			30.5%	53.5%	16.0%	1.86
2c	My teachers listen to me	242	3	35	204	
			1.2%	14.5%	84.3%	2.83
2d	My teachers would give me help if I needed it	241	3	26	212	
			1.2%	10.8%	88.0%	2.87
2e	The homework I get from my teachers helps me learn	242	24	97	121	
			9.9%	40.1%	50.0%	2.40
2f	My teachers give me work that is interesting	240	23	147	70	
			9.6%	61.3%	29.2%	2.20
2k	My teachers make learning interesting	241	13	85	143	
			5.4%	35.3%	59.3%	2.54
2l	My teachers are proud when I do well	241	2	28	211	
			0.8%	11.6%	87.6%	2.87

School Climate Survey - Elementary School Students Cedar Hill		2016-2017 DOMAIN: MORALE IN THE SCHOOL COMMUNITY				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
2g	Teachers and other adults here listen to students' ideas about the school	241	17	77	147	
			7.1%	32.0%	61.0%	2.54
2j	I want to explore and learn new things	240	10	57	173	
			4.2%	23.8%	72.1%	2.68
3j	I feel like I am part of this school	242	12	55	175	
			5.0%	22.7%	72.3%	2.67
3k	I actively participate in class	243	3	68	172	
			1.2%	28.0%	70.8%	2.70
3l	I like school	243	42	80	121	
			17.3%	32.9%	49.8%	2.33
3m	I wish I went to a different school	243	196	34	13	
			80.7%	14.0%	5.3%	1.25

School Climate Survey - Elementary School Students		2016-2017				
Cedar Hill		DOMAIN: STUDENT RELATIONSHIPS				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 <i>No</i>	2 <i>Sometimes</i>	3 <i>Yes</i>	
3b	Students at this school are bullied	240	138	81	21	
			57.5%	33.8%	8.8%	1.51
3c	Most students in my school get mad when they disagree with people	241	86	123	32	
			35.7%	51.0%	13.3%	1.78
3d	Adults who work in my school treat students with respect	243	6	50	187	
			2.5%	20.6%	77.0%	2.74
3f	Students at this school are teased, picked on, made fun of, or called names	241	127	98	16	
			52.7%	40.7%	6.6%	1.54
3h	Most students in my school treat each other with respect	241	5	71	165	
			2.1%	29.5%	68.5%	2.66

School Climate Survey - Elementary School Students Cedar Hill		2016-2017 DOMAIN: PARENTAL SUPPORT				
		Response Category				
Question Number	Question Item	Total Respondents	1 No	2 Sometimes	3 Yes	Mean Rating
2h	My family wants me to do well in school	241	0	4	237	
			0.0%	1.7%	98.3%	2.98
2i	My parents ask if I've gotten my homework done	242	9	42	191	
			3.7%	17.4%	78.9%	2.75

School Climate Survey - Elementary School Students Cedar Hill		2016-2017 DOMAIN: SAFETY				
		Response Category				
Question Number	Question Item	Total Respondents	1 No	2 Sometimes	3 Yes	Mean Rating
1c	I feel safe around the outside of my school	242	6	33	203	
			2.5%	13.6%	83.9%	2.81
1d	I feel safe in the hallways and bathrooms of the school	244	7	50	187	
			2.9%	20.5%	76.6%	2.74
1e	I feel safe in my classroom	242	3	11	228	
			1.2%	4.5%	94.2%	2.93

School Climate Survey - Elementary School Students Cedar Hill		2016-2017 DOMAIN: EMOTIONAL ENVIRONMENT				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
1f	Students at my school help each other when needed	243	3	133	107	
			1.2%	54.7%	44.0%	2.43
1g	Students at my school are well-behaved	242	7	191	44	
			2.9%	78.9%	18.2%	2.15
1h	Most students in my school try to talk to other students if they are having a problem with them	243	29	129	85	
			11.9%	53.1%	35.0%	2.23
1i	Most students come to class prepared	242	7	101	134	
			2.9%	41.7%	55.4%	2.52
1j	Most students in my school try to do their best	237	3	73	161	
			1.3%	30.8%	67.9%	2.67
1k	Most students in my school treat each other well	244	8	93	143	
			3.3%	38.1%	58.6%	2.55
3a	My teachers want students to talk with other students about things we are studying	243	33	120	90	
			13.6%	49.4%	37.0%	2.23
3e	My teachers really care about me	242	5	27	210	
			2.1%	11.2%	86.8%	2.85
3g	My teachers help me do better on my school work	241	5	33	203	
			2.1%	13.7%	84.2%	2.82
3i	My teachers treat some students better than others	242	135	53	54	
			55.8%	21.9%	22.3%	1.67

**School Climate Survey - Elementary School Students
Cedar Hill**

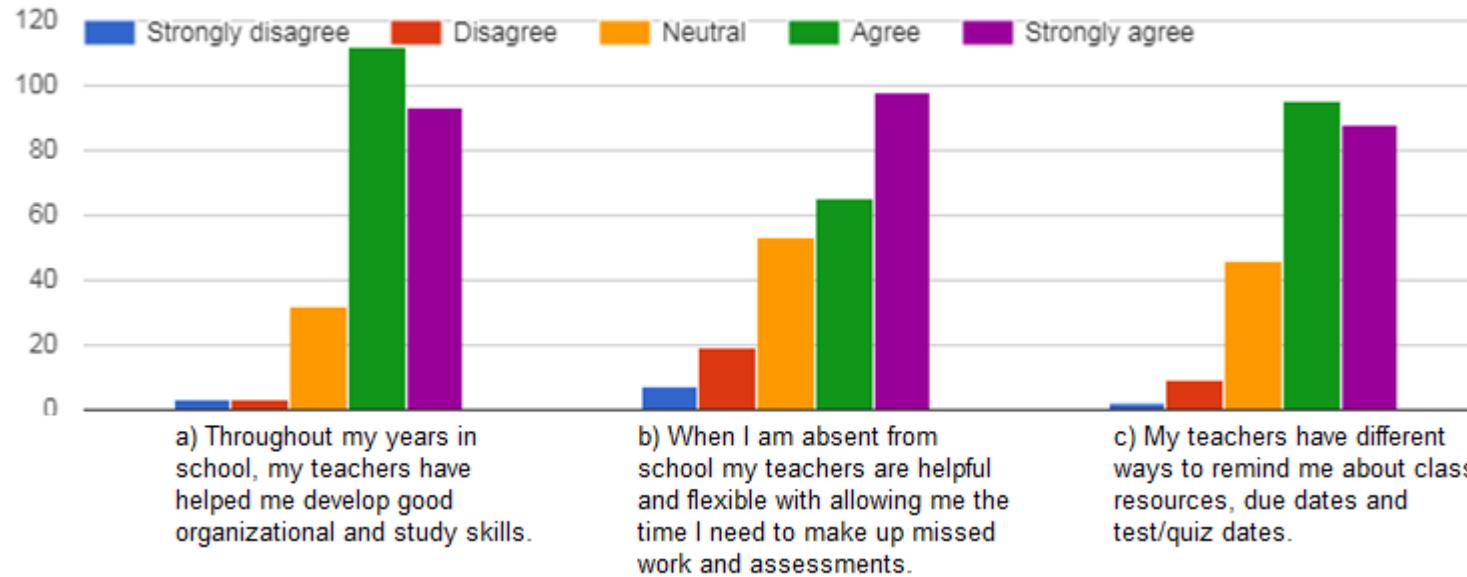
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Student Relationships</p>	<p>This domain assesses the degree to which relationships between students are open, honest, and respectful and lead to positive outcomes rather than negative, preventable outcomes such as bullying, harassment, and intimidation.</p>	<p style="text-align: center; font-size: 24pt;">75.8</p>	<table border="1"> <caption>Score Distribution for Student Relationships</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>3%</td></tr> <tr><td>>30 to 40</td><td>4%</td></tr> <tr><td>>40 to 50</td><td>6%</td></tr> <tr><td>>50 to 60</td><td>12%</td></tr> <tr><td>>60 to 70</td><td>15%</td></tr> <tr><td>>70 to 80</td><td>19%</td></tr> <tr><td>>80 to 90</td><td>20%</td></tr> <tr><td>>90 to 100</td><td>17%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	1%	>20 to 30	3%	>30 to 40	4%	>40 to 50	6%	>50 to 60	12%	>60 to 70	15%	>70 to 80	19%	>80 to 90	20%	>90 to 100	17%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Parental Support</p>	<p>This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic fabric of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.</p>	<p style="text-align: center; font-size: 24pt;">93.5</p>	<table border="1"> <caption>Score Distribution for Parental Support</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>3%</td></tr> <tr><td>>50 to 60</td><td>0%</td></tr> <tr><td>>60 to 70</td><td>0%</td></tr> <tr><td>>70 to 80</td><td>17%</td></tr> <tr><td>>80 to 90</td><td>0%</td></tr> <tr><td>>90 to 100</td><td>50%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	3%	>50 to 60	0%	>60 to 70	0%	>70 to 80	17%	>80 to 90	0%	>90 to 100	50%
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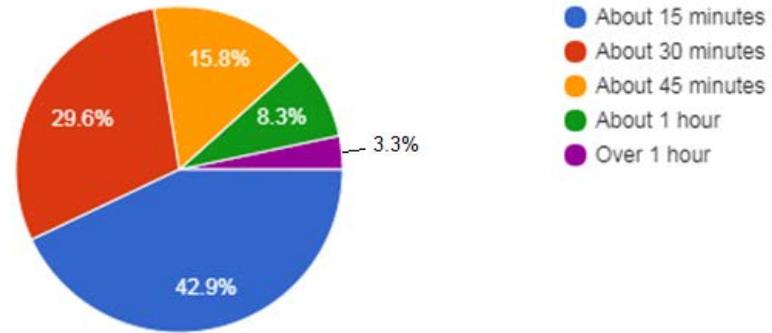
<p style="text-align: center;">Safety</p>	<p>This domain addresses attitudes toward the individual's sense of physical safety in and around the school.</p>	<p>91.3</p>	<table border="1"> <caption>Safety Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>2%</td></tr> <tr><td>>50 to 60</td><td>0%</td></tr> <tr><td>>60 to 70</td><td>10%</td></tr> <tr><td>>70 to 80</td><td>0%</td></tr> <tr><td>>80 to 90</td><td>18%</td></tr> <tr><td>>90 to 100</td><td>50%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	1%	>40 to 50	2%	>50 to 60	0%	>60 to 70	10%	>70 to 80	0%	>80 to 90	18%	>90 to 100	50%
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<p style="text-align: center;">Emotional Environment</p>	<p>This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave as well as the general fairness of the school.</p>	<p>73.9</p>	<table border="1"> <caption>Emotional Environment Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>7%</td></tr> <tr><td>>50 to 60</td><td>12%</td></tr> <tr><td>>60 to 70</td><td>18%</td></tr> <tr><td>>70 to 80</td><td>33%</td></tr> <tr><td>>80 to 90</td><td>21%</td></tr> <tr><td>>90 to 100</td><td>7%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	1%	>40 to 50	7%	>50 to 60	12%	>60 to 70	18%	>70 to 80	33%	>80 to 90	21%	>90 to 100	7%
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4. Please indicate how much you agree or disagree with the following statements:



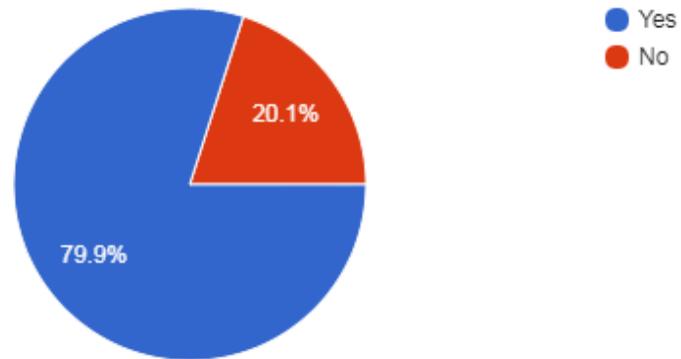
5. On the average night, my homework takes me...

240 responses



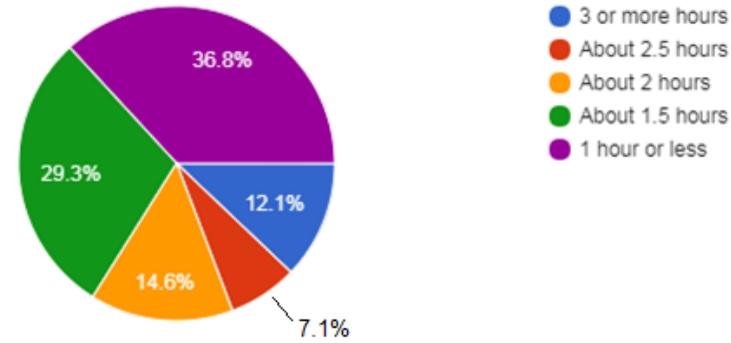
6) I have a set place to do my homework.

239 responses



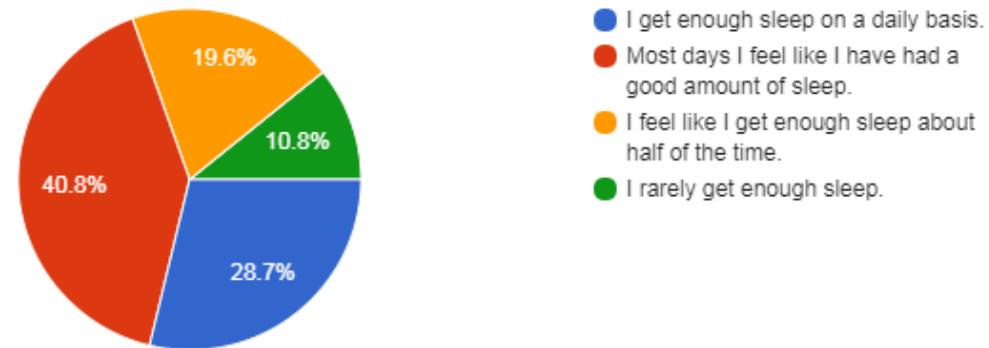
7. After each school day, before I go to sleep, the average amount of time I spend using technology for SOCIAL AND...y phone, using social media etc) is:

239 responses



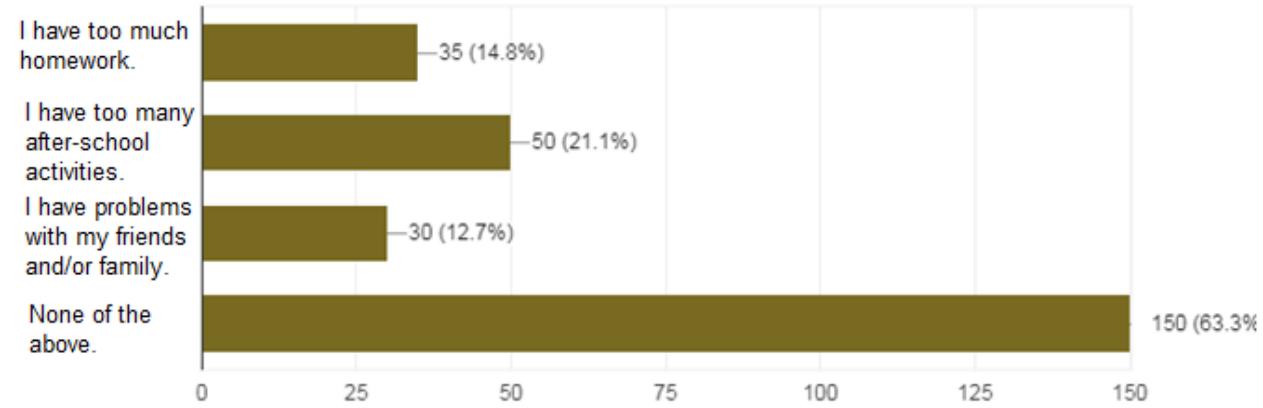
8. Read each statement below carefully and choose the ONE that best describes your situation with respect ...o read each choice before picking ONE.

240 responses



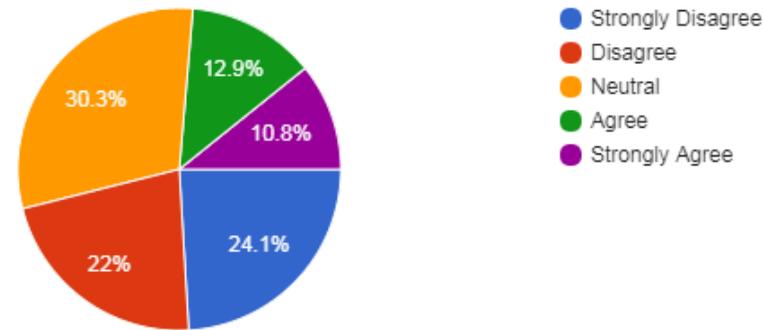
9. Check each statement below that is true for you.

237 responses



10. I feel a lot of pressure from my parents to do very well in school.

241 responses



LIBERTY CORNER SCHOOL – STAFF SURVEY

School Climate Survey - School Staff Liberty Corner		2017 DOMAIN: PHYSICAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1a	The school's schedule allows adequate time for teacher collaboration	29	2	10	5	9	3	
			6.9%	34.5%	17.2%	31.0%	10.3%	3.03
1b	The school's schedule allows adequate time for teacher preparation and planning	29	0	8	5	10	6	
			0.0%	27.6%	17.2%	34.5%	20.7%	3.48
1d	The school environment is clean and in good condition	29	0	0	4	14	11	
			0.0%	0.0%	13.8%	48.3%	37.9%	4.24
1e	I take pride in the appearance of the school	30	0	1	0	17	12	
			0.0%	3.3%	0.0%	56.7%	40.0%	4.33

School Climate Survey - School Staff Liberty Corner		2017 DOMAIN: MORALE IN THE SCHOOL COMMUNITY						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
2d	Students have pride in the school	30	0	2	4	19	5	
			0.0%	6.7%	13.3%	63.3%	16.7%	3.90
2e	My class enrollments are too large	29	0	6	11	8	4	
			0.0%	20.7%	37.9%	27.6%	13.8%	3.34
2m	I spend too much of my teaching time on disciplining students	28	3	17	4	4	0	
			10.7%	60.7%	14.3%	14.3%	0.0%	2.32
4b	I am proud to tell others that I work at this school	29	0	0	0	15	14	
			0.0%	0.0%	0.0%	51.7%	48.3%	4.48
4n	This school is a good place for me to work and learn	30	0	0	2	14	14	
			0.0%	0.0%	6.7%	46.7%	46.7%	4.40

School Climate Survey - School Staff Liberty Corner		2017 DOMAIN: TEACHING AND LEARNING						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
2a	Students at this school don't care about learning	29	7	18	3	1	0	
			24.1%	62.1%	10.3%	3.4%	0.0%	1.93
2c	The school community has high expectations of all students	29	0	0	1	21	7	
			0.0%	0.0%	3.4%	72.4%	24.1%	4.21
2f	Students at this school get the chance to work independently	30	0	1	4	19	6	
			0.0%	3.3%	13.3%	63.3%	20.0%	4.00
2h	Some students at this school just cannot be motivated to do the work	30	1	10	11	8	0	
			3.3%	33.3%	36.7%	26.7%	0.0%	2.87
2i	Students at this school are encouraged to think critically	29	0	0	7	16	6	
			0.0%	0.0%	24.1%	55.2%	20.7%	3.97
2j	I have access to the tools I need to do my job	28	0	1	3	16	8	
			0.0%	3.6%	10.7%	57.1%	28.6%	4.11
2k	I am dissatisfied with opportunities for my professional growth	30	7	12	8	3	0	
			23.3%	40.0%	26.7%	10.0%	0.0%	2.23
2n	The best teachers and staff are retained at this school	30	0	3	6	13	8	
			0.0%	10.0%	20.0%	43.3%	26.7%	3.87
3f	I do <u>not</u> have enough autonomy over my classroom	30	4	18	6	2	0	
			13.3%	60.0%	20.0%	6.7%	0.0%	2.20
4f	This school encourages students to get involved in extracurricular activities	30	1	0	4	16	9	
			3.3%	0.0%	13.3%	53.3%	30.0%	4.07

School Climate Survey - School Staff Liberty Corner		2017 DOMAIN: RELATIONSHIPS						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
3c	At this school, teachers are treated and respected as educational professionals	29	0	2	6	11	10	
			0.0%	6.9%	20.7%	37.9%	34.5%	4.00
3d	At this school, it is common for students to tease and insult one another	30	3	17	6	4	0	
			10.0%	56.7%	20.0%	13.3%	0.0%	2.37
3e	Parents respect their children's teachers	29	0	4	11	13	1	
			0.0%	13.8%	37.9%	44.8%	3.4%	3.38
3g	Adults who work in this school treat students with respect	29	0	0	2	15	12	
			0.0%	0.0%	6.9%	51.7%	41.4%	4.34
3h	Adults who work in this school typically work well with one another	30	0	1	1	19	9	
			0.0%	3.3%	3.3%	63.3%	30.0%	4.20
3i	Many students at this school go out of their way to treat other students badly	29	11	16	1	1	0	
			37.9%	55.2%	3.4%	3.4%	0.0%	1.72
3n	Students respect their teachers	30	0	1	7	18	4	
			0.0%	3.3%	23.3%	60.0%	13.3%	3.83
4a	Students in this school respect each other's differences (for example, gender, race, culture, etc.)	30	0	1	2	21	6	
			0.0%	3.3%	6.7%	70.0%	20.0%	4.07
4d	The school staff respects and embraces diversity	29	0	0	0	17	12	
			0.0%	0.0%	0.0%	58.6%	41.4%	4.41

School Climate Survey - School Staff		2017						
Liberty Corner		DOMAIN: PARENTAL SUPPORT AND ENGAGEMENT						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
3m	Parents are actively involved with the school	29	0	0	3	20	6	
			0.0%	0.0%	10.3%	69.0%	20.7%	4.10
3o	Parents are made to feel welcome in this school	30	0	0	2	17	11	
			0.0%	0.0%	6.7%	56.7%	36.7%	4.30
3p	Parents know what is going on in this school	29	0	1	3	16	9	
			0.0%	3.4%	10.3%	55.2%	31.0%	4.14
3q	Parents are aware of what is expected of their child at this school	29	0	1	1	18	9	
			0.0%	3.4%	3.4%	62.1%	31.0%	4.21
3r	Parents care about how their child performs in school	30	0	1	1	18	10	
			0.0%	3.3%	3.3%	60.0%	33.3%	4.23

School Climate Survey - School Staff		2017						
Liberty Corner		DOMAIN: SAFETY						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
1f	I feel safe outside on the school grounds	29	0	0	0	10	19	
			0.0%	0.0%	0.0%	34.5%	65.5%	4.66
1g	I feel safe in the hallways and bathrooms	30	0	0	0	8	22	
			0.0%	0.0%	0.0%	26.7%	73.3%	4.73
1h	I feel safe in the classrooms	29	0	0	1	6	22	
			0.0%	0.0%	3.4%	20.7%	75.9%	4.72
1i	Students are safe at this school	30	0	1	1	8	20	
			0.0%	3.3%	3.3%	26.7%	66.7%	4.57

School Climate Survey - School Staff Liberty Corner		2017 DOMAIN: EMOTIONAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1c	Students at this school learn ways to manage time	29	0	2	7	15	5	
			0.0%	6.9%	24.1%	51.7%	17.2%	3.79
1j	In this school, we teach ways to resolve disagreements so that everyone can be satisfied with the outcomes	30	0	0	4	12	14	
			0.0%	0.0%	13.3%	40.0%	46.7%	4.33
1k	Students at this school are well-behaved	30	0	0	9	16	5	
			0.0%	0.0%	30.0%	53.3%	16.7%	3.87
2b	I spend a great deal of time dealing with students' social and emotional challenges	30	2	6	11	8	3	
			6.7%	20.0%	36.7%	26.7%	10.0%	3.13
2l	I look forward to coming to work every day	30	1	0	3	14	12	
			3.3%	0.0%	10.0%	46.7%	40.0%	4.20
3a	Teachers have close working relationships with each other	29	0	1	3	19	6	
			0.0%	3.4%	10.3%	65.5%	20.7%	4.03
3b	Teachers talk with students about ways to understand and control emotions	30	2	0	0	17	11	
			6.7%	0.0%	0.0%	56.7%	36.7%	4.17
3j	Teachers at this school build strong relationships with students	30	0	1	3	14	12	
			0.0%	3.3%	10.0%	46.7%	40.0%	4.23
3k	The code of student conduct is fair	29	0	0	4	17	8	
			0.0%	0.0%	13.8%	58.6%	27.6%	4.14
3l	The school consistently enforces the code of student conduct	28	0	1	3	16	8	
			0.0%	3.6%	10.7%	57.1%	28.6%	4.11

School Climate Survey - School Staff Liberty Corner		2017 DOMAIN: ADMINISTRATION SUPPORT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
2g	School administrators give me useful feedback on my teaching	29	0	3	3	17	6	
			0.0%	10.3%	10.3%	58.6%	20.7%	3.90
4c	School administrators recognize teachers for a job well-done	30	0	3	5	14	8	
			0.0%	10.0%	16.7%	46.7%	26.7%	3.90
4e	School administrators communicate effectively with others from diverse backgrounds	30	0	1	2	18	9	
			0.0%	3.3%	6.7%	60.0%	30.0%	4.17
4g	School administrators follow through on commitments	29	0	1	2	14	12	
			0.0%	3.4%	6.9%	48.3%	41.4%	4.28
4h	School administrators involve teachers in decision making and problem solving	28	0	3	7	9	9	
			0.0%	10.7%	25.0%	32.1%	32.1%	3.86
4i	School administrators and staff communicate with each other effectively	30	0	4	1	15	10	
			0.0%	13.3%	3.3%	50.0%	33.3%	4.03
4j	School administrators promote the success of all students	30	0	1	4	13	12	
			0.0%	3.3%	13.3%	43.3%	40.0%	4.20
4k	School administrators hold themselves to the same high expectations as others	30	0	2	3	13	12	
			0.0%	6.7%	10.0%	43.3%	40.0%	4.17
4l	School administrators back me up when I need it	28	0	0	0	13	15	
			0.0%	0.0%	0.0%	46.4%	53.6%	4.54
4m	School administrators are aware of what goes on in the classrooms	30	1	1	5	13	10	
			3.3%	3.3%	16.7%	43.3%	33.3%	4.00

School Climate Survey - School Staff
Liberty Corner

2017
DOMAIN SCORE RESULTS

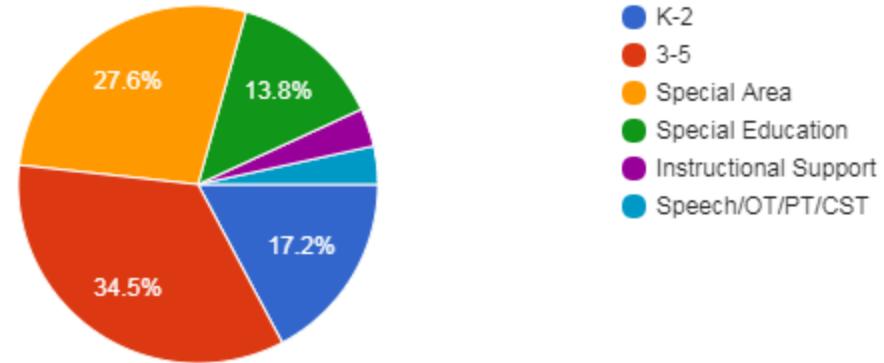
DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	69.4	<table border="1"> <caption>Physical Environment Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>14%</td></tr> <tr><td>>50 to 60</td><td>10%</td></tr> <tr><td>>60 to 70</td><td>38%</td></tr> <tr><td>>70 to 80</td><td>10%</td></tr> <tr><td>>80 to 90</td><td>21%</td></tr> <tr><td>>90 to 100</td><td>7%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	14%	>50 to 60	10%	>60 to 70	38%	>70 to 80	10%	>80 to 90	21%	>90 to 100	7%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and attitudes about “ownership” (i.e., a sense of personal responsibility for teaching and learning and personal pride in successfully achieving academic objectives) by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school’s overall instructional quality.	73.1	<table border="1"> <caption>Teaching and Learning Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>0%</td></tr> <tr><td>>50 to 60</td><td>4%</td></tr> <tr><td>>60 to 70</td><td>50%</td></tr> <tr><td>>70 to 80</td><td>24%</td></tr> <tr><td>>80 to 90</td><td>17%</td></tr> <tr><td>>90 to 100</td><td>4%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	0%	>50 to 60	4%	>60 to 70	50%	>70 to 80	24%	>80 to 90	17%	>90 to 100	4%
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Morale in the School Community	<p>This domain addresses “pride of place” as ownership and identification with the school’s central character, as well as a call to all stakeholders for “belonging” to the school.</p>	<p>70.7</p>	<table border="1"> <caption>Estimated Data for Morale in the School Community</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>10%</td></tr> <tr><td>>50 to 60</td><td>14%</td></tr> <tr><td>>60 to 70</td><td>25%</td></tr> <tr><td>>70 to 80</td><td>32%</td></tr> <tr><td>>80 to 90</td><td>18%</td></tr> <tr><td>>90 to 100</td><td>0%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	10%	>50 to 60	14%	>60 to 70	25%	>70 to 80	32%	>80 to 90	18%	>90 to 100	0%
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Relationships	<p>This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts.</p>	<p>76.0</p>	<table border="1"> <caption>Estimated Data for Relationships</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>0%</td></tr> <tr><td>>50 to 60</td><td>7%</td></tr> <tr><td>>60 to 70</td><td>27%</td></tr> <tr><td>>70 to 80</td><td>24%</td></tr> <tr><td>>80 to 90</td><td>34%</td></tr> <tr><td>>90 to 100</td><td>7%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	0%	>50 to 60	7%	>60 to 70	27%	>70 to 80	24%	>80 to 90	34%	>90 to 100	7%
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Parental Support and Engagement	<p>This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.</p>	<p>80.2</p>	<table border="1"> <caption>Estimated Data for Parental Support and Engagement</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>0%</td></tr> <tr><td>>50 to 60</td><td>7%</td></tr> <tr><td>>60 to 70</td><td>17%</td></tr> <tr><td>>70 to 80</td><td>41%</td></tr> <tr><td>>80 to 90</td><td>10%</td></tr> <tr><td>>90 to 100</td><td>24%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	0%	>50 to 60	7%	>60 to 70	17%	>70 to 80	41%	>80 to 90	10%	>90 to 100	24%
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<p style="text-align: center;">Safety</p>	<p>This domain addresses attitudes toward the individual’s sense of physical safety in and around the school.</p>	<p>92.5</p>	<table border="1"> <caption>Safety Domain Score Distribution</caption> <thead> <tr> <th>Score Bin</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>0%</td></tr> <tr><td>>50 to 60</td><td>0%</td></tr> <tr><td>>60 to 70</td><td>~7%</td></tr> <tr><td>>70 to 80</td><td>~18%</td></tr> <tr><td>>80 to 90</td><td>~4%</td></tr> <tr><td>>90 to 100</td><td>50%</td></tr> </tbody> </table>	Score Bin	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	0%	>50 to 60	0%	>60 to 70	~7%	>70 to 80	~18%	>80 to 90	~4%	>90 to 100	50%
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<p style="text-align: center;">Emotional Environment</p>	<p>This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave, as well as the general fairness of the school.</p>	<p>75.7</p>	<table border="1"> <caption>Emotional Environment Domain Score Distribution</caption> <thead> <tr> <th>Score Bin</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>0%</td></tr> <tr><td>>50 to 60</td><td>~14%</td></tr> <tr><td>>60 to 70</td><td>~24%</td></tr> <tr><td>>70 to 80</td><td>~24%</td></tr> <tr><td>>80 to 90</td><td>~28%</td></tr> <tr><td>>90 to 100</td><td>~7%</td></tr> </tbody> </table>	Score Bin	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	0%	>50 to 60	~14%	>60 to 70	~24%	>70 to 80	~24%	>80 to 90	~28%	>90 to 100	~7%
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<p style="text-align: center;">Administration Support</p>	<p>By considering the school as a “common cause,” this domain assesses the school leadership’s perceived ability to support and rally the school community to healthy and positive outcomes in terms of quality of communications, level of integrity, and ease of teamwork, as well as the promotion of professional and academic success.</p>	<p>78.0</p>	<table border="1"> <caption>Administration Support Domain Score Distribution</caption> <thead> <tr> <th>Score Bin</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>~4%</td></tr> <tr><td>>40 to 50</td><td>~4%</td></tr> <tr><td>>50 to 60</td><td>~7%</td></tr> <tr><td>>60 to 70</td><td>~10%</td></tr> <tr><td>>70 to 80</td><td>~34%</td></tr> <tr><td>>80 to 90</td><td>~10%</td></tr> <tr><td>>90 to 100</td><td>~31%</td></tr> </tbody> </table>	Score Bin	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	~4%	>40 to 50	~4%	>50 to 60	~7%	>60 to 70	~10%	>70 to 80	~34%	>80 to 90	~10%	>90 to 100	~31%
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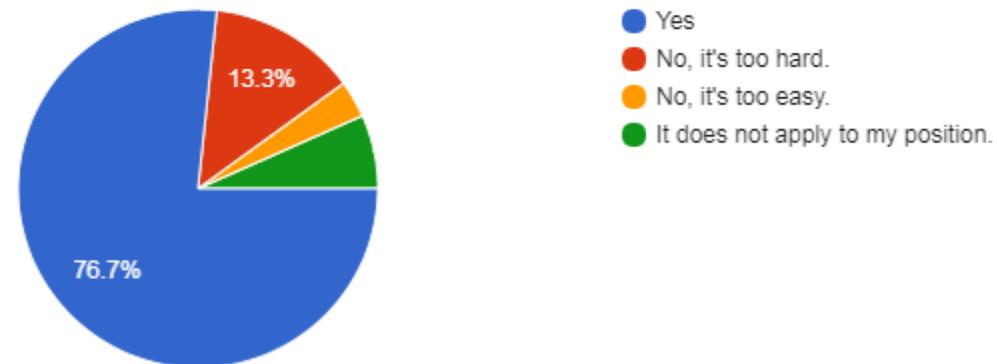
5. The grade level or area I teach/work is

29 responses



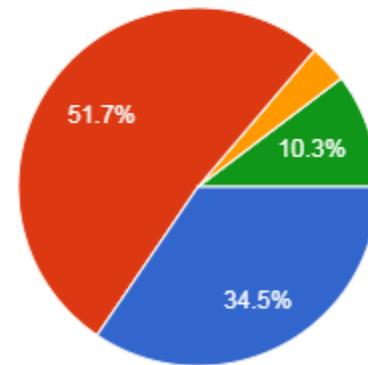
6. In terms of challenge, I feel the curriculum I teach is appropriate for my students.

30 responses



7. In terms of the amount, I feel the curriculum I teach is appropriate for my students.

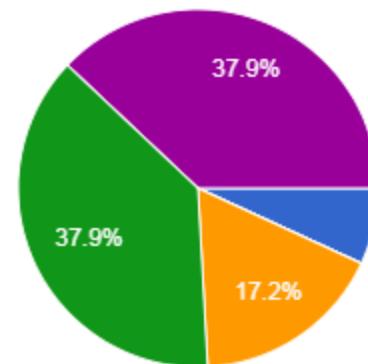
29 responses



- Yes, I can adequately cover all units of study.
- No, there is too much packed into the curriculum.
- No, there is not enough in the curriculum.
- It does not apply to my position.

8. I feel comfortable discussing my students' needs with their parents.

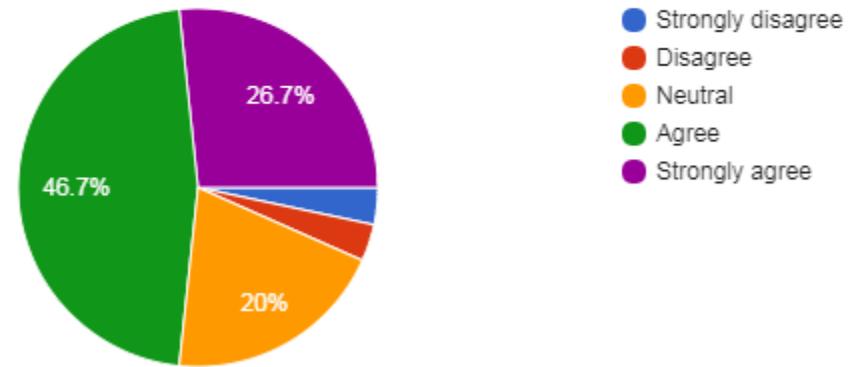
29 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. My school's character education program has a positive effect on my students' social and emotional growth.

30 responses



LIBERTY CORNER SCHOOL – PARENT SURVEY

School Climate Survey - Parents Liberty Corner School		2017 DOMAIN: PHYSICAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1a	I am satisfied with the length of the school day	121	1	9	10	75	26	
			0.8%	7.4%	8.3%	62.0%	21.5%	3.96
1b	My child's school environment is clean and in good condition	123	1	4	4	68	46	
			0.8%	3.3%	3.3%	55.3%	37.4%	4.25
1c	I like my child's school building	122	1	6	16	65	34	
			0.8%	4.9%	13.1%	53.3%	27.9%	4.02

School Climate Survey - Parents Liberty Corner School		2017 DOMAIN: MORALE IN THE SCHOOL COMMUNITY						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1h	I am proud that my child attends this school	122	2	0	7	58	55	
			1.6%	0.0%	5.7%	47.5%	45.1%	4.34
1i	I am satisfied with the extracurricular activities at my child's school	122	3	11	27	53	28	
			2.5%	9.0%	22.1%	43.4%	23.0%	3.75
3d	I wish my child went to a different school	122	61	39	11	6	5	
			50.0%	32.0%	9.0%	4.9%	4.1%	1.81
4d	My child has pride in the school	122	2	1	14	57	48	
			1.6%	0.8%	11.5%	46.7%	39.3%	4.21

School Climate Survey - Parents Liberty Corner School		2017 DOMAIN: TEACHING AND LEARNING						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1g	The learning environment at my child's school is excellent	123	3	2	14	56	48	
			2.4%	1.6%	11.4%	45.5%	39.0%	4.17
2a	School staff has helped my child learn how to manage time	122	5	12	35	50	20	
			4.1%	9.8%	28.7%	41.0%	16.4%	3.56
2b	Teachers assign high-quality homework that helps my child learn	123	3	16	26	53	25	
			2.4%	13.0%	21.1%	43.1%	20.3%	3.66
2c	Teachers at my child's school set high standards for students	122	2	6	25	57	32	
			1.6%	4.9%	20.5%	46.7%	26.2%	3.91
2d	My child's teachers encourage students to think independently	122	2	4	16	59	41	
			1.6%	3.3%	13.1%	48.4%	33.6%	4.09
2e	The best teachers and staff are kept at my child's school	122	3	3	30	43	43	
			2.5%	2.5%	24.6%	35.2%	35.2%	3.98
2f	Overall, I am satisfied with my child's school	122	4	0	10	59	49	
			3.3%	0.0%	8.2%	48.4%	40.2%	4.22
2g	The teachers at my child's school are excellent	123	2	5	16	47	53	
			1.6%	4.1%	13.0%	38.2%	43.1%	4.17
2h	The academic needs of students are met at my child's school	122	3	3	19	56	41	
			2.5%	2.5%	15.6%	45.9%	33.6%	4.06
2i	The teachers and staff at my child's school follow through on commitments	122	2	1	17	63	39	
			1.6%	0.8%	13.9%	51.6%	32.0%	4.11
2j	My child's academic performance has improved because of the staff at this school	123	2	5	26	46	44	
			1.6%	4.1%	21.1%	37.4%	35.8%	4.02

School Climate Survey - Parents Liberty Corner School		2017 DOMAIN: RELATIONSHIPS						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
2k	Students at my child's school respect their teachers	122	3	1	9	62	47	
			2.5%	0.8%	7.4%	50.8%	38.5%	4.22
2l	Overall, I respect the teachers at my child's school	123	1	1	10	52	59	
			0.8%	0.8%	8.1%	42.3%	48.0%	4.36
2m	The rules for student conduct are consistently enforced at my child's school	122	5	2	17	58	40	
			4.1%	1.6%	13.9%	47.5%	32.8%	4.03
3a	School staff encourages students to respect each other's differences (for example, gender, race, culture, etc.)	122	3	2	9	55	53	
			2.5%	1.6%	7.4%	45.1%	43.4%	4.25
3b	Adults who work in my child's school treat students with respect	122	2	1	13	73	33	
			1.6%	0.8%	10.7%	59.8%	27.0%	4.10
3c	Adults in my child's school seem to work well with one another	119	2	3	13	62	39	
			1.7%	2.5%	10.9%	52.1%	32.8%	4.12
3e	School staff has a positive impact on my child's behavior	123	2	1	18	68	34	
			1.6%	0.8%	14.6%	55.3%	27.6%	4.07
3f	The rules for student behavior at my child's school are fair	122	2	2	15	66	37	
			1.6%	1.6%	12.3%	54.1%	30.3%	4.10
3g	My child can turn to friends at school with questions about homework	121	3	4	42	54	18	
			2.5%	3.3%	34.7%	44.6%	14.9%	3.66
3h	The teachers in the school have built strong relationships with my child	122	3	7	13	57	42	
			2.5%	5.7%	10.7%	46.7%	34.4%	4.05
3i	My child has friends at school he or she can trust and talk to about problems	122	3	4	29	56	30	
			2.5%	3.3%	23.8%	45.9%	24.6%	3.87

School Climate Survey - Parents		2017						
Liberty Corner School		DOMAIN: PARENTAL SUPPORT AND ENGAGEMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1j	Communication with families occurs in an open and respectful manner	122	3	5	11	60	43	
			2.5%	4.1%	9.0%	49.2%	35.2%	4.11
3j	I know what is going on in my child's school	123	6	9	19	63	26	
			4.9%	7.3%	15.4%	51.2%	21.1%	3.76
4a	My child's school tries to get family members to take part in school activities	122	1	4	17	65	35	
			0.8%	3.3%	13.9%	53.3%	28.7%	4.06
4b	I am actively involved with my child's school	123	4	13	31	54	21	
			3.3%	10.6%	25.2%	43.9%	17.1%	3.61
4c	Parents are involved in making important school decisions	122	5	22	50	35	10	
			4.1%	18.0%	41.0%	28.7%	8.2%	3.19
4e	I feel comfortable talking with my child's teachers	122	2	2	6	54	58	
			1.6%	1.6%	4.9%	44.3%	47.5%	4.34
4f	I am well-informed about how my child is doing in school	123	4	2	20	59	38	
			3.3%	1.6%	16.3%	48.0%	30.9%	4.02
4g	I feel welcome at my child's school	122	4	2	12	53	51	
			3.3%	1.6%	9.8%	43.4%	41.8%	4.19
4h	I know what my child's teacher expects of my child	123	3	2	12	61	45	
			2.4%	1.6%	9.8%	49.6%	36.6%	4.16

School Climate Survey - Parents		2017						
Liberty Corner School		DOMAIN: SAFETY-EMOTIONAL ENVIRONMENT						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
1d	My child feels safe at school	122	2	2	7	58	53	
			1.6%	1.6%	5.7%	47.5%	43.4%	4.30
1e	Students at my child's school are well-behaved	123	2	9	23	53	36	
			1.6%	7.3%	18.7%	43.1%	29.3%	3.91
1f	My child is safe going to and from school	120	1	4	4	64	47	
			0.8%	3.3%	3.3%	53.3%	39.2%	4.27

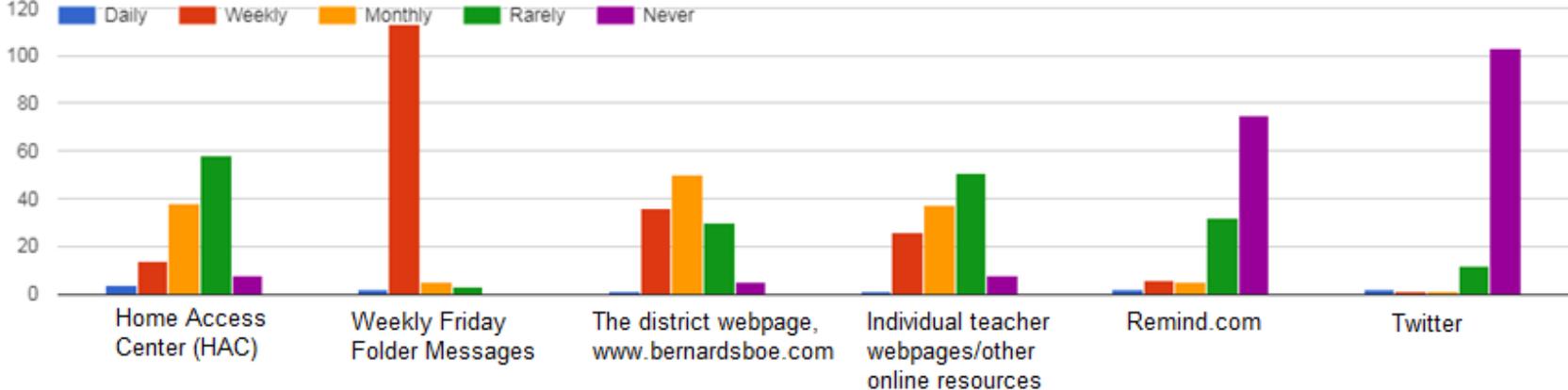
School Climate Survey - Parents
Liberty Corner School

2017
DOMAIN SCORE RESULTS

DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	77.0	<table border="1"> <caption>Physical Environment Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>7%</td></tr> <tr><td>>50 to 60</td><td>4%</td></tr> <tr><td>>60 to 70</td><td>9%</td></tr> <tr><td>>70 to 80</td><td>38%</td></tr> <tr><td>>80 to 90</td><td>13%</td></tr> <tr><td>>90 to 100</td><td>25%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	1%	>10 to 20	0%	>20 to 30	0%	>30 to 40	1%	>40 to 50	7%	>50 to 60	4%	>60 to 70	9%	>70 to 80	38%	>80 to 90	13%	>90 to 100	25%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and learning and personal pride in successfully achieving academic objectives by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall instructional quality.	74.9	<table border="1"> <caption>Teaching and Learning Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>5%</td></tr> <tr><td>>50 to 60</td><td>12%</td></tr> <tr><td>>60 to 70</td><td>13%</td></tr> <tr><td>>70 to 80</td><td>27%</td></tr> <tr><td>>80 to 90</td><td>12%</td></tr> <tr><td>>90 to 100</td><td>25%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	1%	>10 to 20	1%	>20 to 30	0%	>30 to 40	0%	>40 to 50	5%	>50 to 60	12%	>60 to 70	13%	>70 to 80	27%	>80 to 90	12%	>90 to 100	25%
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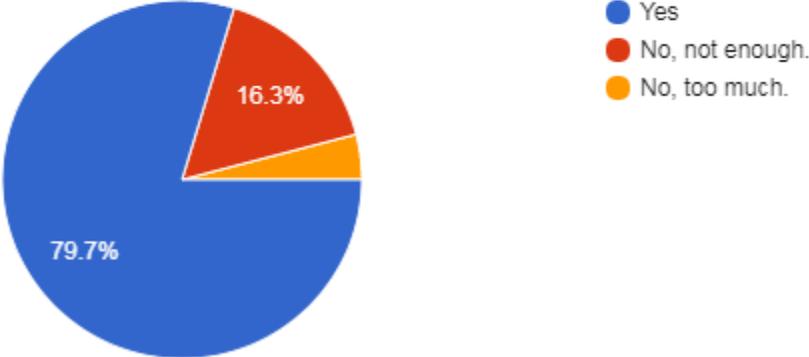
Relationships	<p>This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts, as well as the fairness of the administration of the school's academic and social environments.</p>	<p style="text-align: center;">76.8</p>	<table border="1"> <caption>Relationships Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>3%</td></tr> <tr><td>>50 to 60</td><td>5%</td></tr> <tr><td>>60 to 70</td><td>15%</td></tr> <tr><td>>70 to 80</td><td>35%</td></tr> <tr><td>>80 to 90</td><td>14%</td></tr> <tr><td>>90 to 100</td><td>25%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	1%	>10 to 20	0%	>20 to 30	2%	>30 to 40	0%	>40 to 50	3%	>50 to 60	5%	>60 to 70	15%	>70 to 80	35%	>80 to 90	14%	>90 to 100	25%
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Safety-Emotional Environment	<p>This domain addresses attitudes toward physical safety, the social environment, and individual emotional safety. This includes perceptions of how the average student ought to, and does, behave.</p>	<p style="text-align: center;">78.8</p>	<table border="1"> <caption>Safety-Emotional Environment Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>5%</td></tr> <tr><td>>50 to 60</td><td>5%</td></tr> <tr><td>>60 to 70</td><td>13%</td></tr> <tr><td>>70 to 80</td><td>31%</td></tr> <tr><td>>80 to 90</td><td>8%</td></tr> <tr><td>>90 to 100</td><td>36%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	1%	>10 to 20	0%	>20 to 30	1%	>30 to 40	1%	>40 to 50	5%	>50 to 60	5%	>60 to 70	13%	>70 to 80	31%	>80 to 90	8%	>90 to 100	36%
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6. Indicate how often you use each of the communication systems listed below.



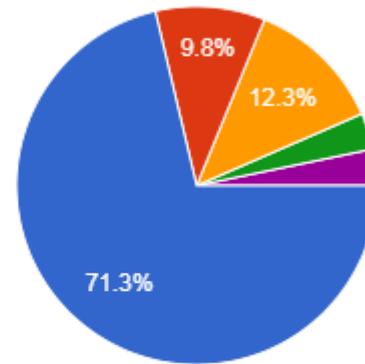
7. My child receives an appropriate amount of homework nightly for his or her grade.

123 responses



8. Which ONE of the following statements characterizes how you as a parent utilize paid private tutors and/o...of school (after school, summer, etc.)?

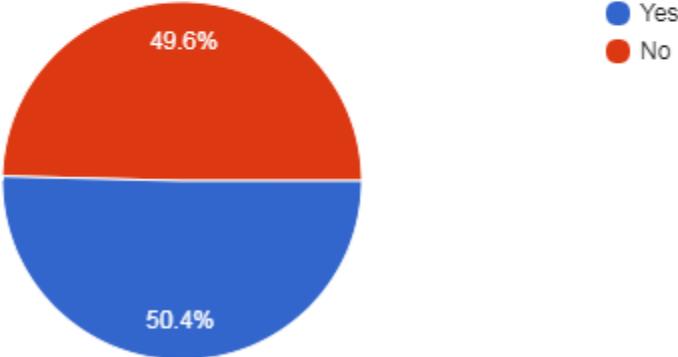
122 responses



- I very rarely or never pay for tutors or extra academic classes outside of school.
- In order to support my child with the classes they are currently enrolled in, I OCCASIONALLY pay for tutors or extra academic classes outside of school.
- In order to support my child with the classes they are currently enrolled in, I REGULARLY pay for tutors or extra academic classes outside of school.
- I pay for tutors and/or extra academic classes outside of school to help my child try to accelerate in to higher levels of classes that they may take in the FUTURE.
- I pay for tutors and/or extra academic classes outside of school to support my child with their current classes AND also to try and accelerate in to higher levels of future classes.

9. Have you ever contacted your child's teacher to give them feedback on which of their instructional strategies are or are not working for your child?

123 responses



LIBERTY CORNER SCHOOL – STUDENT SURVEY

School Climate Survey - Elementary School Students Liberty Corner		2017 DOMAIN: PHYSICAL ENVIRONMENT				
		Response Category				
Question Number	Question Item	Total Respondents	1 No	2 Sometimes	3 Yes	Mean Rating
1a	My school is kept clean	237	7	106	124	
			3.0%	44.7%	52.3%	2.49
1b	I like my school building	235	4	44	187	
			1.7%	18.7%	79.6%	2.78

School Climate Survey - Elementary School Students Liberty Corner		2017 DOMAIN: MORALE IN THE SCHOOL COMMUNITY				
		Response Category				
Question Number	Question Item	Total Respondents	1 No	2 Sometimes	3 Yes	Mean Rating
2g	Teachers and other adults here listen to students' ideas about the school	233	22	72	139	
			9.4%	30.9%	59.7%	2.50
2j	I want to explore and learn new things	235	3	72	160	
			1.3%	30.6%	68.1%	2.67
3j	I feel like I am part of this school	235	11	50	174	
			4.7%	21.3%	74.0%	2.69
3k	I actively participate in class	235	1	66	168	
			0.4%	28.1%	71.5%	2.71
3l	I like school	234	31	92	111	
			13.2%	39.3%	47.4%	2.34
3m	I wish I went to a different school	234	182	44	8	
			77.8%	18.8%	3.4%	1.26

School Climate Survey - Elementary School Students Liberty Corner		2017 DOMAIN: TEACHING AND LEARNING				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
2a	My teachers notice if I have trouble learning something	232	6	78	148	
			2.6%	33.6%	63.8%	2.61
2b	I am bored in school	233	69	136	28	
			29.6%	58.4%	12.0%	1.82
2c	My teachers listen to me	234	2	53	179	
			0.9%	22.6%	76.5%	2.76
2d	My teachers would give me help if I needed it	232	0	18	214	
			0.0%	7.8%	92.2%	2.92
2e	The homework I get from my teachers helps me learn	235	28	82	125	
			11.9%	34.9%	53.2%	2.41
2f	My teachers give me work that is interesting	235	33	136	66	
			14.0%	57.9%	28.1%	2.14
2k	My teachers make learning interesting	235	20	104	111	
			8.5%	44.3%	47.2%	2.39
2l	My teachers are proud when I do well	231	11	41	179	
			4.8%	17.7%	77.5%	2.73

School Climate Survey - Elementary School Students Liberty Corner		2017 DOMAIN: STUDENT RELATIONSHIPS				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
3b	Students at this school are bullied	236	173	55	8	1.30
			73.3%	23.3%	3.4%	
3c	Most students in my school get mad when they disagree with people	235	69	132	34	1.85
			29.4%	56.2%	14.5%	
3d	Adults who work in my school treat students with respect	235	4	34	197	2.82
			1.7%	14.5%	83.8%	
3f	Students at this school are teased, picked on, made fun of, or called names	236	132	88	16	1.51
			55.9%	37.3%	6.8%	
3h	Most students in my school treat each other with respect	236	8	76	152	2.61
			3.4%	32.2%	64.4%	

School Climate Survey - Elementary School Students Liberty Corner		2017 DOMAIN: PARENTAL SUPPORT				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
2h	My family wants me to do well in school	232	0	1	231	3.00
			0.0%	0.4%	99.6%	
2i	My parents ask if I've gotten my homework done	234	12	41	181	2.72
			5.1%	17.5%	77.4%	

School Climate Survey - Elementary School Students		2017				
Liberty Corner		DOMAIN: SAFETY				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
1c	I feel safe around the outside of my school	236	5	39	192	
			2.1%	16.5%	81.4%	2.79
1d	I feel safe in the hallways and bathrooms of the school	236	9	47	180	
			3.8%	19.9%	76.3%	2.72
1e	I feel safe in my classroom	237	1	17	219	
			0.4%	7.2%	92.4%	2.92

School Climate Survey - Elementary School Students Liberty Corner		2017 DOMAIN: EMOTIONAL ENVIRONMENT				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
1f	Students at my school help each other when needed	236	6	114	116	
			2.5%	48.3%	49.2%	2.47
1g	Students at my school are well-behaved	232	11	175	46	
			4.7%	75.4%	19.8%	2.15
1h	Most students in my school try to talk to other students if they are having a problem with them	237	27	123	87	
			11.4%	51.9%	36.7%	2.25
1i	Most students come to class prepared	236	3	104	129	
			1.3%	44.1%	54.7%	2.53
1j	Most students in my school try to do their best	235	3	64	168	
			1.3%	27.2%	71.5%	2.70
1k	Most students in my school treat each other well	236	5	76	155	
			2.1%	32.2%	65.7%	2.64
3a	My teachers want students to talk with other students about things we are studying	234	24	123	87	
			10.3%	52.6%	37.2%	2.27
3e	My teachers really care about me	237	8	35	194	
			3.4%	14.8%	81.9%	2.78
3g	My teachers help me do better on my school work	236	9	35	192	
			3.8%	14.8%	81.4%	2.78
3i	My teachers treat some students better than others	233	142	57	34	
			60.9%	24.5%	14.6%	1.54

School Climate Survey - Elementary School Students
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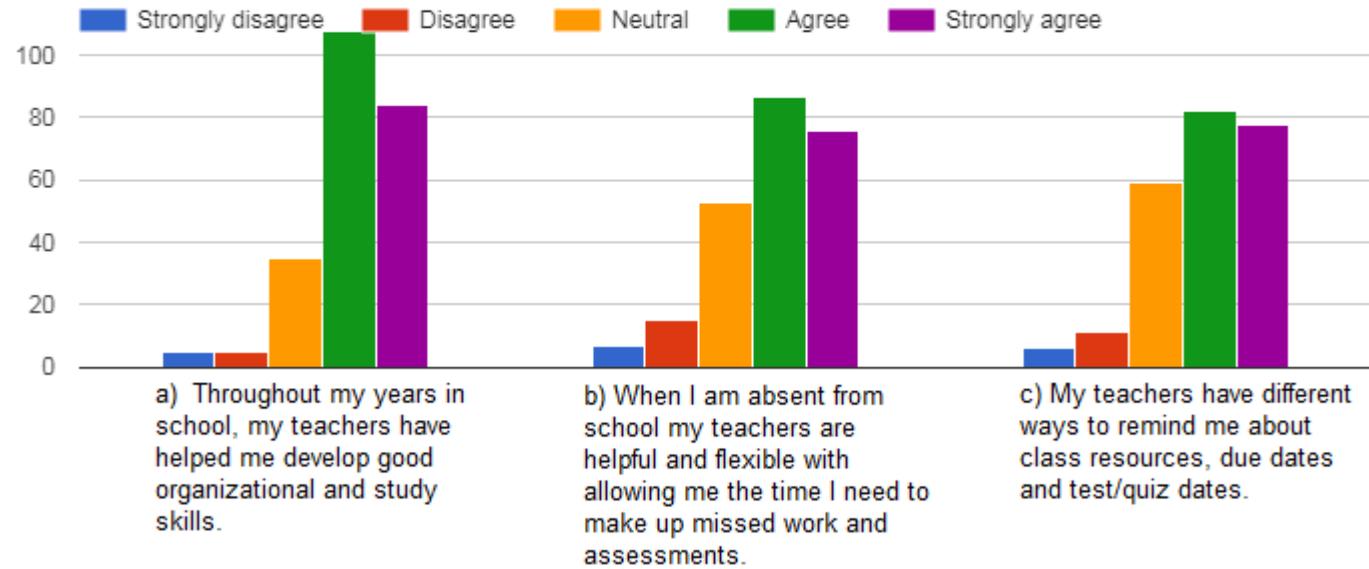
2017
DOMAIN SCORE RESULTS

DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	81.8	<table border="1"> <caption>Physical Environment Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>13%</td></tr> <tr><td>>50 to 60</td><td>0%</td></tr> <tr><td>>60 to 70</td><td>0%</td></tr> <tr><td>>70 to 80</td><td>38%</td></tr> <tr><td>>80 to 90</td><td>0%</td></tr> <tr><td>>90 to 100</td><td>45%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	2%	>30 to 40	0%	>40 to 50	13%	>50 to 60	0%	>60 to 70	0%	>70 to 80	38%	>80 to 90	0%	>90 to 100	45%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and learning and personal pride in successfully achieving academic objectives by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall instructional quality.	75.8	<table border="1"> <caption>Teaching and Learning Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>3%</td></tr> <tr><td>>40 to 50</td><td>6%</td></tr> <tr><td>>50 to 60</td><td>5%</td></tr> <tr><td>>60 to 70</td><td>13%</td></tr> <tr><td>>70 to 80</td><td>15%</td></tr> <tr><td>>80 to 90</td><td>31%</td></tr> <tr><td>>90 to 100</td><td>22%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	1%	>20 to 30	2%	>30 to 40	3%	>40 to 50	6%	>50 to 60	5%	>60 to 70	13%	>70 to 80	15%	>80 to 90	31%	>90 to 100	22%
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Student Relationships	<p>This domain assesses the degree to which relationships between students are open, honest, and respectful and lead to positive outcomes rather than negative, preventable outcomes such as bullying, harassment, and intimidation.</p>	<p>77.8</p>	<table border="1"> <caption>Student Relationships Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>4%</td></tr> <tr><td>>40 to 50</td><td>5%</td></tr> <tr><td>>50 to 60</td><td>11%</td></tr> <tr><td>>60 to 70</td><td>17%</td></tr> <tr><td>>70 to 80</td><td>16%</td></tr> <tr><td>>80 to 90</td><td>30%</td></tr> <tr><td>>90 to 100</td><td>13%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	1%	>30 to 40	4%	>40 to 50	5%	>50 to 60	11%	>60 to 70	17%	>70 to 80	16%	>80 to 90	30%	>90 to 100	13%
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Safety	<p>This domain addresses attitudes toward the individual's sense of physical safety in and around the school.</p>	<p>90.6</p>	<table border="1"> <caption>Safety Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>5%</td></tr> <tr><td>>50 to 60</td><td>0%</td></tr> <tr><td>>60 to 70</td><td>10%</td></tr> <tr><td>>70 to 80</td><td>0%</td></tr> <tr><td>>80 to 90</td><td>18%</td></tr> <tr><td>>90 to 100</td><td>50%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	1%	>40 to 50	5%	>50 to 60	0%	>60 to 70	10%	>70 to 80	0%	>80 to 90	18%	>90 to 100	50%
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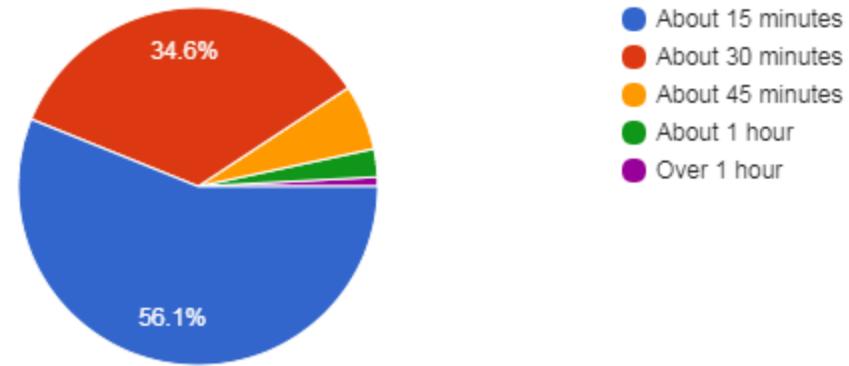
<p style="text-align: center;">Emotional Environment</p>	<p>This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave as well as the general fairness of the school.</p>	<p style="text-align: center;">75.1</p>	<table border="1"> <caption>Score Distribution Data</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>5%</td></tr> <tr><td>>50 to 60</td><td>8%</td></tr> <tr><td>>60 to 70</td><td>18%</td></tr> <tr><td>>70 to 80</td><td>32%</td></tr> <tr><td>>80 to 90</td><td>24%</td></tr> <tr><td>>90 to 100</td><td>10%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	1%	>20 to 30	2%	>30 to 40	2%	>40 to 50	5%	>50 to 60	8%	>60 to 70	18%	>70 to 80	32%	>80 to 90	24%	>90 to 100	10%
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4) Please indicate how much you agree or disagree with the following statements:



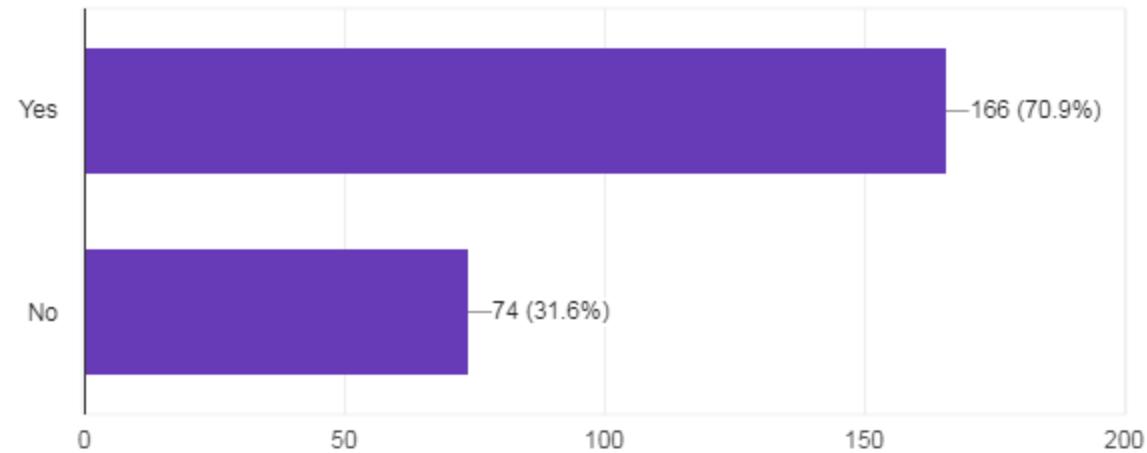
5) On the average night, my homework takes me...

237 responses



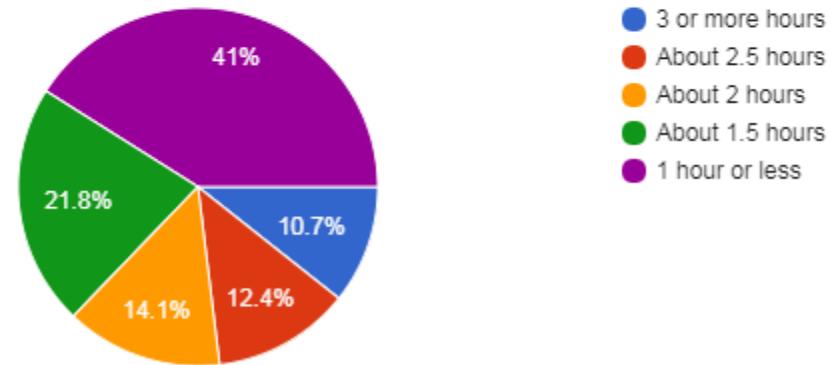
6) I have a set place to do my homework.

234 responses



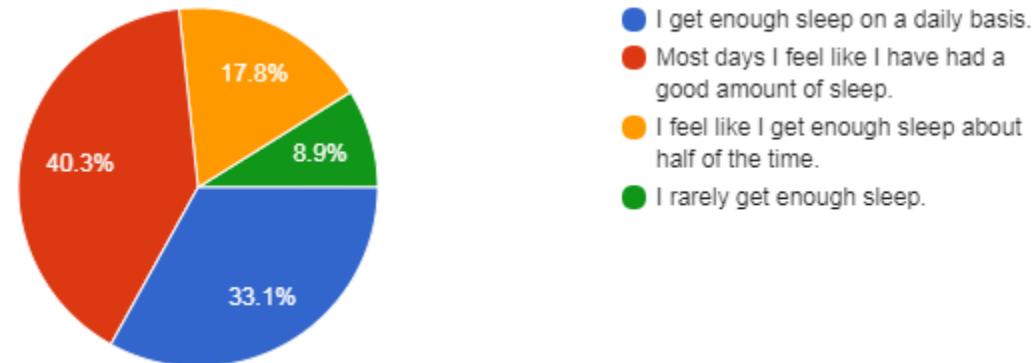
7) After each school day, before I go to sleep, the average amount of time I spend using technology for SOCIAL AND ... phone, using social media, etc.) is:

234 responses



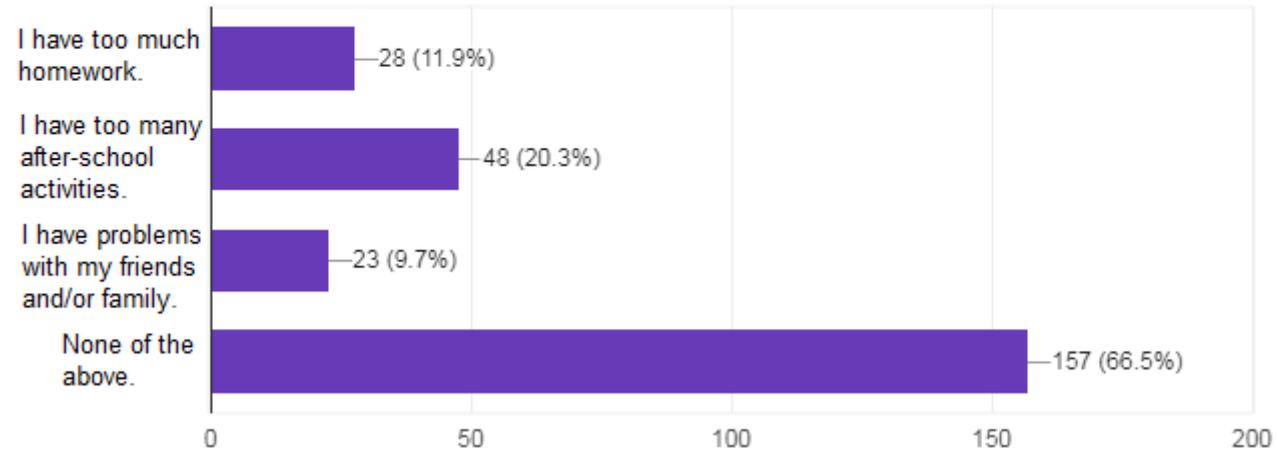
8) Read each statement below carefully and choose the ONE that best describes your situation with respect ...o read each choice before picking ONE.

236 responses



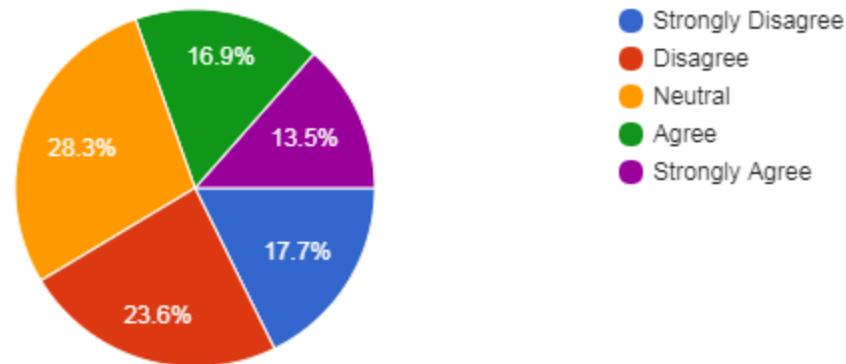
9) Check each statement below that is true for you.

236 responses



10) I feel a lot of pressure from my parents to do very well in school.

237 responses



OAK STREET SCHOOL – STAFF SURVEY

School Climate Survey - School Staff Oak Street		2016-2017 DOMAIN: PHYSICAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1a	The school's schedule allows adequate time for teacher collaboration	37	6	14	8	8	1	
			16.2%	37.8%	21.6%	21.6%	2.7%	2.57
1b	The school's schedule allows adequate time for teacher preparation and planning	38	4	11	9	12	2	
			10.5%	28.9%	23.7%	31.6%	5.3%	2.92
1d	The school environment is clean and in good condition	36	0	6	9	16	5	
			0.0%	16.7%	25.0%	44.4%	13.9%	3.56
1e	I take pride in the appearance of the school	37	0	2	6	18	11	
			0.0%	5.4%	16.2%	48.6%	29.7%	4.03

School Climate Survey - School Staff Oak Street		2016-2017 DOMAIN: MORALE IN THE SCHOOL COMMUNITY						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
2d	Students have pride in the school	38	0	3	9	22	4	
			0.0%	7.9%	23.7%	57.9%	10.5%	3.71
2e	My class enrollments are too large	37	0	2	9	11	15	
			0.0%	5.4%	24.3%	29.7%	40.5%	4.05
2m	I spend too much of my teaching time on disciplining students	37	4	14	12	6	1	
			10.8%	37.8%	32.4%	16.2%	2.7%	2.62
4b	I am proud to tell others that I work at this school	37	0	1	4	18	14	
			0.0%	2.7%	10.8%	48.6%	37.8%	4.22
4n	This school is a good place for me to work and learn	38	2	3	1	18	14	
			5.3%	7.9%	2.6%	47.4%	36.8%	4.03

School Climate Survey - School Staff Oak Street		2016-2017 DOMAIN: TEACHING AND LEARNING						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
2a	Students at this school don't care about learning	38	7	26	2	2	1	
			18.4%	68.4%	5.3%	5.3%	2.6%	2.05
2c	The school community has high expectations of all students	37	0	0	1	16	20	
			0.0%	0.0%	2.7%	43.2%	54.1%	4.51
2f	Students at this school get the chance to work independently	36	0	0	4	21	11	
			0.0%	0.0%	11.1%	58.3%	30.6%	4.19
2h	Some students at this school just cannot be motivated to do the work	38	0	7	6	21	4	
			0.0%	18.4%	15.8%	55.3%	10.5%	3.58
2i	Students at this school are encouraged to think critically	37	0	1	3	25	8	
			0.0%	2.7%	8.1%	67.6%	21.6%	4.08
2j	I have access to the tools I need to do my job	38	0	4	6	23	5	
			0.0%	10.5%	15.8%	60.5%	13.2%	3.76
2k	I am dissatisfied with opportunities for my professional growth	36	4	13	12	6	1	
			11.1%	36.1%	33.3%	16.7%	2.8%	2.64
2n	The best teachers and staff are retained at this school	38	0	4	10	15	9	
			0.0%	10.5%	26.3%	39.5%	23.7%	3.76
3f	I do <u>not</u> have enough autonomy over my classroom	37	6	18	9	3	1	
			16.2%	48.6%	24.3%	8.1%	2.7%	2.32
4f	This school encourages students to get involved in extracurricular activities	38	0	2	10	21	5	
			0.0%	5.3%	26.3%	55.3%	13.2%	3.76

School Climate Survey - School Staff Oak Street		2016-2017 DOMAIN: RELATIONSHIPS						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
3c	At this school, teachers are treated and respected as educational professionals	38	0	3	7	23	5	
			0.0%	7.9%	18.4%	60.5%	13.2%	3.79
3d	At this school, it is common for students to tease and insult one another	37	3	19	12	2	1	
			8.1%	51.4%	32.4%	5.4%	2.7%	2.43
3e	Parents respect their children's teachers	38	0	7	12	18	1	
			0.0%	18.4%	31.6%	47.4%	2.6%	3.34
3g	Adults who work in this school treat students with respect	37	0	1	0	14	22	
			0.0%	2.7%	0.0%	37.8%	59.5%	4.54
3h	Adults who work in this school typically work well with one another	36	1	1	0	21	13	
			2.8%	2.8%	0.0%	58.3%	36.1%	4.22
3i	Many students at this school go out of their way to treat other students badly	38	13	23	1	1	0	
			34.2%	60.5%	2.6%	2.6%	0.0%	1.74
3n	Students respect their teachers	38	0	5	10	18	5	
			0.0%	13.2%	26.3%	47.4%	13.2%	3.61
4a	Students in this school respect each other's differences (for example, gender, race, culture, etc.)	38	0	2	5	27	4	
			0.0%	5.3%	13.2%	71.1%	10.5%	3.87
4d	The school staff respects and embraces diversity	36	0	0	4	20	12	
			0.0%	0.0%	11.1%	55.6%	33.3%	4.22

School Climate Survey - School Staff		2016-2017						
Oak Street		DOMAIN: PARENTAL SUPPORT AND ENGAGEMENT						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
3m	Parents are actively involved with the school	37	0	0	1	23	13	
			0.0%	0.0%	2.7%	62.2%	35.1%	4.32
3o	Parents are made to feel welcome in this school	37	0	1	1	27	8	
			0.0%	2.7%	2.7%	73.0%	21.6%	4.14
3p	Parents know what is going on in this school	37	1	1	3	26	6	
			2.7%	2.7%	8.1%	70.3%	16.2%	3.95
3q	Parents are aware of what is expected of their child at this school	38	0	2	1	29	6	
			0.0%	5.3%	2.6%	76.3%	15.8%	4.03
3r	Parents care about how their child performs in school	37	0	1	4	18	14	
			0.0%	2.7%	10.8%	48.6%	37.8%	4.22

School Climate Survey - School Staff		2016-2017						
Oak Street		DOMAIN: SAFETY						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
1f	I feel safe outside on the school grounds	38	1	3	4	9	21	
			2.6%	7.9%	10.5%	23.7%	55.3%	4.21
1g	I feel safe in the hallways and bathrooms	36	0	0	0	6	30	
			0.0%	0.0%	0.0%	16.7%	83.3%	4.83
1h	I feel safe in the classrooms	38	0	0	2	6	30	
			0.0%	0.0%	5.3%	15.8%	78.9%	4.74
1i	Students are safe at this school	37	0	0	0	7	30	
			0.0%	0.0%	0.0%	18.9%	81.1%	4.81

School Climate Survey - School Staff Oak Street		2016-2017 DOMAIN: EMOTIONAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1c	Students at this school learn ways to manage time	38	0	5	9	21	3	
			0.0%	13.2%	23.7%	55.3%	7.9%	3.58
1j	In this school, we teach ways to resolve disagreements so that everyone can be satisfied with the outcomes	37	1	0	5	23	8	
			2.7%	0.0%	13.5%	62.2%	21.6%	4.00
1k	Students at this school are well-behaved	37	0	5	8	19	5	
			0.0%	13.5%	21.6%	51.4%	13.5%	3.65
2b	I spend a great deal of time dealing with students' social and emotional challenges	38	0	8	6	19	5	
			0.0%	21.1%	15.8%	50.0%	13.2%	3.55
2l	I look forward to coming to work every day	37	0	9	5	19	4	
			0.0%	24.3%	13.5%	51.4%	10.8%	3.49
3a	Teachers have close working relationships with each other	38	1	1	3	19	14	
			2.6%	2.6%	7.9%	50.0%	36.8%	4.16
3b	Teachers talk with students about ways to understand and control emotions	37	0	0	3	25	9	
			0.0%	0.0%	8.1%	67.6%	24.3%	4.16
3j	Teachers at this school build strong relationships with students	37	0	0	1	25	11	
			0.0%	0.0%	2.7%	67.6%	29.7%	4.27
3k	The code of student conduct is fair	38	0	0	2	23	13	
			0.0%	0.0%	5.3%	60.5%	34.2%	4.29
3l	The school consistently enforces the code of student conduct	37	0	6	5	17	9	
			0.0%	16.2%	13.5%	45.9%	24.3%	3.78

School Climate Survey - School Staff Oak Street		2016-2017 DOMAIN: ADMINISTRATION SUPPORT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
2g	School administrators give me useful feedback on my teaching	37	2	8	9	11	7	
			5.4%	21.6%	24.3%	29.7%	18.9%	3.35
4c	School administrators recognize teachers for a job well-done	38	1	8	12	11	6	
			2.6%	21.1%	31.6%	28.9%	15.8%	3.34
4e	School administrators communicate effectively with others from diverse backgrounds	37	1	3	12	17	4	
			2.7%	8.1%	32.4%	45.9%	10.8%	3.54
4g	School administrators follow through on commitments	36	1	6	11	15	3	
			2.8%	16.7%	30.6%	41.7%	8.3%	3.36
4h	School administrators involve teachers in decision making and problem solving	37	1	6	8	20	2	
			2.7%	16.2%	21.6%	54.1%	5.4%	3.43
4i	School administrators and staff communicate with each other effectively	36	3	7	7	16	3	
			8.3%	19.4%	19.4%	44.4%	8.3%	3.25
4j	School administrators promote the success of all students	37	0	3	3	25	6	
			0.0%	8.1%	8.1%	67.6%	16.2%	3.92
4k	School administrators hold themselves to the same high expectations as others	37	2	6	5	19	5	
			5.4%	16.2%	13.5%	51.4%	13.5%	3.51
4l	School administrators back me up when I need it	38	3	5	5	18	7	
			7.9%	13.2%	13.2%	47.4%	18.4%	3.55
4m	School administrators are aware of what goes on in the classrooms	38	2	12	6	16	2	
			5.3%	31.6%	15.8%	42.1%	5.3%	3.11

DOMAIN SCORE RESULTS

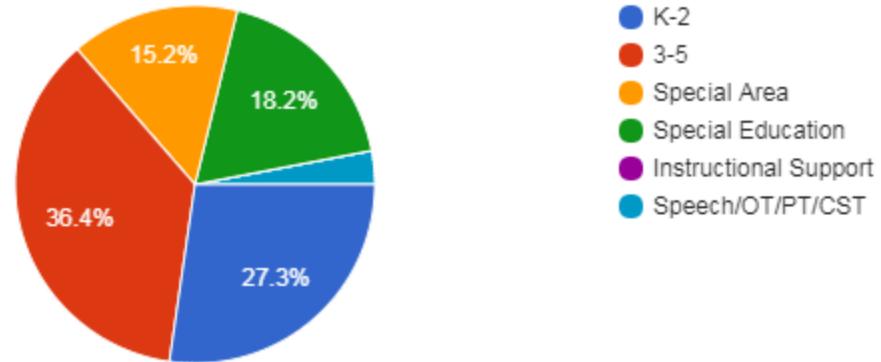
DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	56.8	<table border="1"> <caption>Physical Environment Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>2%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>5%</td></tr> <tr><td>>40 to 50</td><td>30%</td></tr> <tr><td>>50 to 60</td><td>22%</td></tr> <tr><td>>60 to 70</td><td>22%</td></tr> <tr><td>>70 to 80</td><td>5%</td></tr> <tr><td>>80 to 90</td><td>5%</td></tr> <tr><td>>90 to 100</td><td>2%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	2%	>20 to 30	2%	>30 to 40	5%	>40 to 50	30%	>50 to 60	22%	>60 to 70	22%	>70 to 80	5%	>80 to 90	5%	>90 to 100	2%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and attitudes about “ownership” (i.e., a sense of personal responsibility for teaching and learning and personal pride in successfully achieving academic objectives) by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school’s overall instructional quality.	68.8	<table border="1"> <caption>Teaching and Learning Domain Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>2%</td></tr> <tr><td>>50 to 60</td><td>13%</td></tr> <tr><td>>60 to 70</td><td>45%</td></tr> <tr><td>>70 to 80</td><td>21%</td></tr> <tr><td>>80 to 90</td><td>16%</td></tr> <tr><td>>90 to 100</td><td>0%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	2%	>50 to 60	13%	>60 to 70	45%	>70 to 80	21%	>80 to 90	16%	>90 to 100	0%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morale in the School Community</p>	<p>This domain addresses “pride of place” as ownership and identification with the school’s central character, as well as a call to all stakeholders for “belonging” to the school.</p>	<p style="text-align: center; font-size: 24pt;">62.5</p>	<table border="1"> <caption>Response Distribution for Morale in the School Community</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>5%</td></tr> <tr><td>>40 to 50</td><td>8%</td></tr> <tr><td>>50 to 60</td><td>38%</td></tr> <tr><td>>60 to 70</td><td>32%</td></tr> <tr><td>>70 to 80</td><td>13%</td></tr> <tr><td>>80 to 90</td><td>0%</td></tr> <tr><td>>90 to 100</td><td>0%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	5%	>40 to 50	8%	>50 to 60	38%	>60 to 70	32%	>70 to 80	13%	>80 to 90	0%	>90 to 100	0%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Relationships</p>	<p>This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts.</p>	<p style="text-align: center; font-size: 24pt;">73.5</p>	<table border="1"> <caption>Response Distribution for Relationships</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>2%</td></tr> <tr><td>>50 to 60</td><td>2%</td></tr> <tr><td>>60 to 70</td><td>40%</td></tr> <tr><td>>70 to 80</td><td>23%</td></tr> <tr><td>>80 to 90</td><td>23%</td></tr> <tr><td>>90 to 100</td><td>5%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	2%	>50 to 60	2%	>60 to 70	40%	>70 to 80	23%	>80 to 90	23%	>90 to 100	5%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Parental Support and Engagement</p>	<p>This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.</p>	<p style="text-align: center; font-size: 24pt;">78.5</p>	<table border="1"> <caption>Response Distribution for Parental Support and Engagement</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>0%</td></tr> <tr><td>>50 to 60</td><td>0%</td></tr> <tr><td>>60 to 70</td><td>15%</td></tr> <tr><td>>70 to 80</td><td>50%</td></tr> <tr><td>>80 to 90</td><td>20%</td></tr> <tr><td>>90 to 100</td><td>8%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	2%	>40 to 50	0%	>50 to 60	0%	>60 to 70	15%	>70 to 80	50%	>80 to 90	20%	>90 to 100	8%
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Safety	<p>This domain addresses attitudes toward the individual's sense of physical safety in and around the school.</p>	<p>92.5</p>	<table border="1"> <caption>Safety Domain Data</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>0%</td></tr> <tr><td>>50 to 60</td><td>0%</td></tr> <tr><td>>60 to 70</td><td>0%</td></tr> <tr><td>>70 to 80</td><td>17%</td></tr> <tr><td>>80 to 90</td><td>17%</td></tr> <tr><td>>90 to 100</td><td>50%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	0%	>50 to 60	0%	>60 to 70	0%	>70 to 80	17%	>80 to 90	17%	>90 to 100	50%
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Emotional Environment	<p>This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave, as well as the general fairness of the school.</p>	<p>70.5</p>	<table border="1"> <caption>Emotional Environment Domain Data</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>3%</td></tr> <tr><td>>50 to 60</td><td>14%</td></tr> <tr><td>>60 to 70</td><td>39%</td></tr> <tr><td>>70 to 80</td><td>30%</td></tr> <tr><td>>80 to 90</td><td>11%</td></tr> <tr><td>>90 to 100</td><td>3%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	3%	>50 to 60	14%	>60 to 70	39%	>70 to 80	30%	>80 to 90	11%	>90 to 100	3%
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Administration Support	<p>By considering the school as a "common cause," this domain assesses the school leadership's perceived ability to support and rally the school community to healthy and positive outcomes in terms of quality of communications, level of integrity, and ease of teamwork, as well as the promotion of professional and academic success.</p>	<p>61.3</p>	<table border="1"> <caption>Administration Support Domain Data</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>3%</td></tr> <tr><td>>20 to 30</td><td>3%</td></tr> <tr><td>>30 to 40</td><td>11%</td></tr> <tr><td>>40 to 50</td><td>14%</td></tr> <tr><td>>50 to 60</td><td>8%</td></tr> <tr><td>>60 to 70</td><td>25%</td></tr> <tr><td>>70 to 80</td><td>22%</td></tr> <tr><td>>80 to 90</td><td>11%</td></tr> <tr><td>>90 to 100</td><td>3%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	3%	>20 to 30	3%	>30 to 40	11%	>40 to 50	14%	>50 to 60	8%	>60 to 70	25%	>70 to 80	22%	>80 to 90	11%	>90 to 100	3%
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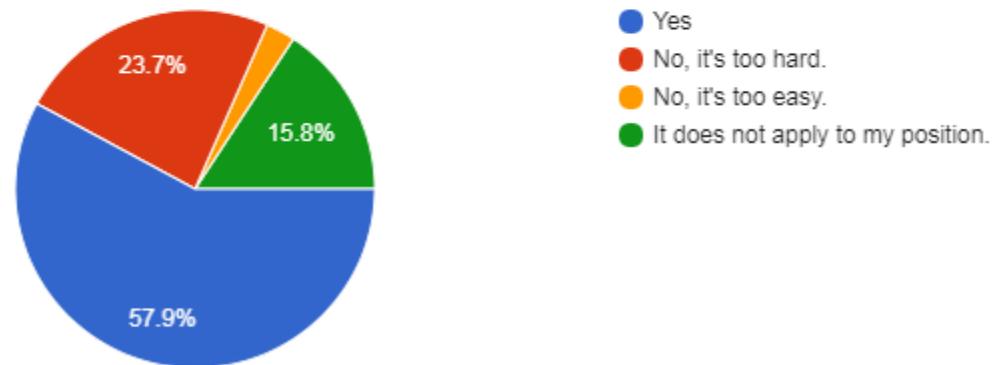
5. The grade level or area I teach/work is

33 responses



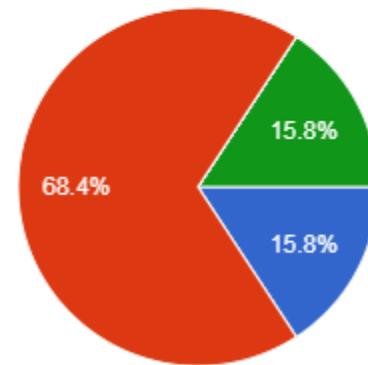
6. In terms of challenge, I feel the curriculum I teach is appropriate for my students.

38 responses



7. In terms of the amount, I feel the curriculum I teach is appropriate for my students.

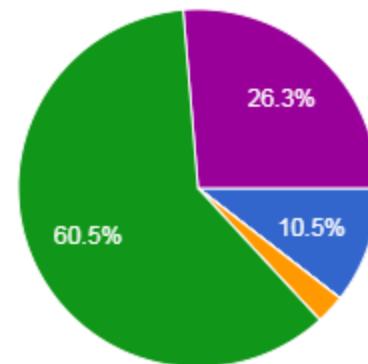
38 responses



- Yes, I can adequately cover all units of study.
- No, there is too much packed into the curriculum.
- No, there is not enough in the curriculum.
- It does not apply to my position.

8. I feel comfortable discussing my students' needs with their parents.

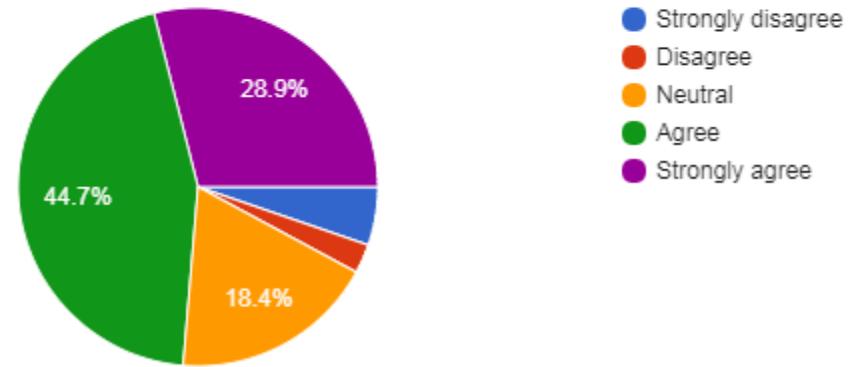
38 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. My school's character education program has a positive effect on my students' social and emotional growth.

38 responses



OAK STREET SCHOOL – PARENT SURVEY

School Climate Survey - Parents Oak Street		2016-2017 DOMAIN: PHYSICAL ENVIRONMENT						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
1a	I am satisfied with the length of the school day	150	3	23	5	85	34	
			2.0%	15.3%	3.3%	56.7%	22.7%	3.83
1b	My child's school environment is clean and in good condition	149	2	11	13	88	35	
			1.3%	7.4%	8.7%	59.1%	23.5%	3.96
1c	I like my child's school building	150	3	12	12	82	41	
			2.0%	8.0%	8.0%	54.7%	27.3%	3.97

School Climate Survey - Parents Oak Street		2016-2017 DOMAIN: MORALE IN THE SCHOOL COMMUNITY						
		Response Category						
Question Number	Question Item	Total Respondents	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	Mean Rating
1h	I am proud that my child attends this school	149	0	3	14	80	52	
			0.0%	2.0%	9.4%	53.7%	34.9%	4.21
1i	I am satisfied with the extracurricular activities at my child's school	150	2	17	47	60	24	
			1.3%	11.3%	31.3%	40.0%	16.0%	3.58
3d	I wish my child went to a different school	149	57	66	17	2	7	
			38.3%	44.3%	11.4%	1.3%	4.7%	1.90
4d	My child has pride in the school	150	0	1	14	91	44	
			0.0%	0.7%	9.3%	60.7%	29.3%	4.19

School Climate Survey - Parents Oak Street		2016-2017 DOMAIN: TEACHING AND LEARNING						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1g	The learning environment at my child's school is excellent	150	0	9	15	87	39	4.04
			0.0%	6.0%	10.0%	58.0%	26.0%	
2a	School staff has helped my child learn how to manage time	150	3	12	39	78	18	3.64
			2.0%	8.0%	26.0%	52.0%	12.0%	
2b	Teachers assign high-quality homework that helps my child learn	149	4	39	38	55	13	3.23
			2.7%	26.2%	25.5%	36.9%	8.7%	
2c	Teachers at my child's school set high standards for students	149	2	8	23	87	29	3.89
			1.3%	5.4%	15.4%	58.4%	19.5%	
2d	My child's teachers encourage students to think independently	150	1	4	26	86	33	3.97
			0.7%	2.7%	17.3%	57.3%	22.0%	
2e	The best teachers and staff are kept at my child's school	150	4	7	36	78	25	3.75
			2.7%	4.7%	24.0%	52.0%	16.7%	
2f	Overall, I am satisfied with my child's school	150	2	1	16	93	38	4.09
			1.3%	0.7%	10.7%	62.0%	25.3%	
2g	The teachers at my child's school are excellent	150	1	4	25	62	58	4.15
			0.7%	2.7%	16.7%	41.3%	38.7%	
2h	The academic needs of students are met at my child's school	149	2	6	17	96	28	3.95
			1.3%	4.0%	11.4%	64.4%	18.8%	
2i	The teachers and staff at my child's school follow through on commitments	149	1	5	20	83	40	4.05
			0.7%	3.4%	13.4%	55.7%	26.8%	
2j	My child's academic performance has improved because of the staff at this school	150	2	6	27	81	34	3.93
			1.3%	4.0%	18.0%	54.0%	22.7%	

School Climate Survey - Parents Oak Street		2016-2017 DOMAIN: RELATIONSHIPS						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
2k	Students at my child's school respect their teachers	149	1	3	9	94	42	
			0.7%	2.0%	6.0%	63.1%	28.2%	4.16
2l	Overall, I respect the teachers at my child's school	148	1	2	5	75	65	
			0.7%	1.4%	3.4%	50.7%	43.9%	4.36
2m	The rules for student conduct are consistently enforced at my child's school	149	2	4	17	83	43	
			1.3%	2.7%	11.4%	55.7%	28.9%	4.08
3a	School staff encourages students to respect each other's differences (for example, gender, race, culture, etc.)	148	1	0	25	78	44	
			0.7%	0.0%	16.9%	52.7%	29.7%	4.11
3b	Adults who work in my child's school treat students with respect	150	1	4	12	92	41	
			0.7%	2.7%	8.0%	61.3%	27.3%	4.12
3c	Adults in my child's school seem to work well with one another	150	0	2	14	90	44	
			0.0%	1.3%	9.3%	60.0%	29.3%	4.17
3e	School staff has a positive impact on my child's behavior	150	1	4	21	91	33	
			0.7%	2.7%	14.0%	60.7%	22.0%	4.01
3f	The rules for student behavior at my child's school are fair	149	3	4	11	97	34	
			2.0%	2.7%	7.4%	65.1%	22.8%	4.04
3g	My child can turn to friends at school with questions about homework	147	2	4	45	77	19	
			1.4%	2.7%	30.6%	52.4%	12.9%	3.73
3h	The teachers in the school have built strong relationships with my child	149	1	4	25	80	39	
			0.7%	2.7%	16.8%	53.7%	26.2%	4.02
3i	My child has friends at school he or she can trust and talk to about problems	148	1	9	31	81	26	
			0.7%	6.1%	20.9%	54.7%	17.6%	3.82

School Climate Survey - Parents		2016-2017						
Oak Street		DOMAIN: PARENTAL SUPPORT AND ENGAGEMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1j	Communication with families occurs in an open and respectful manner	150	2 1.3%	4 2.7%	16 10.7%	89 59.3%	39 26.0%	4.06
3j	I know what is going on in my child's school	150	0 0.0%	10 6.7%	19 12.7%	91 60.7%	30 20.0%	3.94
4a	My child's school tries to get family members to take part in school activities	150	1 0.7%	9 6.0%	11 7.3%	80 53.3%	49 32.7%	4.11
4b	I am actively involved with my child's school	150	0 0.0%	7 4.7%	29 19.3%	77 51.3%	37 24.7%	3.96
4c	Parents are involved in making important school decisions	149	3 2.0%	20 13.4%	58 38.9%	58 38.9%	10 6.7%	3.35
4e	I feel comfortable talking with my child's teachers	150	0 0.0%	1 0.7%	9 6.0%	80 53.3%	60 40.0%	4.33
4f	I am well-informed about how my child is doing in school	149	0 0.0%	4 2.7%	21 14.1%	90 60.4%	34 22.8%	4.03
4g	I feel welcome at my child's school	148	1 0.7%	4 2.7%	10 6.8%	82 55.4%	51 34.5%	4.20
4h	I know what my child's teacher expects of my child	150	1 0.7%	5 3.3%	15 10.0%	86 57.3%	43 28.7%	4.10

School Climate Survey - Parents Oak Street		2016-2017 DOMAIN: SAFETY-EMOTIONAL ENVIRONMENT						
Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
1d	My child feels safe at school	150	0	1	3	88	58	
			0.0%	0.7%	2.0%	58.7%	38.7%	4.35
1e	Students at my child's school are well-behaved	150	2	7	23	95	23	
			1.3%	4.7%	15.3%	63.3%	15.3%	3.87
1f	My child is safe going to and from school	148	1	1	7	93	46	
			0.7%	0.7%	4.7%	62.8%	31.1%	4.23

School Climate Survey - Parents
Oak Street

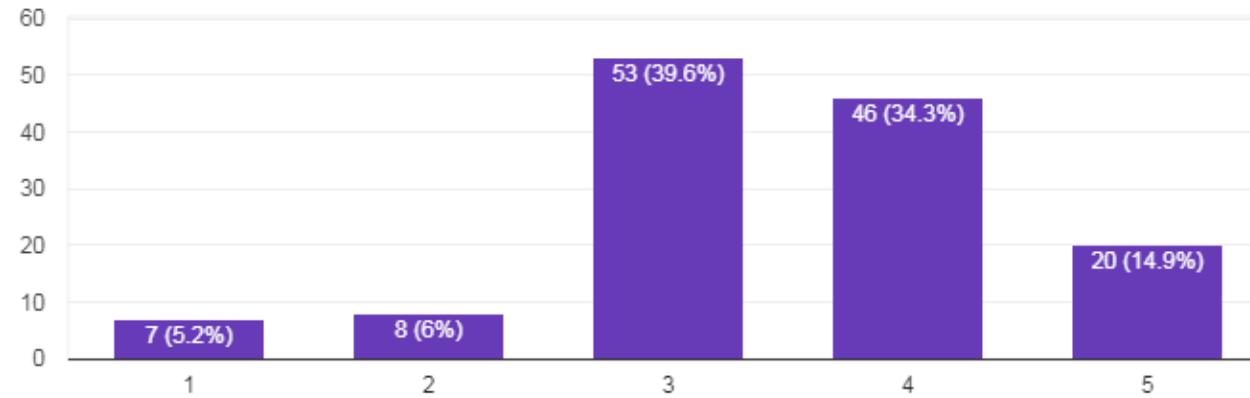
2016-2017
DOMAIN SCORE RESULTS

DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	73.1	<table border="1"> <caption>Physical Environment Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>2%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>8%</td></tr> <tr><td>>50 to 60</td><td>15%</td></tr> <tr><td>>60 to 70</td><td>11%</td></tr> <tr><td>>70 to 80</td><td>29%</td></tr> <tr><td>>80 to 90</td><td>12%</td></tr> <tr><td>>90 to 100</td><td>21%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	1%	>20 to 30	2%	>30 to 40	2%	>40 to 50	8%	>50 to 60	15%	>60 to 70	11%	>70 to 80	29%	>80 to 90	12%	>90 to 100	21%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and learning and personal pride in successfully achieving academic objectives by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall instructional quality.	72.1	<table border="1"> <caption>Teaching and Learning Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>4%</td></tr> <tr><td>>40 to 50</td><td>3%</td></tr> <tr><td>>50 to 60</td><td>11%</td></tr> <tr><td>>60 to 70</td><td>18%</td></tr> <tr><td>>70 to 80</td><td>36%</td></tr> <tr><td>>80 to 90</td><td>12%</td></tr> <tr><td>>90 to 100</td><td>14%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	1%	>20 to 30	0%	>30 to 40	4%	>40 to 50	3%	>50 to 60	11%	>60 to 70	18%	>70 to 80	36%	>80 to 90	12%	>90 to 100	14%
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Morale in the School Community	This domain addresses "pride of place" as ownership and identification with the school's central character, as well as a call to all stakeholders for "belonging" to the school. By considering the school as a "common cause," this domain assesses the school leadership's ability to support and rally the school community to healthy and positive outcomes.	75.5	<table border="1"> <caption>Morale in the School Community Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>2%</td></tr> <tr><td>>50 to 60</td><td>4%</td></tr> <tr><td>>60 to 70</td><td>21%</td></tr> <tr><td>>70 to 80</td><td>30%</td></tr> <tr><td>>80 to 90</td><td>22%</td></tr> <tr><td>>90 to 100</td><td>15%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	1%	>30 to 40	2%	>40 to 50	2%	>50 to 60	4%	>60 to 70	21%	>70 to 80	30%	>80 to 90	22%	>90 to 100	15%
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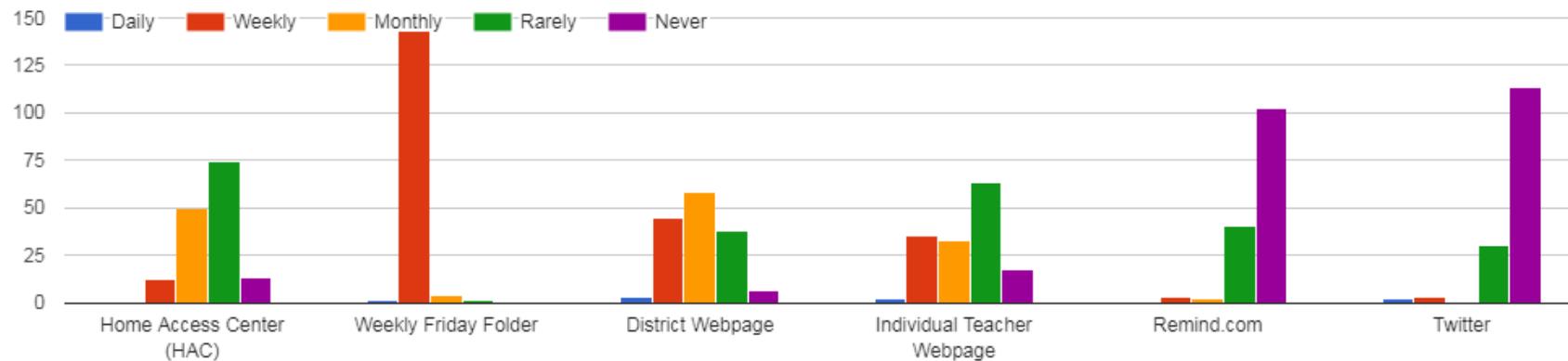
Relationships	<p>This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts, as well as the fairness of the administration of the school's academic and social environments.</p>	<p>76.3</p>	<table border="1"> <caption>Relationships Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>1%</td></tr> <tr><td>>50 to 60</td><td>4%</td></tr> <tr><td>>60 to 70</td><td>13%</td></tr> <tr><td>>70 to 80</td><td>50%</td></tr> <tr><td>>80 to 90</td><td>13%</td></tr> <tr><td>>90 to 100</td><td>17%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	2%	>40 to 50	1%	>50 to 60	4%	>60 to 70	13%	>70 to 80	50%	>80 to 90	13%	>90 to 100	17%
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Parental Support and Engagement	<p>This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications, an assessment of the degree of home support for learning, and general parental satisfaction with the school.</p>	<p>75.2</p>	<table border="1"> <caption>Parental Support and Engagement Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>2%</td></tr> <tr><td>>40 to 50</td><td>2%</td></tr> <tr><td>>50 to 60</td><td>5%</td></tr> <tr><td>>60 to 70</td><td>27%</td></tr> <tr><td>>70 to 80</td><td>31%</td></tr> <tr><td>>80 to 90</td><td>18%</td></tr> <tr><td>>90 to 100</td><td>14%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	2%	>40 to 50	2%	>50 to 60	5%	>60 to 70	27%	>70 to 80	31%	>80 to 90	18%	>90 to 100	14%
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Safety-Emotional Environment	<p>This domain addresses attitudes toward physical safety, the social environment, and individual emotional safety. This includes perceptions of how the average student ought to, and does, behave.</p>	<p>78.8</p>	<table border="1"> <caption>Safety-Emotional Environment Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>3%</td></tr> <tr><td>>50 to 60</td><td>2%</td></tr> <tr><td>>60 to 70</td><td>11%</td></tr> <tr><td>>70 to 80</td><td>44%</td></tr> <tr><td>>80 to 90</td><td>16%</td></tr> <tr><td>>90 to 100</td><td>23%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	1%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	3%	>50 to 60	2%	>60 to 70	11%	>70 to 80	44%	>80 to 90	16%	>90 to 100	23%
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6. I have seen a positive change in my child as a result of the OSS leadership development initiative.

134 responses

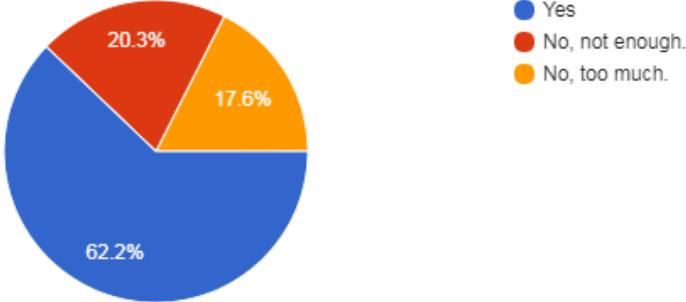


7. Indicate how often you use each of the communication systems listed below.



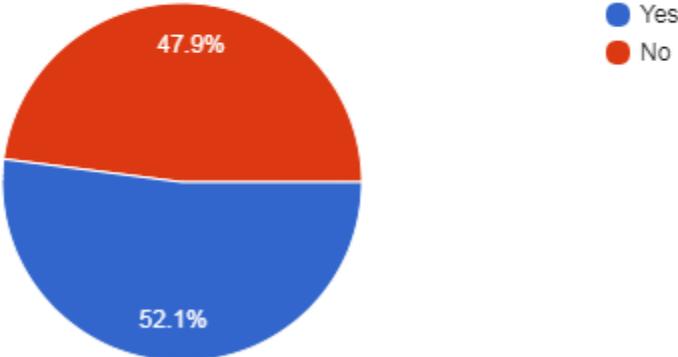
8. My child receives an appropriate amount of homework nightly for his or her grade.

148 responses



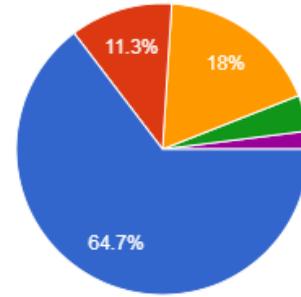
10. Have you ever contacted your child's teacher to give them feedback on which of their instructional strategies are or are not working for your child?

146 responses



9. Which ONE of the following statements characterizes how you as a parent utilize paid private tutors and/o...f school (after school, summer, etc.)?

150 responses



- I very rarely or never pay for tutors or extra academic classes outside of school.
- In order to support my child with the classes they are currently enrolled in, I OCCASIONALLY pay for tutors or extra academic classes outside of school.
- In order to support my child with the classes they are currently enrolled in, I REGULARLY pay for tutors or extra academic classes outside of school.
- In order to support my child with the classes they are currently enrolled in, I REGULARLY pay for tutors or extra academic classes outside of school.
- I pay for tutors and/or extra academic classes outside of school to support my child with their current classes AND also to try and accelerate in to higher levels of future classes.

OAK STREET SCHOOL – STUDENT SURVEY

School Climate Survey - Elementary School Students		2016-2017				
Oak Street		DOMAIN: PHYSICAL ENVIRONMENT				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
1a	My school is kept clean	298	9 3.0%	154 51.7%	135 45.3%	2.42
1b	I like my school building	297	11 3.7%	37 12.5%	249 83.8%	2.80

School Climate Survey - Elementary School Students		2016-2017				
Oak Street		DOMAIN: MORALE IN THE SCHOOL COMMUNITY				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
2g	Teachers and other adults here listen to students' ideas about the school	293	14 4.8%	89 30.4%	190 64.8%	2.60
2j	I want to explore and learn new things	291	13 4.5%	78 26.8%	200 68.7%	2.64
3j	I feel like I am part of this school	298	13 4.4%	51 17.1%	234 78.5%	2.74
3k	I actively participate in class	293	7 2.4%	73 24.9%	213 72.7%	2.70
3l	I like school	297	47 15.8%	123 41.4%	127 42.8%	2.27
3m	I wish I went to a different school	296	245 82.8%	38 12.8%	13 4.4%	1.22

School Climate Survey - Elementary School Students Oak Street		2016-2017 DOMAIN: TEACHING AND LEARNING				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
2a	My teachers notice if I have trouble learning something	292	8 2.7%	88 30.1%	196 67.1%	2.64
2b	I am bored in school	293	83 28.3%	166 56.7%	44 15.0%	1.87
2c	My teachers listen to me	292	2 0.7%	43 14.7%	247 84.6%	2.84
2d	My teachers would give me help if I needed it	291	1 0.3%	28 9.6%	262 90.0%	2.90
2e	The homework I get from my teachers helps me learn	293	29 9.9%	107 36.5%	157 53.6%	2.44
2f	My teachers give me work that is interesting	293	27 9.2%	187 63.8%	79 27.0%	2.18
2k	My teachers make learning interesting	292	22 7.5%	130 44.5%	140 47.9%	2.40
2l	My teachers are proud when I do well	291	5 1.7%	40 13.7%	246 84.5%	2.83

School Climate Survey - Elementary School Students Oak Street		2016-2017 DOMAIN: STUDENT RELATIONSHIPS				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
3b	Students at this school are bullied	298	205	82	11	
			68.8%	27.5%	3.7%	1.35
3c	Most students in my school get mad when they disagree with people	298	83	171	44	
			27.9%	57.4%	14.8%	1.87
3d	Adults who work in my school treat students with respect	294	6	36	252	
			2.0%	12.2%	85.7%	2.84
3f	Students at this school are teased, picked on, made fun of, or called names	298	158	121	19	
			53.0%	40.6%	6.4%	1.53
3h	Most students in my school treat each other with respect	293	6	73	214	
			2.0%	24.9%	73.0%	2.71

School Climate Survey - Elementary School Students Oak Street		2016-2017 DOMAIN: PARENTAL SUPPORT				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
2h	My family wants me to do well in school	292	0	6	286	
			0.0%	2.1%	97.9%	2.98
2i	My parents ask if I've gotten my homework done	291	13	54	224	
			4.5%	18.6%	77.0%	2.73

School Climate Survey - Elementary School Students Oak Street		2016-2017 DOMAIN: SAFETY				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
1c	I feel safe around the outside of my school	298	4	42	252	2.83
			1.3%	14.1%	84.6%	
1d	I feel safe in the hallways and bathrooms of the school	297	13	53	231	2.73
			4.4%	17.8%	77.8%	
1e	I feel safe in my classroom	298	7	17	274	2.90
			2.3%	5.7%	91.9%	

School Climate Survey - Elementary School Students Oak Street		2016-2017 DOMAIN: EMOTIONAL ENVIRONMENT				
Question Number	Question Item	Total Respondents	Response Category			Mean Rating
			1 No	2 Sometimes	3 Yes	
1f	Students at my school help each other when needed	295	7	143	145	
			2.4%	48.5%	49.2%	2.47
1g	Students at my school are well-behaved	298	10	225	63	
			3.4%	75.5%	21.1%	2.18
1h	Most students in my school try to talk to other students if they are having a problem with them	296	42	149	105	
			14.2%	50.3%	35.5%	2.21
1i	Most students come to class prepared	296	6	101	189	
			2.0%	34.1%	63.9%	2.62
1j	Most students in my school try to do their best	294	7	79	208	
			2.4%	26.9%	70.7%	2.68
1k	Most students in my school treat each other well	295	4	97	194	
			1.4%	32.9%	65.8%	2.64
3a	My teachers want students to talk with other students about things we are studying	297	24	172	101	
			8.1%	57.9%	34.0%	2.26
3e	My teachers really care about me	297	3	35	259	
			1.0%	11.8%	87.2%	2.86
3g	My teachers help me do better on my school work	297	6	30	261	
			2.0%	10.1%	87.9%	2.86
3i	My teachers treat some students better than others	296	164	84	48	
			55.4%	28.4%	16.2%	1.61

School Climate Survey - Elementary School Students
Oak Street

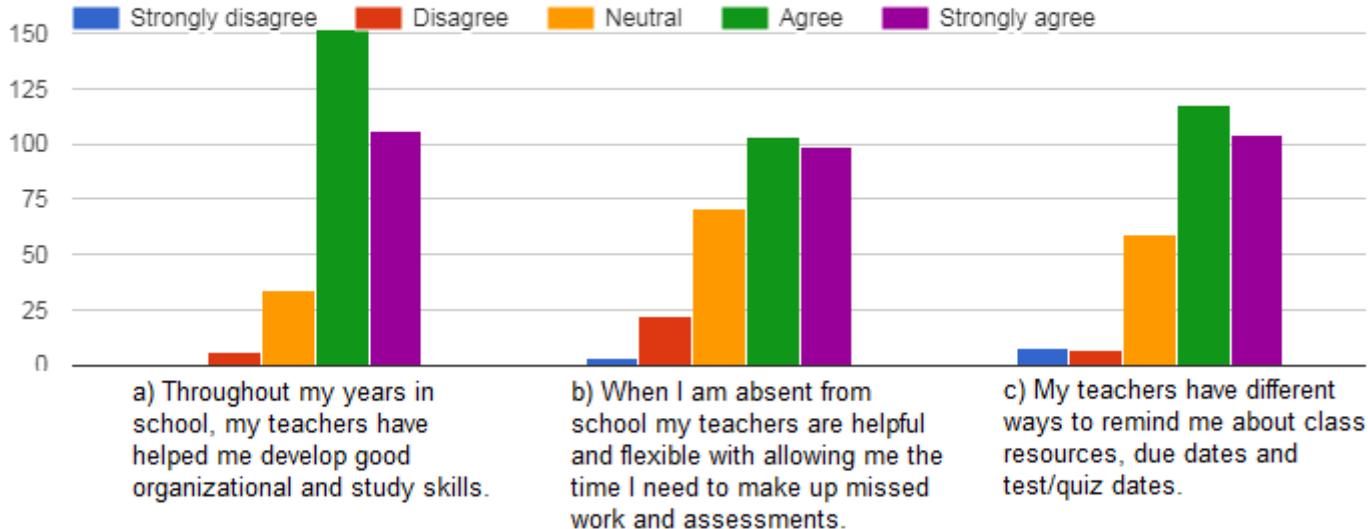
2016-2017
DOMAIN SCORE RESULTS

DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	80.6	<table border="1"> <caption>Physical Environment Domain Score Distribution</caption> <thead> <tr> <th>Decile Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>1%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>4%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>10%</td></tr> <tr><td>>50 to 60</td><td>0%</td></tr> <tr><td>>60 to 70</td><td>0%</td></tr> <tr><td>>70 to 80</td><td>45%</td></tr> <tr><td>>80 to 90</td><td>0%</td></tr> <tr><td>>90 to 100</td><td>41%</td></tr> </tbody> </table>	Decile Range	Percentage	0 to 10	1%	>10 to 20	0%	>20 to 30	4%	>30 to 40	0%	>40 to 50	10%	>50 to 60	0%	>60 to 70	0%	>70 to 80	45%	>80 to 90	0%	>90 to 100	41%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and learning and personal pride in successfully achieving academic objectives by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall instructional quality.	77.3	<table border="1"> <caption>Teaching and Learning Domain Score Distribution</caption> <thead> <tr> <th>Decile Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>4%</td></tr> <tr><td>>50 to 60</td><td>5%</td></tr> <tr><td>>60 to 70</td><td>15%</td></tr> <tr><td>>70 to 80</td><td>20%</td></tr> <tr><td>>80 to 90</td><td>32%</td></tr> <tr><td>>90 to 100</td><td>20%</td></tr> </tbody> </table>	Decile Range	Percentage	0 to 10	0%	>10 to 20	1%	>20 to 30	1%	>30 to 40	1%	>40 to 50	4%	>50 to 60	5%	>60 to 70	15%	>70 to 80	20%	>80 to 90	32%	>90 to 100	20%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morale in the School Community</p>	<p>This domain addresses “pride of place” as ownership and identification with the school’s central character, as well as a call to all stakeholders for “belonging” to the school. By considering the school as a “common cause,” this domain assesses the school leadership’s ability to support and rally the school community to healthy and positive outcomes.</p>	<p style="text-align: center;">81.0</p>	<table border="1"> <caption>Score Distribution for Morale in the School Community</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>5%</td></tr> <tr><td>>50 to 60</td><td>6%</td></tr> <tr><td>>60 to 70</td><td>8%</td></tr> <tr><td>>70 to 80</td><td>12%</td></tr> <tr><td>>80 to 90</td><td>24%</td></tr> <tr><td>>90 to 100</td><td>41%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	1%	>40 to 50	5%	>50 to 60	6%	>60 to 70	8%	>70 to 80	12%	>80 to 90	24%	>90 to 100	41%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Student Relationships</p>	<p>This domain assesses the degree to which relationships between students are open, honest, and respectful and lead to positive outcomes rather than negative, preventable outcomes such as bullying, harassment, and intimidation.</p>	<p style="text-align: center;">78.3</p>	<table border="1"> <caption>Score Distribution for Student Relationships</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>1%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>3%</td></tr> <tr><td>>40 to 50</td><td>5%</td></tr> <tr><td>>50 to 60</td><td>11%</td></tr> <tr><td>>60 to 70</td><td>17%</td></tr> <tr><td>>70 to 80</td><td>18%</td></tr> <tr><td>>80 to 90</td><td>30%</td></tr> <tr><td>>90 to 100</td><td>15%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	1%	>20 to 30	1%	>30 to 40	3%	>40 to 50	5%	>50 to 60	11%	>60 to 70	17%	>70 to 80	18%	>80 to 90	30%	>90 to 100	15%
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Parental Support</p>	<p>This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic fabric of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.</p>	<p style="text-align: center;">92.6</p>	<table border="1"> <caption>Score Distribution for Parental Support</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>5%</td></tr> <tr><td>>50 to 60</td><td>0%</td></tr> <tr><td>>60 to 70</td><td>0%</td></tr> <tr><td>>70 to 80</td><td>20%</td></tr> <tr><td>>80 to 90</td><td>0%</td></tr> <tr><td>>90 to 100</td><td>50%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	5%	>50 to 60	0%	>60 to 70	0%	>70 to 80	20%	>80 to 90	0%	>90 to 100	50%
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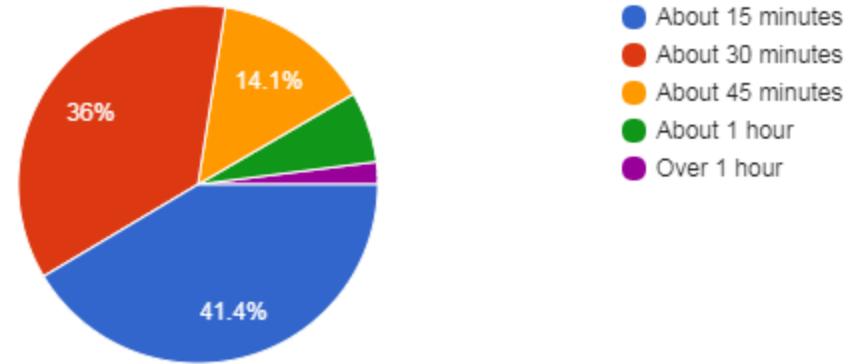
<p style="text-align: center;">Safety</p>	<p>This domain addresses attitudes toward the individual's sense of physical safety in and around the school.</p>	<p style="text-align: center;">91.1</p>	<table border="1"> <caption>Safety Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>5%</td></tr> <tr><td>>50 to 60</td><td>0%</td></tr> <tr><td>>60 to 70</td><td>5%</td></tr> <tr><td>>70 to 80</td><td>0%</td></tr> <tr><td>>80 to 90</td><td>18%</td></tr> <tr><td>>90 to 100</td><td>50%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	5%	>50 to 60	0%	>60 to 70	5%	>70 to 80	0%	>80 to 90	18%	>90 to 100	50%
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<p style="text-align: center;">Emotional Environment</p>	<p>This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave as well as the general fairness of the school.</p>	<p style="text-align: center;">75.9</p>	<table border="1"> <caption>Emotional Environment Domain Score Distribution</caption> <thead> <tr> <th>Score Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>1%</td></tr> <tr><td>>30 to 40</td><td>1%</td></tr> <tr><td>>40 to 50</td><td>6%</td></tr> <tr><td>>50 to 60</td><td>8%</td></tr> <tr><td>>60 to 70</td><td>15%</td></tr> <tr><td>>70 to 80</td><td>30%</td></tr> <tr><td>>80 to 90</td><td>27%</td></tr> <tr><td>>90 to 100</td><td>10%</td></tr> </tbody> </table>	Score Range	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	1%	>30 to 40	1%	>40 to 50	6%	>50 to 60	8%	>60 to 70	15%	>70 to 80	30%	>80 to 90	27%	>90 to 100	10%
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4) Please indicate how much you agree or disagree with the following statements:



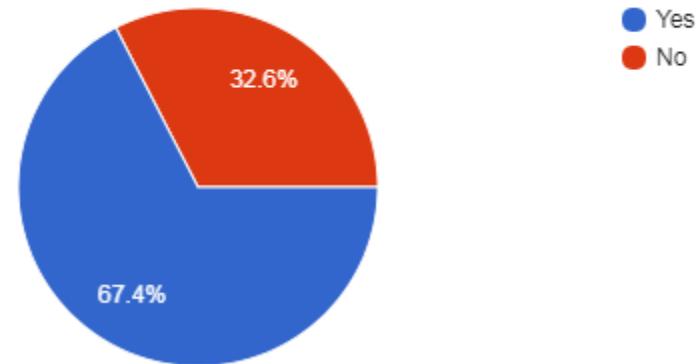
5) On the average night, my homework takes me...

297 responses



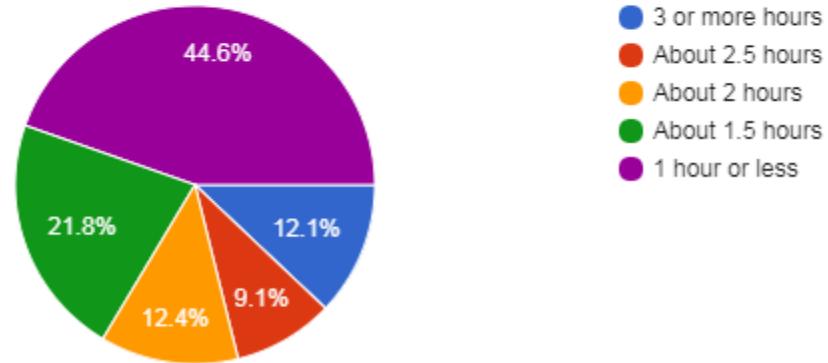
6) I have a set place to do my homework.

298 responses



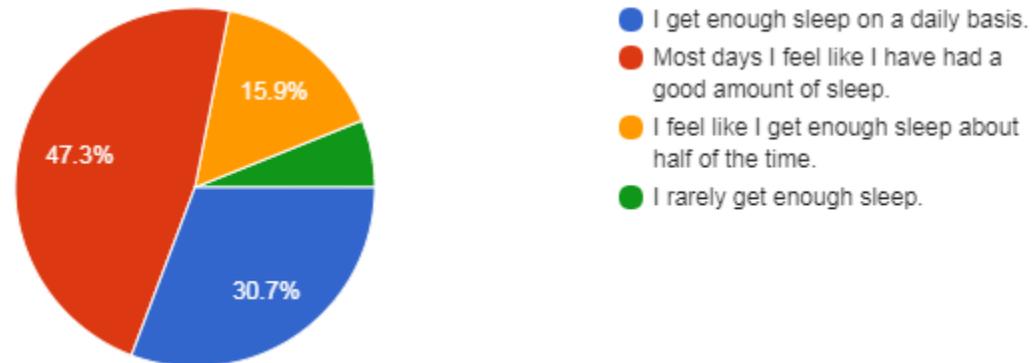
7) After each school day, before I go to sleep, the average amount of time I spend using technology for SOCIAL AND ... phone, using social media, etc.) is:

298 responses



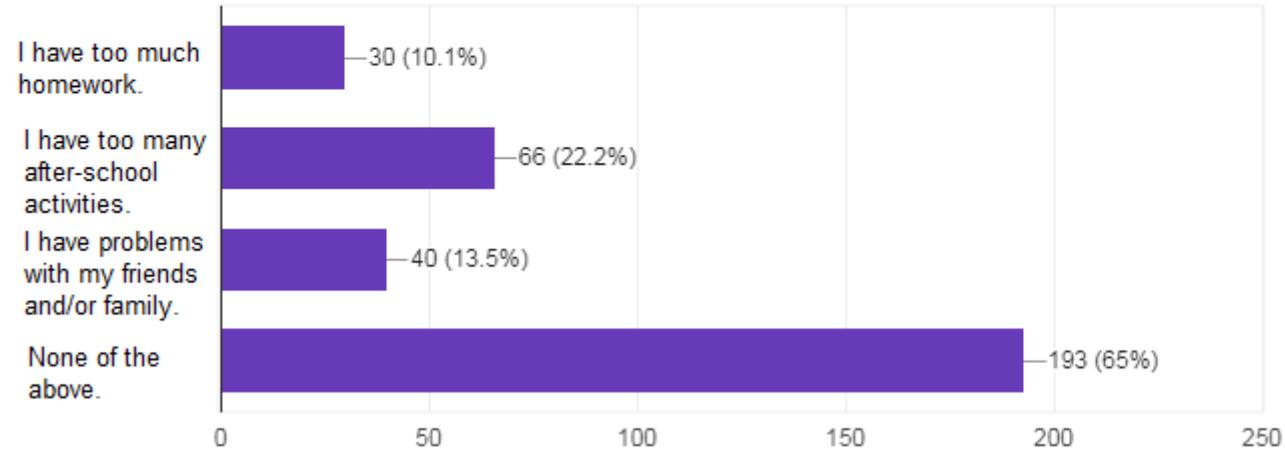
8) Read each statement below carefully and choose the ONE that best describes your situation with respect ...o read each choice before picking ONE.

296 responses



9) Check each statement below that is true for you.

297 responses



10) I feel a lot of pressure from my parents to do very well in school.

297 responses

