



2013-14 BERNARDS TWP DISTRICT SUMMARY REPORT OF HARRASSMENT,
 INTIMIDATION OR BULLYING (HIB), INVESTIGATIONS, TRAININGS AND PROGRAMS

1				1		
2				2		
3		REPORT PERIOD	1	2	3	
4	-----				4	
5	Section A: HIB INVESTIGATION AND INCIDENTS				5	
6					6	
7		Number of HIB Investigations	45	0	7	
8		Number of Confirmed HIB Incidents	22	0	8	
9					9	
10	-----				10	
11	Section B: TRAINING PROVIDED				11	
12		TOTAL NUMBER OF TRAININGS PROVIDED	29	0	12	
13					13	
14		TRAINING TYPE:			14	
15		Policy	14	0	15	
16		Policy & Prevention	11	0	16	
17		Other	15	0	17	
18					18	
19		TARGETED POPULATIONS:			19	
20		Board of Education Members	0	0	20	
21		District Level Administrator	7	0	21	
22		District Anti-Bullying Coordinator	13	0	22	
23		School Level Administrator	17	0	23	
24		School Anti-Bullying Specialist	19	0	24	
25		Teachers	8	0	25	
26		Students	2	0	26	
27		Parents	2	0	27	
28		Other School Staff	10	0	28	
29		Contracted Service Provider	0	0	29	
30		Volunteers	0	0	30	
31		Other	8	0	31	
32		Substitute Staff	0	0	32	
33		Student Support Services	0	0	33	
34					34	
35		NUMBER OF PARTICIPANTS	0-10	11	0	35
36			11-25	4	0	36
37			26-50	4	0	37
38			51-100	5	0	38
39			101-250	4	0	39
40			over 250	1	0	40
41						41
42						42
43						43
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1				1
2				2
3	REPORT PERIOD	1	2	3
4	-----			4
5	Section C: PROGRAMS PROVIDED			5
6	TOTAL NUMBER OF PROGRAMS PROVIDED	45	0	6
7				7
8	TARGETED POPULATIONS:			8
9	Board of Education Members	0	0	9
10	District Level Administrator	0	0	10
11	District Anti-Bullying Coordinator	2	0	11
12	School Level Administrator	13	0	12
13	School Anti-Bullying Specialist	27	0	13
14	Teachers	31	0	14
15	Students	41	0	15
16	Parents	2	0	16
17	Other School Staff	12	0	17
18	Contracted Service Provider	0	0	18
19	Volunteers	1	0	19
20	Other	0	0	20
21	Substitute Staff	0	0	21
22	Student Support Services	0	0	22
23	-----			23
24	FOCUS ON SCHOOL-WIDE CONDITIONS TO PREVENT HIB			24
25	Physical Environment	2	0	25
26	Emotional Environment	31	0	26
27	Teaching and Learning	35	0	27
28	Relationships	33	0	28
29	Community Engagement	7	0	29
30	Morale in the School Community	29	0	30
31				31
32				32
33				33
34				34
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